

112TH CONGRESS
1ST SESSION

S. 1447

To amend the Safe and Drug-Free Schools and Communities Act to authorize the use of grant funds for dating violence prevention, and for other purposes.

IN THE SENATE OF THE UNITED STATES

JULY 28, 2011

Mr. CRAPO (for himself and Mr. WHITEHOUSE) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To amend the Safe and Drug-Free Schools and Communities Act to authorize the use of grant funds for dating violence prevention, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Stop Abuse for Every
5 Teen Act” or the “SAFE Teen Act”.

6 **SEC. 2. FINDINGS.**

7 Congress finds the following:

8 (1) About 72 percent of 8th and 9th graders re-
9 port dating.

1 (2) One in 4 adolescents reports emotional,
2 physical, or sexual violence each year.

3 (3) One in 10 adolescents reports being a vic-
4 tim of physical dating violence.

5 (4) One in 4 teens in a relationship say they
6 have been called names, harassed, or put down by
7 their partner through cell phones and texting.

8 (5) The severity of violence among intimate
9 partners has been shown to be greater in cases
10 where the pattern of violence has been established in
11 adolescence.

12 (6) Witnessing violence has been associated
13 with decreased school attendance and academic per-
14 formance.

15 (7) The Department of Education analyzed the
16 findings in the U.S. Youth Risk Behavior Surveil-
17 lance 2009 study and found that students who expe-
18 rience teen dating violence have lower grades than
19 their peers.

20 (8) Students who experienced physical violence
21 had lower grades; 20 percent of these students had
22 mostly D's and F's and only 6 percent had mostly
23 A's.

24 (9) Students who experienced sexual violence
25 had lower grades; 18 percent of these students had

1 mostly D's and F's and only 5 percent had mostly
2 A's.

3 (10) Data from the National Longitudinal
4 Study of Adolescent Health found that teens and
5 young adults in grades 7 through 12 who were ex-
6 posed to violent crime (seeing someone shot or
7 stabbed) were 32 percent more likely to be victims
8 of physical dating abuse.

9 (11) Bullying may be an indicator of future
10 teen dating violence behavior. Students who reported
11 being physically abusive in romantic relationships
12 were nearly 5 times more likely to report pepe-
13 trating physical peer violence.

14 (12) There are serious public health impacts
15 from teen dating violence. Teen victims of physical
16 dating violence are more likely than their non-
17 abused peers to smoke, use drugs, engage in
18 unhealthy diet behaviors (taking diet pills or lax-
19 atives, and vomiting to lose weight), engage in risky
20 sexual behaviors, and attempt or consider suicide.

21 (13) Teen girls who are physically and sexually
22 abused are up to 6 times more likely to become
23 pregnant, and more than 2 times as likely to report
24 a sexually transmitted disease, than teen girls who
25 are not abused.

1 (14) Most adolescent risk behaviors, such as
2 substance use, unsafe sex, and violence, occur in the
3 context of relationships. Accordingly, school-based
4 prevention programs can equip all students with the
5 skills and knowledge they need to build healthy rela-
6 tionships and to reduce violence and related risk be-
7 haviors.

8 (15) Collaboration among community-based or-
9 ganizations, governmental agencies serving children
10 and youth, providers of health and mental health
11 services, schools, and local providers of dating vio-
12 lence victim services is necessary to prevent teen
13 dating violence and abuse.

14 (16) Teen dating violence is an important part
15 of the violence in and around schools, and an effec-
16 tive violence prevention program meets youth where
17 they are, in schools.

18 **SEC. 3. AMENDMENTS TO SAFE AND DRUG-FREE SCHOOLS**

19 **AND COMMUNITIES ACT.**

20 (a) PURPOSE.—Section 4002 of the Elementary and
21 Secondary Education Act of 1965 (20 U.S.C. 7102) is
22 amended—

23 (1) in the matter preceding paragraph (1), by
24 striking “violence” and inserting “violence, including
25 dating violence,”;

1 (2) in paragraph (1), by striking “drug and vio-
2 lence prevention” and inserting “drug and violence
3 prevention, including dating violence prevention,”;

4 (3) in paragraph (2), by striking “drug and vio-
5 lence prevention” in both places such term appears
6 and inserting “drug and violence prevention, includ-
7 ing dating violence prevention,”; and

8 (4) in paragraph (4)—

9 (A) by striking “drug and violence preven-
10 tion” and inserting “drug and violence preven-
11 tion, including dating violence prevention,”; and

12 (B) by striking “drug use and violence”
13 and inserting “drug use and violence, including
14 dating violence,”.

15 (b) RESERVATION OF STATE FUNDS FOR SAFE AND
16 DRUG-FREE SCHOOLS.—Section 4112 of the Elementary
17 and Secondary Education Act of 1965 (20 U.S.C. 7112)
18 is amended—

19 (1) in subsection (a)—

20 (A) in paragraph (2), in the matter pre-
21 ceding subparagraph (A), by striking “drug use
22 and violence” and inserting “drug use and vio-
23 lence, including dating violence,”;

24 (B) in paragraph (3), by striking “drug
25 and violence prevention” both places such term

1 appears and inserting “drug and violence pre-
2 vention, including dating violence prevention,”;
3 and

4 (C) in paragraph (5)—

5 (i) in the matter preceding subpara-
6 graph (A), by striking “drug and violence
7 prevention” and inserting “drug and vio-
8 lence prevention, including dating violence
9 prevention,”;

10 (ii) in subparagraph (A), by striking
11 “violence” and inserting “violence, includ-
12 ing dating violence,”;

13 (iii) in subparagraph (B), by striking
14 “drug and violence prevention” and insert-
15 ing “drug and violence prevention, includ-
16 ing dating violence prevention”; and

17 (iv) in subparagraph (C), by striking
18 “drug and violence prevention” and insert-
19 ing “drug and violence prevention, includ-
20 ing dating violence prevention,”; and

21 (2) in subsection (c)—

22 (A) in paragraph (2)(D)—

23 (i) in each of clauses (i) and (iii), by
24 striking “drug and violence prevention”
25 and inserting “drug and violence preven-

1 tion, including dating violence preven-
2 tion,”; and

3 (ii) in clause (ii), by striking “violence
4 that is associated” and inserting “violence,
5 including dating violence, that is associ-
6 ated”; and

7 (B) in paragraph (3)(B)—

8 (i) in clause (ii), by striking “violence
9 and drug-related” and inserting “violence,
10 including dating violence, and drug-re-
11 lated”;

12 (ii) in clause (iii), by striking “and”
13 after the semicolon;

14 (iii) in clause (iv), by striking the pe-
15 riod at the end and inserting “; and”; and

16 (iv) by adding at the end the fol-
17 lowing:

18 “(v) the incidence and prevalence, age
19 of onset, perception of health risk, and per-
20 ception of social disapproval of dating vio-
21 lence by youth in schools and commu-
22 nities.”.

23 (c) STATE APPLICATION.—Section 4113(a) of the El-
24 ementary and Secondary Education Act of 1965 (20
25 U.S.C. 7113(a)) is amended—

1 (1) in each of paragraphs (4) and (5), by strik-
2 ing “drug and violence prevention” and inserting
3 “drug and violence prevention, including dating vio-
4 lence prevention,”;

5 (2) in paragraph (9)—

6 (A) in the matter preceding subparagraph
7 (A) by striking “drug and violence prevention”
8 and inserting “drug and violence prevention, in-
9 cluding dating violence prevention,”; and

10 (B) in subparagraph (A), by striking the
11 term “drug use and violence” and inserting
12 “drug use and violence, including dating vio-
13 lence,”;

14 (3) in paragraph (10), by striking “drug and vi-
15 olence prevention” both places such term appears
16 and inserting “drug and violence prevention, includ-
17 ing dating violence prevention,”; and

18 (4) in paragraph (14), by striking “drug and vi-
19 olence prevention” and inserting “drug and violence
20 prevention, including dating violence prevention,”.

21 (d) LOCAL EDUCATIONAL AGENCY PROGRAM.—Sec-
22 tion 4114 of the Elementary and Secondary Education
23 Act of 1965 (20 U.S.C. 7114) is amended—

24 (1) in subsection (a)(1), in the matter pre-
25 ceding subparagraph (A), by striking “drug and vio-

1 lence prevention” and inserting “drug and violence
2 prevention, including dating violence prevention,”;

3 (2) in subsection (c)(1)(A), by striking “drug
4 and violence prevention” and inserting “drug and vi-
5 olence prevention, including dating violence preven-
6 tion,”; and

7 (3) in subsection (d)—

8 (A) in paragraph (2)—

9 (i) in the matter preceding subpara-
10 graph (A), and in subparagraph (A), by
11 striking “drug and violence prevention”
12 and inserting “drug and violence preven-
13 tion, including dating violence preven-
14 tion,”;

15 (ii) in subparagraph (B), in the mat-
16 ter preceding clause (i), and in clause (i),
17 by striking “drug and violence prevention”
18 and inserting “drug and violence preven-
19 tion, including dating violence preven-
20 tion,”; and

21 (iii) in subparagraph (D), by striking
22 “drug and violence prevention” and insert-
23 ing “drug and violence prevention, includ-
24 ing dating violence prevention,”; and

25 (B) in paragraph (6)—

1 (i) by striking “drug and violence pre-
2 vention” and inserting “drug and violence
3 prevention, including dating violence pre-
4 vention,”; and

5 (ii) by striking “acts of violence” and
6 inserting “acts of violence, including dating
7 violence,”.

8 (e) AUTHORIZED ACTIVITIES.—Section 4115 of the
9 Elementary and Secondary Education Act of 1965 (20
10 U.S.C. 7115) is amended—

11 (1) in subsection (a)—

12 (A) in paragraph (1)—

13 (i) in subparagraph (A)—

14 (I) by striking “violence and ille-
15 gal drug use” both places such term
16 appears and inserting “violence, in-
17 cluding dating violence, and illegal
18 drug use”; and

19 (II) by striking “drug and vio-
20 lence prevention” and inserting “drug
21 and violence prevention, including dat-
22 ing violence prevention,”; and

23 (ii) in subparagraph (C), by striking
24 “violence and illegal drug use” and insert-

1 ing “violence, including dating violence,
2 and illegal drug use”; and

3 (B) in paragraph (2)(A), by striking “vio-
4 lence and illegal drug use” and inserting “vio-
5 lence, including dating violence, and illegal drug
6 use”;

7 (2) in subsection (b)—

8 (A) in paragraph (1)(C)—

9 (i) in clause (i), by striking “violence”
10 and inserting “violence, including dating
11 violence”; and

12 (ii) in clause (ii), by striking “drug
13 use and violence” and inserting “drug use
14 and violence, including dating violence,”;
15 and

16 (B) in paragraph (2)—

17 (i) in subparagraph (A)—

18 (I) in clause (i), by striking “vio-
19 lence” and inserting “violence, includ-
20 ing dating violence,”;

21 (II) in clause (vi), by striking
22 “and” after the semicolon;

23 (III) in clause (vii), by striking
24 the period at the end and inserting “;
25 and”; and

1 (IV) by adding at the end the fol-
2 lowing:

3 “(viii) teach students the appropriate
4 steps to take to address incidences of dat-
5 ing or sexual violence when it happens to
6 themselves or others.”;

7 (ii) in subparagraph (B)—

8 (I) by striking “drug and violence
9 prevention” and inserting “drug and
10 violence prevention, including dating
11 violence prevention,”; and

12 (II) by striking “violence and ille-
13 gal use of drugs” both places such
14 term appears and inserting “violence,
15 including dating violence, and illegal
16 use of drugs”;

17 (iii) in subparagraph (C), by striking
18 “drug and violence prevention” and insert-
19 ing “drug and violence prevention, includ-
20 ing dating violence prevention,”;

21 (iv) in subparagraph (D), by striking
22 “drug and violence prevention” and insert-
23 ing “drug and violence prevention, includ-
24 ing dating violence prevention”; and

25 (v) in subparagraph (E)—

1 (I) in the matter preceding clause
2 (i), by striking “Drug and violence
3 prevention” and inserting “Drug and
4 violence prevention, including dating
5 violence prevention,”;

6 (II) in clause (i), by striking “vi-
7 olence and illegal drug use” and in-
8 serting “violence, including dating vio-
9 lence, and illegal drug use”;

10 (III) in clause (vi), by striking
11 “drug and violence prevention” and
12 inserting “drug and violence preven-
13 tion, including dating violence preven-
14 tion,”;

15 (IV) in clause (vii)—

16 (aa) by striking “illegal drug
17 use and violence” and inserting
18 “illegal drug use and violence (in-
19 cluding dating violence)”;

20 (bb) by striking “violence
21 and illegal drug use” and insert-
22 ing “violence (including dating
23 violence) and illegal drug use”;

24 (V) in clause (ix), by striking
25 “violent or drug abusing students”

1 and inserting “students who engage in
2 violence, including dating violence, or
3 drug abuse”;

4 (VI) in clause (x), by striking
5 “violent behavior and illegal use of
6 drugs” and inserting “violent behav-
7 ior, including dating violence, and ille-
8 gal use of drugs”;

9 (VII) in clause (xi), by striking
10 “violence and illegal drug use” and in-
11 sserting “violence, including dating vio-
12 lence, and illegal drug use”;

13 (VIII) in clause (xii), by striking
14 “Drug and violence prevention” and
15 inserting “Drug and violence preven-
16 tion, including dating violence preven-
17 tion,”;

18 (IX) in clause (xiii)—

19 (aa) by striking “violence
20 prevention and education pro-
21 grams” and inserting “violence
22 prevention and education pro-
23 grams, including dating violence
24 prevention and education pro-
25 grams,”; and

1 (bb) by striking “resolve
2 conflicts without violence” and
3 inserting “resolve conflicts with-
4 out violence, including dating vio-
5 lence”;

6 (X) in clause (xvii), by striking
7 “drug and violence prevention” and
8 inserting “drug and violence preven-
9 tion, including dating violence preven-
10 tion,”; and

11 (XI) by adding at the end the
12 following:

13 “(xxiii) Peer support groups address-
14 ing dating violence for youth who have ex-
15 perience violence in their dating relation-
16 ships or in their families, which—

17 “(I) may be provided on campus
18 by qualified school personnel or com-
19 munity organizations specializing in
20 domestic and sexual violence preven-
21 tion;

22 “(II) may include healthy rela-
23 tionships education that provides an
24 emotionally safe and confidential set-
25 ting for youth to learn and practice

1 healthy relationship skills (including
2 single gender programs) in a manner
3 consistent with the requirements of
4 title IX of the Education Amendments
5 of 1972 (20 U.S.C. 1681 et seq.);

6 “(III) may include participants
7 who are—

8 “(aa) youth who have been
9 victims of dating violence; and

10 “(bb) youth who have en-
11 gaged or participated in dating
12 violence behaviors; and

13 “(IV) shall not place the partici-
14 pants described in subclause (III)(aa)
15 and the participants described in sub-
16 clause (III)(bb) in the same support
17 group.”; and

18 (3) in subsection (d), by striking “drug and vio-
19 lence prevention” and inserting “drug and violence
20 prevention, including dating violence prevention,”.

21 (f) REPORTING.—Section 4116 of the Elementary
22 and Secondary Education Act of 1965 (20 U.S.C. 7116)
23 is amended—

24 (1) in subsection (a)—

25 (A) in paragraph (1)—

1 (i) in subparagraph (B), by striking
2 “drug and violence prevention” and insert-
3 ing “drug and violence prevention, includ-
4 ing dating violence prevention,”; and

5 (ii) in subparagraph (C), by striking
6 “violence and drug prevention” and insert-
7 ing “violence, including dating violence,
8 and drug prevention”; and

9 (B) in paragraph (2)(B), by striking “drug
10 use and violence” and inserting “drug use and
11 violence, including dating violence,”; and

12 (2) in subsection (b)(1), by striking “violence
13 and drug prevention” and inserting “violence, in-
14 cluding dating violence, and drug prevention”.

15 (g) FEDERAL ACTIVITIES.—Section 4121 of the Ele-
16 mentary and Secondary Education Act of 1965 (20 U.S.C.
17 7131) is amended in subsection (a)—

18 (1) in the matter preceding paragraph (1), by
19 striking “illegal use of drugs and violence” and in-
20 serting “illegal use of drugs and violence, including
21 dating violence,”;

22 (2) in paragraph (1), by striking “drug and vio-
23 lence prevention” and inserting “drug and violence
24 prevention, including dating violence prevention,”;

1 (3) in paragraph (4), by striking “violence pre-
2 vention and education” and inserting “violence and
3 dating violence prevention and education, education
4 on building healthy relationships,”;

5 (4) in paragraph (5), by striking “drug and vio-
6 lence prevention” and inserting “drug and violence
7 prevention, including dating violence prevention,”;

8 (5) in each of paragraphs (6) and (8), by strik-
9 ing “drug and violence problems” and inserting
10 “drug and violence, including dating violence, prob-
11 lems”;

12 (6) by redesignating paragraph (9) as para-
13 graph (11);

14 (7) in paragraph (8), by striking “and” after
15 the semicolon; and

16 (8) by inserting after paragraph (8) the fol-
17 lowing:

18 “(9) the development, demonstration, scientif-
19 ically based evaluation, and dissemination of innova-
20 tive and high-quality healthy relationship skill-build-
21 ing programs as a way to reduce unhealthy or abu-
22 sive teen relationships, based on State and local
23 needs;

24 “(10) the provision of information on dating vi-
25 olence education and prevention, including—

1 “(A) healthy relationships education; and
2 “(B) data on the incidence of dating vio-
3 lence in the school environment and relevant be-
4 havioral indicators of exposure to violence, col-
5 lected in conjunction with existing relevant sur-
6 vey instruments and studies, including the
7 Youth Risk Behavior Surveillance System ad-
8 ministered by the Centers for Disease Control
9 and Prevention; and”.

10 (h) IMPACT EVALUATION.—Section 4122 of the Ele-
11 mentary and Secondary Education Act of 1965 (20 U.S.C.
12 7132) is amended—

13 (1) in subsection (a)—

14 (A) in the matter preceding paragraph (1),
15 by striking “violence and illegal drug use” and
16 inserting “violence, including dating violence,
17 and illegal drug use”; and

18 (B) in paragraph (2), by striking “and
19 school violence and the illegal presence of weap-
20 ons at schools” and inserting “school violence
21 and the illegal presence of weapons at schools,
22 and the incidence and prevalence of dating vio-
23 lence among secondary school students”;

1 (2) in subsection (b), by striking “illegal drug
2 use and violence” and inserting “illegal drug use
3 and violence, including dating violence,”; and

4 (3) in subsection (c), by striking “drug use and
5 violence” and inserting “drug use and violence, in-
6 cluding dating violence,”.

7 (i) SAFE AND DRUG-FREE SCHOOLS AND COMMU-
8 NITIES ADVISORY COMMITTEE.—Section 4124 of the Ele-
9 mentary and Secondary Education Act of 1965 (20 U.S.C.
10 7134) is amended—

11 (1) in subsection (a), in each of paragraphs
12 (1)(B) and (3), by striking “substance abuse and vi-
13 olence prevention” and inserting “substance abuse
14 and violence prevention, including dating violence
15 prevention,”; and

16 (2) in subsection (b)(4)(A)(i), by striking “sub-
17 stance abuse and violence problem” and inserting
18 “substance abuse and violence problem, including
19 dating violence”.

20 (j) SCHOOL SECURITY TECHNOLOGY AND RESOURCE
21 CENTER.—Section 4127(c) of the Elementary and Sec-
22 ondary Education Act of 1965 (20 U.S.C. 7137(c)) is
23 amended by striking “school violence research” and insert-
24 ing “school violence, including dating violence, research”.

1 (k) NATIONAL CENTER FOR SCHOOL AND YOUTH
2 SAFETY.—Section 4128(b) of the Elementary and Sec-
3 ondary Education Act of 1965 (20 U.S.C. 7138(b)) is
4 amended—

5 (1) in paragraph (2), by striking “such as sub-
6 stance abuse” and inserting “such as dating vio-
7 lence, substance abuse”; and

8 (2) in paragraph (4), by striking “school vio-
9 lence prevention” and inserting “school violence, in-
10 cluding dating violence, prevention”.

11 (l) MENTORING PROGRAMS.—Section 4130(b) of the
12 Elementary and Secondary Education Act of 1965 (20
13 U.S.C. 7140(b)) is amended—

14 (1) in paragraph (1)(B)(iv), by striking “vio-
15 lence, use of dangerous weapons” and inserting “vio-
16 lence, including dating violence, use of dangerous
17 weapons”; and

18 (2) in paragraph (5)(B)(i), by striking “schools
19 with violence problems” and inserting “schools with
20 violence, including dating violence, problems”.

21 (m) DEFINITIONS.—Section 4151 of the Elementary
22 and Secondary Education Act of 1965 (20 U.S.C. 7161)
23 is amended—

1 (1) in paragraph (3)(B), by striking “with re-
2 spect to violence” and inserting “with respect to vio-
3 lence, including dating violence,”; and

4 (2) in each of paragraphs (6) and (7), by strik-
5 ing “violent behavior” and inserting “violent behav-
6 ior, including dating violence,”.

7 (n) MESSAGE AND MATERIALS.—Section 4152(a) of
8 that Act (20 U.S.C. 7162(a)) is amended—

9 (1) by striking “Drug and violence prevention”
10 and inserting “Drug and violence prevention, includ-
11 ing dating violence prevention,”; and

12 (2) by striking “acts of violence” and inserting
13 “acts of violence, including dating violence,”.

14 **SEC. 4. REFORM OF DATA COLLECTION RELATED TO TEEN**
15 **DATING VIOLENCE.**

16 The Secretary of Education, in coordination with the
17 Director of the Centers for Disease Control and Preven-
18 tion and other relevant agencies, shall collect data on the
19 incidence of dating violence, sexual violence, emotional
20 abuse, and relevant behavioral indicators of exposure to
21 such types of violence, among individuals aged 11 through
22 19. Such data shall be collected through relevant survey
23 instruments and studies, including the Youth Risk Behav-
24 ior Surveillance System. The Secretary shall publicly dis-
25 seminate the resulting findings and data.

1 **SEC. 5. SAFE SCHOOLS AND HEALTHY STUDENTS INITIA-**
2 **TIVE.**

3 Section 4121 of the Elementary and Secondary Edu-
4 cation Act of 1965 (20 U.S.C. 7131) is amended by add-
5 ing at the end the following:

6 “(c) GRANT APPLICATION REQUIREMENT.—In order
7 to receive a grant under this section, an applicant shall
8 include in the grant application—

9 “(1) an assessment of the crime, verbal and
10 emotional abuse (such as relational aggression), and
11 violence (including dating violence) problems and
12 needs in the community to be served; and

13 “(2) a description of how the applicant will pro-
14 vide program support to address the formation of
15 healthy relationships and the prevention of dating vi-
16 olence, as appropriate.”.

17 **SEC. 6. DEFINITION.**

18 Section 4151 of the Elementary and Secondary Edu-
19 cation Act of 1965 (20 U.S.C. 7161) is amended—

20 (1) by redesignating paragraphs (2) through
21 (11) as paragraphs (3) through (12), respectively;
22 and

23 (2) by inserting after paragraph (1) the fol-
24 lowing:

25 “(2) DATING VIOLENCE.—The term ‘dating vio-
26 lence’ means behavior involving the use or attempted

1 use of physical, sexual, verbal, emotional, economic,
2 or technological abuse or other abusive behavior by
3 a person to harm, threaten, intimidate, harass, co-
4 erce, control, isolate, restrain, or monitor another
5 person with whom they have or have had a social re-
6 lationship that involves a physical, sexual, or emo-
7 tional component, regardless of the length of the re-
8 lationship, or the number of interactions between the
9 individuals involved.”.

10 **SEC. 7. TECHNICAL ASSISTANCE.**

11 Subpart 4 of part A of title IV of the Elementary
12 and Secondary Education Act of 1965 (20 U.S.C. 7161
13 et seq.) is amended by adding at the end the following:

14 **“SEC. 4156. TECHNICAL ASSISTANCE.**

15 “Each State shall provide technical assistance to local
16 educational agencies and schools in their efforts to prevent
17 and appropriately respond to incidents of dating violence.
18 To provide such assistance, a State may use—

19 “(1) administrative funds consolidated under
20 section 9201; or

21 “(2) other funds available to the State under
22 this Act, to the extent consistent with the authorized
23 uses of such funds.”.

1 **SEC. 8. TEEN DATING VIOLENCE PREVENTION INNOVATION**
2 **FUND.**

3 Subpart 2 of part A of title IV of the Elementary
4 and Secondary Education Act of 1965 (20 U.S.C. 7131
5 et seq.) is amended by adding at the end the following:

6 **“SEC. 4131. TEEN DATING VIOLENCE PREVENTION INNOVA-**
7 **TION FUND.**

8 “(a) PROGRAM AUTHORIZED.—From funds made
9 available to carry out this subpart under section 4003(2),
10 the Secretary may, acting in consultation with the Sec-
11 retary of Health and Human Services and the Attorney
12 General, establish a Teen Dating Violence Prevention In-
13 novation Fund (referred to in this section as the “Innova-
14 tion Fund”) for the replication, refinement, and testing
15 of model strategies and projects directed to youth to pre-
16 vent and respond to dating violence.

17 “(b) PURPOSE.—The purpose of the Innovation Fund
18 is to provide and evaluate dating violence prevention and
19 early intervention education and programming for youth,
20 including healthy relationships education.

21 “(c) MANDATORY STRATEGIES.—Strategies or
22 projects implemented under subsection (a) shall include
23 the following:

24 “(1) The enhancement of age-appropriate, cul-
25 turally competent dating and sexual violence preven-
26 tion education and healthy relationship strategies

1 and projects to be administered in school, in the
2 community, or in health care settings, including sin-
3 gle gender environments, in a manner consistent
4 with the requirements of title IX of the Education
5 Amendments of 1972 (20 U.S.C. 1681 et seq.).

6 “(2) The enhancement of collaborative strate-
7 gies to engage parents and caregivers in the preven-
8 tion and early intervention of dating and sexual vio-
9 lence.

10 “(3) Process and outcomes evaluation using a
11 range of qualitative and quantitative methods, in-
12 cluding evaluations that incorporate comparison
13 groups when feasible.

14 “(d) PERMISSIVE STRATEGIES.—Strategies or
15 projects implemented under subsection (a) may prioritize
16 projects that focus on youth ages 11 through 14 and may
17 include the following:

18 “(1) The enhancement of collaborative strate-
19 gies to engage youth and individuals who influence
20 youth in the community, such as teachers, school
21 counselors, coaches, informal educators, older teens,
22 or other mentors, in prevention and early interven-
23 tion of dating and sexual violence and promoting
24 healthy relationship strategies.

1 “(2) The enhancement of social marketing
2 strategies to change environmental factors and en-
3 gage young men, but not to the exclusion of young
4 women.

5 “(3) The implementation of a school-based pol-
6 icy to reduce teen dating violence and promote
7 healthy teen relationships.

8 “(e) REPORT.—Not later than 1 year after the date
9 of enactment of the Stop Abuse for Every Teen Act, the
10 Secretary, acting in consultation with the Secretary of
11 Health and Human Services and the Attorney General,
12 shall submit to Congress a report on the activities author-
13 ized under this section.”.

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