

117TH CONGRESS
1ST SESSION

S. 1569

To amend the Food and Nutrition Act of 2008 to expand the eligibility of students to participate in the supplemental nutrition assistance program, establish college student food insecurity demonstration programs, and for other purposes.

IN THE SENATE OF THE UNITED STATES

MAY 11, 2021

Ms. WARREN (for herself, Mr. MURPHY, Mr. PADILLA, Mr. SANDERS, Mrs. GILLIBRAND, Mr. VAN HOLLEN, Mr. DURBIN, and Mr. MARKEY) introduced the following bill; which was read twice and referred to the Committee on Agriculture, Nutrition, and Forestry

A BILL

To amend the Food and Nutrition Act of 2008 to expand the eligibility of students to participate in the supplemental nutrition assistance program, establish college student food insecurity demonstration programs, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; TABLE OF CONTENTS.**

4 (a) SHORT TITLE.—This Act may be cited as the
5 “Student Food Security Act of 2021”.

(b) TABLE OF CONTENTS.—The table of contents for this Act is as follows:

Sec. 1. Short title; table of contents.

TITLE I—STUDENT ELIGIBILITY FOR NUTRITION ASSISTANCE PROGRAMS

Sec. 101. Eligibility of students to participate in the supplemental nutrition assistance program.

Sec. 102. Communication of information on student eligibility for nutrition assistance programs.

Sec. 103. Demonstration program.

Sec. 104. Effective date.

TITLE II—REDUCING STUDENT FOOD INSECURITY

Sec. 201. Data sharing.

Sec. 202. Questions on food and housing insecurity in national postsecondary student aid study.

Sec. 203. Grants to address student basic needs.

TITLE I—STUDENT ELIGIBILITY FOR NUTRITION ASSISTANCE PROGRAMS

SEC. 101. ELIGIBILITY OF STUDENTS TO PARTICIPATE IN THE SUPPLEMENTAL NUTRITION ASSIST- ANCE PROGRAM.

(a) DEFINITION OF HOUSEHOLD.—Section 3(m)(4) of the Food and Nutrition Act of 2008 (7 U.S.C. 2012(m)(4)) is amended—

(1) by striking “(4) In no event” and inserting the following:

“(4) INSTITUTION OR BOARDING HOUSE.—

“(A) IN GENERAL.—Except as provided in subparagraph (B), in no event”; and

(2) by adding at the end the following:

1 “(B) STUDENTS.—An individual (including
 2 any dependents of the individual) may con-
 3 stitute a household if the individual is a student
 4 and resident of an institution of higher edu-
 5 cation (as defined in section 102 of the Higher
 6 Education Act of 1965 (20 U.S.C. 1002)).”.

7 (b) ELIGIBILITY OF STUDENTS.—Section 6 of the
 8 Food and Nutrition Act of 2008 (7 U.S.C. 2015) is
 9 amended—

10 (1) in the section heading, by inserting
 11 “**QUALIFICATIONS AND**” after “**ELIGIBILITY**”;

12 (2) in subsection (d)(2)(C)—

13 (A) by inserting “who is” after “student”;
 14 and

15 (B) by striking “(except” and all that fol-
 16 lows through “section)” and inserting “and
 17 meets the requirements for eligibility under sub-
 18 section (e)”;

19 (3) in subsection (e)—

20 (A) in paragraph (3)—

21 (i) in subparagraph (B), by redesignig-
 22 nating clauses (i) and (ii) as subclauses (I)
 23 and (II), respectively, and indenting appro-
 24 priately; and

1 (ii) by redesignating subparagraphs
 2 (A) through (D) as clauses (i) through
 3 (iv), respectively, and indenting appro-
 4 priately;

5 (B) in paragraph (5), by redesignating
 6 subparagraphs (A) and (B) as clauses (i) and
 7 (ii), respectively, and indenting appropriately;

8 (C) by redesignating paragraphs (1)
 9 through (8) as subparagraphs (A) through (H),
 10 respectively, and indenting appropriately;

11 (D) in subparagraph (D) (as so redesign-
 12 ated), by striking “20” and inserting “10”;

13 (E) in subparagraph (E)(ii) (as so redesign-
 14 ated), by striking “paragraph (4)” and insert-
 15 ing “subparagraph (D)”;

16 (F) in subparagraph (G) (as so redesign-
 17 ated), by striking “or” at the end after the
 18 semicolon;

19 (G) in subparagraph (H) (as so redesign-
 20 ated), by striking the period at the end and in-
 21 serting a semicolon;

22 (H) in the matter preceding subparagraph
 23 (A) (as so redesignated), by striking “(e) No in-
 24 dividual” and all that follows through “indi-
 25 vidual—” and inserting the following:

1 “(e) QUALIFICATIONS FOR STUDENTS.—A student
 2 enrolled in any recognized school, training program, or in-
 3 stitution of higher education (as defined in section 102
 4 of the Higher Education Act of 1965 (20 U.S.C. 1002))
 5 shall be eligible to participate in the supplemental nutri-
 6 tion assistance program if—

7 “(1) the student satisfies the other require-
 8 ments of this section; and

9 “(2) the student—”; and

10 (I) in paragraph (2) (as so designated), by
 11 adding at the end the following:

12 “(I) is eligible to participate in a State or
 13 federally financed work study program, includ-
 14 ing the program authorized under part C of
 15 title IV of the Higher Education Act of 1965
 16 (20 U.S.C. 1087–51 et seq.);

17 “(J)(i) is not an independent student (as
 18 defined in section 480(d) of the Higher Edu-
 19 cation Act of 1965 (20 U.S.C. 1087vv(d))); and

20 “(ii)(I) has an expected family contribution
 21 or student aid index of not more than \$0, as
 22 determined in accordance with part F of title
 23 IV of the Higher Education Act of 1965 (20
 24 U.S.C. 1087kk et seq.); or

“(II) meets the financial eligibility criteria for receiving a maximum Federal Pell Grant under subpart 1 of part A of title IV of the Higher Education Act of 1965 (20 U.S.C. 1070a et seq.)—

“(aa) regardless of whether the student has completed the Free Application for Federal Student Aid described in section 483 of that Act (20 U.S.C. 1090); and

“(bb) as determined by a State using the income of the student, as determined under—

“(AA) the supplemental nutrition assistance program or another Federal or State means-tested program; or

“(BB) another reasonable simplifying assumption; or

“(K)(i) is an independent student (as defined in section 480(d) of the Higher Education Act of 1965 (20 U.S.C. 1087vv(d))); and

“(ii) is a member of a household otherwise eligible to participate in the supplemental nutrition assistance program.”.

1 (c) CONFORMING AMENDMENTS.—Section
 2 6(d)(2)(C) of the Food and Nutrition Act of 2008 (7
 3 U.S.C. 2015(d)(2)(C)) is amended—

4 (1) by striking “half time” and inserting “half-
 5 time”; and

6 (2) by inserting “(as determined by the school,
 7 training program, or institution of higher education,
 8 as applicable)” before “(except”.

9 **SEC. 102. COMMUNICATION OF INFORMATION ON STUDENT**
 10 **ELIGIBILITY FOR NUTRITION ASSISTANCE**
 11 **PROGRAMS.**

12 (a) DEFINITIONS.—In this section:

13 (1) COLLEGE STUDENT.—The term “college
 14 student” means a student enrolled in an institution
 15 of higher education.

16 (2) INSTITUTION OF HIGHER EDUCATION.—The
 17 term “institution of higher education” has the
 18 meaning given the term in section 102 of the Higher
 19 Education Act of 1965 (20 U.S.C. 1002).

20 (3) PROGRAM.—The term “program” means
 21 the supplemental nutrition assistance program es-
 22 tablished under the Food and Nutrition Act of 2008
 23 (7 U.S.C. 2011 et seq.).

24 (4) SECRETARY.—The term “Secretary” means
 25 the Secretary of Agriculture.

1 (b) STRATEGIES REPORT.—Not later than 180 days
2 after the effective date of this title, the Secretary shall
3 submit to Congress a report that describes the strategy
4 to be used by the Secretary—

5 (1) to increase the awareness of State agencies
6 and institutions of higher education about—

7 (A) college student food insecurity;

8 (B) the eligibility of college students for
9 the program; and

10 (C) the procedures and resources available
11 to college students who are not participating in
12 the program to access benefits under the pro-
13 gram;

14 (2) to identify—

15 (A) existing or potential informational,
16 educational, policy, and psychological barriers
17 to enrolling in the program and barriers to
18 complying with program requirements;

19 (B) mitigation strategies with respect to
20 those barriers; and

21 (C) opportunities for collaboration with the
22 Department of Education and other relevant
23 Federal agencies; and

24 (3) to update the State Outreach Plan Guid-
25 ance under subsection (c).

1 (c) UPDATED STATE OUTREACH PLAN GUIDANCE.—

2 Not later than 90 days after the Secretary submits to Con-
 3 gress a report under subsection (b), the Secretary shall
 4 publish an updated State Outreach Plan Guidance that—

5 (1) describes existing data on college student
 6 food insecurity;

7 (2) describes the manner in which college stu-
 8 dents can access the supplemental nutrition assist-
 9 ance program;

10 (3) recommends outreach activities to address
 11 college student food insecurity and encourages
 12 States to conduct those and other outreach activi-
 13 ties;

14 (4) provides a template for a State to submit
 15 information to the Secretary describing the outreach
 16 activities being carried out by the State to address
 17 college student food insecurity; and

18 (5) contains updated guidance based on the
 19 contents of that report.

20 **SEC. 103. DEMONSTRATION PROGRAM.**

21 Section 17 of the Food and Nutrition Act of 2008
 22 (7 U.S.C. 2026) is amended by adding at the end the fol-
 23 lowing:

24 “(o) COLLEGE STUDENT FOOD INSECURITY DEM-
 25 ONSTRATION PROGRAM.—

1 “(1) DEFINITIONS.—In this subsection:

2 “(A) COLLEGE STUDENT.—The term ‘col-
3 lege student’ means a student enrolled in an in-
4 stitution of higher education.

5 “(B) DEMONSTRATION PROGRAM.—The
6 term ‘demonstration program’ means the dem-
7 onstration program established under para-
8 graph (2).

9 “(C) INSTITUTION OF HIGHER EDU-
10 CATION.—The term ‘institution of higher edu-
11 cation’—

12 “(i) has the meaning given the term
13 in section 101 of the Higher Education
14 Act of 1965 (20 U.S.C. 1001); and

15 “(ii) includes a postsecondary voca-
16 tional institution (as defined in section 102
17 of the Higher Education Act of 1965 (20
18 U.S.C. 1002)).

19 “(2) DEMONSTRATION PROGRAM.—Pursuant to
20 subsection (b), the Secretary, in collaboration with
21 the Secretary of Education, shall establish a dem-
22 onstration program under which the Secretary shall
23 carry out demonstration projects in accordance with
24 paragraph (3)—

1 “(A) to decrease student food insecurity at
2 institutions of higher education; and

3 “(B) to reduce barriers to college students
4 fully utilizing supplemental nutrition assistance
5 program benefits at institutions of higher edu-
6 cation.

7 “(3) DEMONSTRATION PROJECTS.—To carry
8 out the demonstration program, the Secretary shall
9 carry out demonstration projects that test the fol-
10 lowing new supplemental nutrition assistance pro-
11 gram delivery methods:

12 “(A) Allowing a college student receiving
13 supplemental nutrition assistance program ben-
14 efits—

15 “(i) to use those benefits to purchase
16 prepared foods from a campus dining hall,
17 on-campus store, or other on-campus mer-
18 chant or provider that typically sells pre-
19 pared meals and participates in the stu-
20 dent meal program at the institution of
21 higher education at which the student is
22 enrolled; and

23 “(ii) to be exempt from requirements
24 to purchase a campus meal plan as part of

1 the attendance of the college student at the
2 institution of higher education.

3 “(B) Allowing a college student to use an
4 EBT card or a campus-specific card at any of
5 the locations described in subparagraph (A)(i)
6 or a retailer authorized under section 9.

7 “(4) PROJECT LIMIT.—

8 “(A) IN GENERAL.—The Secretary shall
9 carry out not more than 10 demonstration
10 projects under the demonstration program si-
11 multaneously.

12 “(B) INSTITUTIONS.—The Secretary shall
13 carry out not more than 1 demonstration
14 project under the demonstration program at
15 any single institution of higher education.

16 “(5) PRIORITY.—In selecting an institution of
17 higher education at which to carry out a demonstra-
18 tion project, the Secretary shall give priority to an
19 institution of higher education—

20 “(A) at which not less than 25 percent of
21 enrolled students are students that are eligible
22 to receive a Federal Pell Grant under subpart
23 1 of part A of title IV of the Higher Education
24 Act of 1965 (20 U.S.C. 1070a et seq.); or

1 “(B) that is described in section 371(a) of
2 the Higher Education Act of 1965 (20 U.S.C.
3 1067q(a)).

4 “(6) PROJECT ADMINISTRATION.—

5 “(A) IN GENERAL.—The Secretary shall
6 establish criteria and parameters for selecting,
7 operating, monitoring, and terminating each
8 demonstration project under the demonstration
9 program.

10 “(B) PRICES CHARGED.—The Secretary
11 shall ensure that prices charged by food pro-
12 viders participating in a demonstration project
13 under the demonstration program are com-
14 parable to prices charged by those food pro-
15 viders prior to participation.

16 “(7) PROJECT TERMINATION.—To the max-
17 imum extent practicable, the Secretary shall ensure
18 that the termination of a demonstration project
19 under the demonstration program shall not cause
20 sudden adverse changes, including a reduction of in-
21 stitutional financial aid or the elimination of benefits
22 under the supplemental nutrition assistance pro-
23 gram, for students participating in the demonstra-
24 tion project.

1 “(8) PROGRAM TERMINATION.—The demonstra-
2 tion program shall terminate on the date that is 10
3 years after the date on which the demonstration pro-
4 gram is established.

5 “(9) EVALUATION.—For the duration of the
6 demonstration program, the Secretary shall, in col-
7 laboration with the Director of the Institute of Edu-
8 cation Sciences, conduct an annual evaluation of
9 each demonstration project carried out under the
10 demonstration program during the year covered by
11 the evaluation, including an analysis of the extent to
12 which the project is meeting the desired outcomes,
13 which include reduction in food insecurity and im-
14 proved academic performance.

15 “(10) REPORT.—For the duration of the dem-
16 onstration program, the Secretary shall submit to
17 the Committees on Agriculture, Nutrition, and For-
18 estry and Health, Education, Labor, and Pensions
19 of the Senate and the Committees on Agriculture
20 and Education and Labor of the House of Rep-
21 resentatives an annual report that includes—

22 “(A) a description of each demonstration
23 project carried out under the demonstration
24 program during the year covered by the report;

1 “(B) the evaluation conducted under para-
2 graph (9); and

3 “(C) recommendations for legislation to
4 improve the supplemental nutrition assistance
5 program to better serve college students.

6 “(11) WAIVER AND MODIFICATION AUTHOR-
7 ITY.—

8 “(A) IN GENERAL.—Subject to subpara-
9 graph (B), the Secretary may, as may be nec-
10 essary solely to carry out the demonstration
11 program—

12 “(i) waive any provision under this
13 Act, including—

14 “(I) the requirement relating to
15 local sales tax under section 4(a);

16 “(II) requirements relating to the
17 issuance and use of supplemental nu-
18 trition assistance program benefits
19 under section 7; and

20 “(III) requirements for approval
21 of retail food stores under section 9;
22 and

23 “(ii) modify the definitions under this
24 Act for the purposes of the demonstration
25 program, including the definition of—

1 “(I) the term ‘food’ under section
2 3(k);

3 “(II) the term ‘household’ under
4 section 3(m); and

5 “(III) the term ‘retail food store’
6 under section 3(o).

7 “(B) LIMITATION.—The Secretary may
8 not waive a provision or modify a definition
9 under subparagraph (A) if the waiver or modi-
10 fication will—

11 “(i) cause increased difficulty for any
12 household to apply for or access supple-
13 mental nutrition assistance program bene-
14 fits; or

15 “(ii) reduce the value of those benefits
16 for any household.

17 “(12) AUTHORIZATION OF APPROPRIATIONS.—
18 There are authorized to be appropriated to the Sec-
19 retary such sums as are necessary to carry out this
20 subsection.”.

21 **SEC. 104. EFFECTIVE DATE.**

22 This title and the amendments made by this title
23 shall take effect on the date that is 180 days after the
24 date of enactment of this Act.

1 **TITLE II—REDUCING STUDENT**
2 **FOOD INSECURITY**

3 **SEC. 201. DATA SHARING.**

4 (a) AGREEMENT.—Not later than 90 days after the
5 date of enactment of this Act, the Secretary of Education,
6 in coordination with the Secretary of Agriculture, the Sec-
7 retary of Housing and Urban Development, the Secretary
8 of Health and Human Services, the Secretary of the
9 Treasury, and the head of any other applicable Federal
10 or State agency, shall develop and implement an agree-
11 ment to—

12 (1) securely share data among the respective
13 Federal agencies of such Secretaries in order to, not-
14 withstanding section 483(a)(3)(E) of the Higher
15 Education Act of 1965 (20 U.S.C. 1090(a)(3)(E)),
16 identify students who have applied for Federal fi-
17 nancial aid and who are enrolled at institutions of
18 higher education (as defined in section 102 of the
19 Higher Education Act of 1965 (20 U.S.C. 1002))
20 who may be eligible for federally funded programs to
21 support basic needs through—

22 (A) the supplemental nutrition assistance
23 program established under the Food and Nutri-
24 tion Act of 2008 (7 U.S.C. 2011 et seq.), a nu-
25 trition assistance program carried out under

1 section 19 of such Act (7 U.S.C. 2028), or a
2 nutrition assistance program carried out by the
3 Secretary of Agriculture in the Northern Mar-
4 iana Islands;

5 (B) the supplemental security income pro-
6 gram under title XVI of the Social Security Act
7 (42 U.S.C. 1381 et seq.);

8 (C) the program of block grants to States
9 for temporary assistance for needy families
10 under part A of title IV of the Social Security
11 Act (42 U.S.C. 601 et seq.);

12 (D) the special supplemental nutrition pro-
13 gram for women, infants, and children estab-
14 lished by section 17 of the Child Nutrition Act
15 of 1966 (42 U.S.C. 1786);

16 (E) the Medicaid program under title XIX
17 of the Social Security Act (42 U.S.C. 1396 et
18 seq.);

19 (F) Federal housing assistance programs,
20 including tenant-based assistance under section
21 8(o) of the United States Housing Act of 1937
22 (42 U.S.C. 1437f(o)), and public housing, as
23 defined in section 3(b)(1) of such Act (42
24 U.S.C. 1437a(b)(1));

1 (G) Federal child care assistance pro-
2 grams, including assistance under the Child
3 Care and Development Block Grant Act of
4 1990 (42 U.S.C. 9858 et seq.) and the Child
5 Care Access Means Parents in School Program
6 under section 419N of the Higher Education
7 Act of 1965 (20 U.S.C. 1070e);

8 (H) the free and reduced price school
9 lunch program established under the Richard
10 B. Russell National School Lunch Act (42
11 U.S.C. 1751 et seq.);

12 (I) refundable credit for coverage under a
13 qualified health plan under section 36B of the
14 Internal Revenue Code of 1986;

15 (J) the Earned Income Tax Credit under
16 section 32 of the Internal Revenue Code of
17 1986;

18 (K) the Child Tax Credit under section 24
19 of the Internal Revenue Code of 1986; or

20 (L) any other federally funded program de-
21 termined by the Secretary to be appropriate;
22 and

23 (2) coordinate efforts to provide assistance to
24 institutions of higher education to facilitate the en-

1 rollment of eligible students in the programs listed
 2 in paragraph (1).

3 (b) INFORMATION ON FEDERALLY FUNDED PRO-
 4 GRAMS TO SUPPORT BASIC NEEDS.—

5 (1) IN GENERAL.—Section 483 of the Higher
 6 Education Act of 1965 (20 U.S.C. 1090) is amended
 7 by adding at the end the following:

8 “(i) INFORMATION ON FEDERALLY FUNDED PRO-
 9 GRAMS TO SUPPORT BASIC NEEDS.—

10 “(1) IN GENERAL.—For each year for which a
 11 student described in paragraph (3) submits an appli-
 12 cation for Federal student financial aid, the Sec-
 13 retary shall send, in written and electronic form, to
 14 such student information regarding potential eligi-
 15 bility for assistance under, and application process
 16 for—

17 “(A) the supplemental nutrition assistance
 18 program under the Food and Nutrition Act of
 19 2008 (7 U.S.C. 2011 et seq.);

20 “(B) the supplemental security income pro-
 21 gram under title XVI of the Social Security Act
 22 (42 U.S.C. 1381 et seq.);

23 “(C) the program of block grants to States
 24 for temporary assistance for needy families

1 under part A of title IV of the Social Security
2 Act (42 U.S.C. 601 et seq.);

3 “(D) the special supplemental nutrition
4 program for women, infants, and children es-
5 tablished by section 17 of the Child Nutrition
6 Act of 1966 (42 U.S.C. 1786);

7 “(E) the Medicaid program under title
8 XIX of the Social Security Act (42 U.S.C. 1396
9 et seq.);

10 “(F) Federal housing assistance programs,
11 including tenant-based assistance under section
12 8(o) of the United States Housing Act of 1937
13 (42 U.S.C. 1437f(o)), and public housing, as
14 defined in section 3(b)(1) of such Act (42
15 U.S.C. 1437a(b)(1));

16 “(G) Federal child care assistance pro-
17 grams, including assistance under the Child
18 Care and Development Block Grant Act of
19 1990 (42 U.S.C. 9858 et seq.) and the Child
20 Care Access Means Parents in School Program
21 under section 419N of the Higher Education
22 Act of 1965 (20 U.S.C. 1070e);

23 “(H) the free and reduced price school
24 lunch program established under the Richard

1 B. Russell National School Lunch Act (42
2 U.S.C. 1751 et seq.);

3 “(I) refundable credit for coverage under a
4 qualified health plan under section 36B of the
5 Internal Revenue Code of 1986;

6 “(J) the Earned Income Tax Credit under
7 section 32 of the Internal Revenue Code of
8 1986;

9 “(K) the Child Tax Credit under section
10 24 of the Internal Revenue Code of 1986; or

11 “(L) any other Federally funded program
12 determined by the Secretary to be appropriate.

13 “(2) NOTIFICATION.—The notification de-
14 scribed in paragraph (1) shall include the appro-
15 priate State or Federal resources to which to apply
16 for benefits under each of the programs listed in
17 paragraph (1).

18 “(3) STUDENTS.—A student is described in this
19 paragraph if the student, as a result of information
20 submitted on the application for Federal student fi-
21 nancial aid, has been determined by the Secretary
22 (in consultation with the heads of applicable Federal
23 agencies) to be potentially eligible for the benefit
24 programs described in paragraph (1).”.

1 (2) CONSULTATION.—The Secretary of Edu-
 2 cation shall consult with the Secretary of Agri-
 3 culture, the Secretary of Health and Human Serv-
 4 ices, the Secretary of Housing and Urban Develop-
 5 ment, the Secretary of the Treasury, and the head
 6 of any other applicable Federal or State agency, in
 7 designing the written and electronic communication
 8 regarding potential eligibility for assistance under,
 9 and application process for, the programs listed in
 10 paragraph (1) of section 483(i) of the Higher Edu-
 11 cation Act of 1965 (20 U.S.C. 1090(i)).

12 (3) EFFECTIVE DATE AND SUNSET.—This sub-
 13 section and the amendment made by this subsection
 14 is effective beginning on the date that is 120 days
 15 after the date of enactment of this Act and ending
 16 on June 30, 2023.

17 (c) FURTHER INFORMATION ON FEDERALLY FUND-
 18 ED PROGRAMS TO SUPPORT BASIC NEEDS.—

19 (1) IN GENERAL.—Section 483 of the Higher
 20 Education Act of 1965, as amended by section 702
 21 of the FAFSA Simplification Act (title VII of divi-
 22 sion FF of Public Law 116–260), is amended—

23 (A) in subsection (a)(2)(E)—

24 (i) in clause (i), by striking “and”
 25 after the semicolon;

(ii) in clause (ii), by striking the period at the end and inserting “; and”; and

(iii) by adding at the end the following:

“(iii) an authorization under subparagraph (D) and disclosing the information as described in clause (ii), the Secretary shall provide the applicant with notification of the appropriate Federal or State resources necessary to apply for Federal and State programs that support basic needs.”; and

(B) in subsection (c)(3)—

(i) by striking “may” and inserting “shall”; and

(ii) by inserting “, and shall consult with the heads of applicable Federal agencies in designing the written and electronic communication regarding potential eligibility for assistance under such programs” after “may be eligible”.

(2) EFFECTIVE DATE.—The amendments made by paragraph (1) shall take effect as if included in section 702 of the FAFSA Simplification Act (title VII of division FF of Public Law 116–260) and sub-

1 ject to the effective date of section 701(b) of such
2 Act.

3 (d) REPORT.—The Secretary of Education, in coordi-
4 nation with the Secretary of Agriculture, the Secretary of
5 Housing and Urban Development, the Secretary of Health
6 and Human Services, the Secretary of the Treasury, and
7 the head of any other applicable Federal or State agency,
8 shall prepare and submit to Congress a report that pre-
9 sents summary statistics on students who have applied for
10 Federal financial aid and who are enrolled at institutions
11 of higher education (as defined in section 102 of the High-
12 er Education Act of 1965 (20 U.S.C. 1002)) and are expe-
13 riencing student food insecurity and housing insecurity,
14 disaggregated by race and ethnicity, income quintile, sta-
15 tus as a first generation college student, Federal Pell
16 Grant eligibility status, disability status, status as a stu-
17 dent parent, sex (including sexual orientation and gender
18 identity), and other subgroups as determined by such
19 heads of agencies.

20 **SEC. 202. QUESTIONS ON FOOD AND HOUSING INSECURITY**
21 **IN NATIONAL POSTSECONDARY STUDENT AID**
22 **STUDY.**

23 (a) IN GENERAL.—The Secretary of Education shall
24 permanently add validated questions that measure food

1 and housing insecurity and homelessness to the National
2 Postsecondary Student Aid Study.

3 (b) EFFECTIVE DATE.—This section shall take effect
4 on the date that is 120 days after the date of enactment
5 of this Act.

6 **SEC. 203. GRANTS TO ADDRESS STUDENT BASIC NEEDS.**

7 Title VIII of the Higher Education Act of 1965 (20
8 U.S.C. 1161a) is amended by adding at the end the fol-
9 lowing:

10 **“PART BB—GRANTS TO ADDRESS STUDENT**
11 **BASIC NEEDS**

12 **“SEC. 899. GRANTS TO ADDRESS STUDENT BASIC NEEDS.**

13 “(a) DEFINITIONS.—In this section:

14 “(1) COMMUNITY COLLEGE.—The term ‘com-
15 munity college’ means a public institution of higher
16 education at which the highest degree that is pre-
17 dominantly awarded to students is an associate de-
18 gree, including a 2-year Tribal College or University
19 (as defined in section 316).

20 “(2) ELIGIBLE INSTITUTION.—The term ‘eligi-
21 ble institution’ means an institution of higher edu-
22 cation as defined in section 101 or 102(a)(1)(B).

23 “(3) FOOD INSECURITY.—The term ‘food inse-
24 curity’ means limited or uncertain availability of nu-
25 tritionally adequate and safe foods, or the ability to

1 acquire such foods in a socially acceptable manner.
 2 The most extreme form is often accompanied by
 3 physiological sensations of hunger.

4 “(4) HOUSING INSECURITY.—The term ‘hous-
 5 ing insecurity’ means limited or uncertain avail-
 6 ability of, or access to, stable, safe, adequate, and
 7 affordable housing and neighborhoods. This shall in-
 8 clude living in emergency or transitional shelters,
 9 motels, hotels, trailer parks, cars, parks, public
 10 spaces, or abandoned buildings, and those sharing
 11 the housing of other persons due to loss of housing,
 12 economic hardship, or a similar reason.

13 “(b) PLANNING AND COORDINATION GRANTS.—

14 “(1) IN GENERAL.—The Secretary shall award
 15 planning and coordination grants, on a competitive
 16 basis, to eligible institutions to enable the eligible in-
 17 stitutions to conduct research and planning to re-
 18 duce incidences of student food insecurity and hous-
 19 ing insecurity, and to coordinate a response to these
 20 challenges, by carrying out the activities described in
 21 paragraph (2).

22 “(2) ACTIVITIES.—An eligible institution receiv-
 23 ing a grant under this subsection shall use grant
 24 funds to carry out the following:

“(A) Establish a student food and housing security steering committee that will be responsible for creating and approving the strategy described in subparagraph (C), and that will be comprised of relevant campus stakeholders, including—

“(i) students who have experienced food insecurity or housing insecurity;

“(ii) student government representatives;

“(iii) institutional staff representing the areas of student financial aid, housing, dining, student affairs, academic advising, equity support services, accessibility services, campus security, legal services, and health and well-being services (including counseling or psychological services);

“(iv) faculty;

“(v) relevant administrators, including local human services administrators; and

“(vi) community-based organizations.

“(B) Conduct research regarding—

“(i) the level of student food insecurity and housing insecurity at the institution, disaggregated by race and ethnicity,

1 income quintile, status as a first-genera-
2 tion college student (as defined in section
3 402A(h)), Federal Pell Grant eligibility
4 status, disability status, status as a stu-
5 dent parent, sex (including sexual orienta-
6 tion and gender identity), or other sub-
7 group as determined by the institution;

8 “(ii) the presence of institutional bar-
9 riers and current institutional interventions
10 to address such barriers;

11 “(iii) the presence of administrative
12 barriers for students in applying, certifying
13 eligibility, and renewing applications for
14 means-tested benefits, and interventions to
15 address such barriers;

16 “(iv) the resources available to ad-
17 dress student food insecurity and housing
18 insecurity, both on campus and off cam-
19 pus; and

20 “(v) opportunities for coordination
21 and collaboration between the institution
22 and government or community-based orga-
23 nizations, including—

24 “(I) the local or State office that
25 administers benefits through the sup-

1 plemental nutrition assistance pro-
2 gram (SNAP) and SNAP employment
3 and training programs under the
4 Food and Nutrition Act of 2008 (7
5 U.S.C. 2011 et seq.) or the temporary
6 assistance for needy families program
7 (TANF) and subsidized programs
8 that meet the work requirements
9 under part A of title IV of the Social
10 Security Act (42 U.S.C. 601 et seq.);

11 “(II) organizations that partici-
12 pate in the Federal work-study pro-
13 gram under part C of title IV; or

14 “(III) low-income housing assist-
15 ance organizations, including those as-
16 sisting with tenant-based assistance
17 under section 8(o) of the United
18 States Housing Act of 1937 (42
19 U.S.C. 1437f(o)), and public housing,
20 as defined in section 3(b)(1) of such
21 Act (42 U.S.C. 1437a(b)(1)).

22 “(C) Create a strategy that describes how
23 the institution will—

1 “(i) seek to address student food inse-
2 curity and housing insecurity through on-
3 campus and off-campus providers; and

4 “(ii) incorporate the research con-
5 ducted under subparagraph (B), including
6 with respect to the subgroups identified
7 under clause (i) of subparagraph (B), into
8 the strategy.

9 “(D) Implement the strategy described in
10 subparagraph (C), including by—

11 “(i) conducting outreach to students
12 to reduce stigma, educate, and encourage
13 students to participate in programs and re-
14 ceive services (including programs and
15 services provided through grant funding)
16 to reduce student food insecurity and hous-
17 ing insecurity;

18 “(ii) educating students about public
19 assistance programs (including State and
20 local public assistance programs, and the
21 supplemental nutrition assistance program
22 under the Food and Nutrition Act of 2008
23 (7 U.S.C. 2011 et seq.), Federal housing
24 assistance programs, and other income-
25 based Federal assistance programs), sup-

1 porting students’ applications for those
 2 programs, and providing case management
 3 and training for students to maximize the
 4 public assistance that students receive to
 5 reduce student food insecurity and housing
 6 insecurity;

7 “(iii) coordinating and collaborating
 8 with government or community-based orga-
 9 nizations, such as the local office that ad-
 10 ministers benefits through the supple-
 11 mental nutrition assistance program under
 12 the Food and Nutrition Act of 2008 (7
 13 U.S.C. 2011 et seq.) or a low-income hous-
 14 ing assistance organization;

15 “(iv) hiring and training personnel to
 16 build infrastructure and implement pro-
 17 gramming to reduce student food insecu-
 18 rity and housing insecurity at the eligible
 19 institution; and

20 “(v) carrying out other matters deter-
 21 mined appropriate by the Secretary.

22 “(3) GRANT AMOUNTS; DURATION.—

23 “(A) AMOUNT.—A grant under this sub-
 24 section shall be in an amount not to exceed
 25 \$5,000,000.

1 “(B) DURATION.—A grant under this sub-
 2 section shall be for a period of not more than
 3 5 years.

4 “(4) REPORT.—The Secretary shall prepare
 5 and submit to Congress a report that describes—

6 “(A) the impact of the grant under this
 7 subsection on reducing student food insecurity
 8 and housing insecurity, disaggregated by race
 9 and ethnicity, income quintile, status as a first-
 10 generation college student (as defined in section
 11 402A(h)), Federal Pell Grant eligibility status,
 12 disability status, status as a student parent, sex
 13 (including sexual orientation and gender iden-
 14 tity), and other subgroup as determined by the
 15 institution;

16 “(B) best practices for reducing student
 17 food insecurity and housing insecurity, includ-
 18 ing by identifying institutional and administra-
 19 tive barriers and intervening to address such
 20 barriers;

21 “(C) the obstacles faced by grant recipi-
 22 ents;

23 “(D) State or Federal policy barriers to re-
 24 ducing student food insecurity and housing in-
 25 security at institutions of higher education; and

1 “(E) information on postsecondary out-
 2 comes at the institutions receiving a grant
 3 under this section, including—

4 “(i) the postsecondary attainment
 5 rates of students, including the units of
 6 postsecondary study completed as a per-
 7 centage of such units attempted;

8 “(ii) the transfer rates of students
 9 from community colleges to 4-year institu-
 10 tions of higher education;

11 “(iii) the retention rates of students,
 12 either in the institution of higher education
 13 at which the student was first enrolled or
 14 in another institution; and

15 “(iv) the persistence rates of such stu-
 16 dents in higher education.

17 “(5) BEST PRACTICES.—The Secretary shall
 18 disseminate to eligible institutions and relevant gov-
 19 ernment and community-based organizations infor-
 20 mation about best practices, as described in para-
 21 graph (4)(B).

22 “(c) RESERVATION; PRIORITY; EQUITABLE DIS-
 23 TRIBUTION.—

24 “(1) RESERVATION.—In awarding grants under
 25 subsection (b), the Secretary shall reserve an

1 amount equal to not less than 33 percent of the
2 total amount available for grants under those sub-
3 sections for grant awards to community colleges.

4 “(2) PRIORITY.—In awarding grants under
5 subsection (b), the Secretary shall give priority to
6 the following:

7 “(A) Eligible institutions with respect to
8 which not less than 25 percent of enrolled stu-
9 dents are students that are eligible to receive a
10 Federal Pell Grant under subpart 1 of part A
11 of title IV.

12 “(B) Eligible institutions that are de-
13 scribed in section 371(a).

14 “(3) EQUITABLE DISTRIBUTION.—In awarding
15 grants under subsection (b), the Secretary shall en-
16 sure an equitable distribution of grant awards to eli-
17 gible institutions in States based on State popu-
18 lation.

19 “(d) AUTHORIZATION OF APPROPRIATIONS.—There
20 are authorized to be appropriated to carry out this section
21 \$1,000,000,000 for each of fiscal years 2022 through
22 2032.”.

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