

112TH CONGRESS  
1ST SESSION

# S. 1686

To amend section 1112 of the Elementary and Secondary Education Act  
of 1965.

---

IN THE SENATE OF THE UNITED STATES

OCTOBER 12, 2011

Mr. CASEY introduced the following bill; which was read twice and referred  
to the Committee on Health, Education, Labor, and Pensions

---

## A BILL

To amend section 1112 of the Elementary and Secondary  
Education Act of 1965.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Education for Tomor-  
5 row’s Jobs Act”.

6 **SEC. 2. LOCAL EDUCATIONAL AGENCY PLANS.**

7 Section 1112(b)(1) of the Elementary and Secondary  
8 Education Act of 1965 (20 U.S.C. 6312(b)(1)) is amend-  
9 ed—

1           (1) in subparagraph (P), by striking “and” at  
2 the end;

3           (2) in subparagraph (Q), by striking the period  
4 at the end and inserting “; and”; and

5           (3) by adding at the end the following:

6           “(R) in the case of a local educational  
7 agency that chooses to use subgrant funds  
8 under this part to establish and carry out the  
9 program described in this subparagraph, a de-  
10 scription of how the local educational agency  
11 will establish and carry out such program, in-  
12 cluding a description of how the agency will—

13           “(i) create a network of schools or  
14 programs of study within schools that  
15 meaningfully and coherently integrate a  
16 rigorous academic curricula emphasizing—

17           “(I) real-world applications and  
18 aligned with entrance requirements  
19 for public institutions of higher edu-  
20 cation in the State;

21           “(II) a career and technical edu-  
22 cation component aligned with the  
23 State’s challenging academic stand-  
24 ards pursuant to section 1111(b)(1)  
25 and organized around themes in high-

1 pay, high-growth, or high-skill indus-  
2 try or industry sectors;

3 “(III) work-based learning oppor-  
4 tunities aligned with such standards;  
5 and

6 “(IV) wraparound support serv-  
7 ices;

8 “(ii) ensure that the educational expe-  
9 rience of students participating in such  
10 program is personalized through school-  
11 level strategies such as cohort scheduling,  
12 professional learning communities, and  
13 smaller learning communities;

14 “(iii) provide a needs and resource as-  
15 sessment demonstrating the local edu-  
16 cational agency’s capacity to carry out the  
17 program;

18 “(iv) facilitate partnerships among the  
19 local educational agency and schools par-  
20 ticipating in the program, and institutions  
21 of higher education, industry, community-  
22 based organizations, parent organizations,  
23 and other stakeholders, and solicit ongoing  
24 participation of these groups on an advi-  
25 sory basis;

1           “(v) contract with not less than one  
2 qualified intermediary with demonstrated  
3 expertise in building, connecting, sus-  
4 taining, and measuring partnerships with  
5 employers, institutions of higher education,  
6 community-based organizations, parent or-  
7 ganizations, and other key external stake-  
8 holders;

9           “(vi) provide staff at schools partici-  
10 pating in the program and other stake-  
11 holders high-quality and rigorous profes-  
12 sional development and technical assist-  
13 ance;

14           “(vii) facilitate transitions from—

15           “(I) secondary schools that do  
16 not award a diploma to secondary  
17 schools that award a diploma; and

18           “(II) from secondary schools that  
19 award a diploma to postsecondary  
20 education;

21           “(viii) where appropriate, develop and  
22 provide enabling policies, including regard-  
23 ing budgeting, governance, curriculum, and  
24 scheduling autonomies for the program;

1           “(ix) ensure that students throughout  
2           the local educational agency, including  
3           English language learners and students  
4           with disabilities, will be able to fully par-  
5           ticipate in the school or program of study  
6           in which they are enrolled and that student  
7           assignment to a school or program of  
8           study will be conducted—

9           “(I) without tracking students  
10           into the school or program of study on  
11           the basis of their prior academic  
12           achievement or membership in a  
13           group of students specified under  
14           1111(b)(2)(C)(v)(II); and

15           “(II) when possible, based upon  
16           the preference of the student or the  
17           student’s parent;

18           “(x) demonstrate how the program  
19           will be sustainable; and

20           “(xi) provide for an ongoing and rig-  
21           orous evaluation of the program and dis-  
22           seminate best practices.”.

○