

117TH CONGRESS
1ST SESSION

S. 2237

To direct the Secretary of Education to establish and carry out two grant programs to make grants to eligible institutions to plan and implement programs that provide comprehensive support services and resources designed to increase graduation rates and transfer rates to 4-year institutions at community colleges, and for other purposes.

IN THE SENATE OF THE UNITED STATES

JUNE 24, 2021

Mr. SCHATZ (for himself and Mr. BROWN) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To direct the Secretary of Education to establish and carry out two grant programs to make grants to eligible institutions to plan and implement programs that provide comprehensive support services and resources designed to increase graduation rates and transfer rates to 4-year institutions at community colleges, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 SECTION 1. SHORT TITLE.

2 This Act may be cited as the “Community College
3 Student Success Act of 2021”.

4 SEC. 2. TABLE OF CONTENTS.

5 The table of contents of this Act is as follows:

- Sec. 1. Short title.
- Sec. 2. Table of contents.
- Sec. 3. Definitions.

TITLE I—COMMUNITY COLLEGE STUDENT SUCCESS PROGRAM

- Sec. 101. Definitions.
- Sec. 102. Community College Student Success Grant Program authorized.
- Sec. 103. Grants to plan community college student success programs.
- Sec. 104. Grants to implement, improve, or expand community college student success programs.
- Sec. 105. Evaluations.
- Sec. 106. Outreach and technical assistance.
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- Sec. 108. Relationship to other student financial assistance.
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TITLE II—PART TIME COMMUNITY COLLEGE STUDENT SUCCESS PROGRAM

- Sec. 201. Definitions.
- Sec. 202. Part time community College Student Success Grant Program authorized.
- Sec. 203. Grants to plan part time community college student success programs.
- Sec. 204. Grants to implement, improve, or expand part time community college student success programs.
- Sec. 205. Evaluations.
- Sec. 206. Outreach and technical assistance.
- Sec. 207. Report to Congress.
- Sec. 208. Supplement, not supplant.
- Sec. 209. Authorization of appropriations.

6 SEC. 3. DEFINITIONS.

7 In this Act:

8 (1) **ELIGIBLE INSTITUTION.**—The term “eligi-
9 ble institution” means—

1 (A) a public 2-year institution of higher
2 education; or

3 (B) a partnership between—

4 (i) a public 2-year institution of high-
5 er education; and

6 (ii) a nonprofit organization identified
7 as an evidence-based comprehensive stu-
8 dent success program by the Department
9 of Education.

10 (2) EVIDENCE-BASED COMPREHENSIVE STU-
11 DENT SUCCESS PROGRAM.—The term “evidence-
12 based comprehensive student success program”
13 means a program that uses a comprehensive ap-
14 proach to student success and meets the criteria for
15 receiving an expansion grant from the Education In-
16 novation and Research program, as determined by
17 the Department of Education.

18 (3) INSTITUTION OF HIGHER EDUCATION.—The
19 term “institution of higher education” has the
20 meaning given the term under section 101 of the
21 Higher Education Act of 1965 (20 U.S.C. 1001).

22 (4) SECRETARY.—The term “Secretary” means
23 the Secretary of Education.

24 (5) TRANSFER RATE.—The term “transfer
25 rate”, when used with respect to students enrolled in

1 a program of study at an eligible institution, means
 2 that rate at which such students transfer to a 4-year
 3 institution of higher education.

4 **TITLE I—COMMUNITY COLLEGE** 5 **STUDENT SUCCESS PROGRAM**

6 **SEC. 101. DEFINITIONS.**

7 In this title:

8 (1) COMMUNITY COLLEGE STUDENT SUCCESS
 9 PROGRAM.—The term “community college student
 10 success program” means a program carried out by
 11 an eligible institution under which the institution
 12 carries out the following:

13 (A) Provides eligible students participating
 14 in such program with an amount that covers
 15 the cost of tuition and fees that are not covered
 16 by any Federal, State, or institutional financial
 17 assistance received by the student.

18 (B) Requires eligible students participating
 19 in such program to—

20 (i) be enrolled in the eligible institu-
 21 tion and carry a full-time academic work-
 22 load during each fall and spring semester
 23 (or equivalent terms) during which the stu-
 24 dent participates in such program;

1 (ii) if the eligible student is referred
2 to remedial courses or on academic proba-
3 tion, meet, on at least a weekly basis or
4 under an alternate schedule, as determined
5 by the institution, with a tutor, except that
6 in the case of an eligible student who is
7 academically struggling, but who is not re-
8 ferred to remedial courses or on academic
9 probation, the student may meet with a
10 tutor at least as often as the program advi-
11 sor for such student requires or under an
12 alternate schedule, as determined by the
13 institution;

14 (iii) meet with a program advisor—

15 (I) twice each month during the
16 first semester (or equivalent term) of
17 participation in such program; and

18 (II) as directed by the program
19 advisor in subsequent semesters (or
20 equivalent terms) under subparagraph
21 (C)(ii); and

22 (iv) meet with an on-campus career
23 advisor or participate in a career services
24 event or program once each semester (or

equivalent term) or under an alternate schedule, as determined by the institution.

(C) Provides a program advisor to each eligible student participating in such program who—

(i) provides comprehensive academic and personal advising to the eligible student, including—

(I) the creation and implementation of an academic plan for the student to graduate from a program of study at the eligible institution within 150 percent of the normal time for graduation from such program;

(II) taking steps to enable an eligible student referred to remedial courses to complete college mathematics and English in their first year; and

(III) assisting the eligible student with developing and achieving academic goals, including creating strong transfer pathways (including articulation agreements that guarantee admission), that demonstrate pro-

1 grammatic transfer for students inter-
2 ested in transferring to a 4-year insti-
3 tution of higher education;

4 (ii) after the eligible student partici-
5 pating in such program completes a semes-
6 ter (or equivalent term), creates for the eli-
7 gible student a needs-based advising sched-
8 ule that indicates, based on the eligible
9 student's academic performance, the fre-
10 quency with which such eligible student
11 shall be required to meet with a program
12 advisor for each subsequent semester (or
13 equivalent term) of program participation;

14 (iii) has a caseload of not more than
15 125 eligible students;

16 (iv) tracks the attendance of the eligi-
17 ble student at the meetings described in
18 clauses (ii), (iii), and (iv) of subparagraph
19 (B);

20 (v) monitors the academic progress of
21 the eligible student; and

22 (vi) provides each eligible student who
23 meets the requirements of subparagraph
24 (B), on at least a monthly basis, with fi-

1 nancial incentives support that will en-
2 hance student success.

3 (D) Provides tutoring, academic support,
4 and career services at no cost to eligible stu-
5 dents participating in such program, and may
6 reserve places in select courses for such eligible
7 students in order to create community within
8 cohorts of eligible students.

9 (E) Provides information to eligible stu-
10 dents participating in such program about the
11 eligibility of such students for assistance under
12 the supplemental nutrition assistance program
13 under the Food and Nutrition Act of 2008 (7
14 U.S.C. 2011 et seq.) and the program of block
15 grants for States for temporary assistance for
16 needy families established under part A of title
17 IV of the Social Security Act (42 U.S.C. 601 et
18 seq.).

19 (2) ELIGIBLE STUDENT.—The term “eligible
20 student” means a student enrolled at an eligible in-
21 stitution who—

22 (A) on the date such eligible student would
23 begin participation in a community college stu-
24 dent success program at such eligible institu-
25 tion—

1 (i) is enrolled in a program of study
 2 leading to an associate degree that pre-
 3 pares students to transfer to a 4-year in-
 4 stitution of higher education or advance in
 5 the labor market;

6 (ii) is carrying a full-time academic
 7 workload during each Fall and Spring se-
 8 mester (or equivalent terms) during which
 9 the student participates in such program;

10 (iii) takes at least 20 degree-applica-
 11 ble, non-remedial credits in a given aca-
 12 demic year; and

13 (iv) is—

14 (I) a first-time undergraduate
 15 student; or

16 (II) a continuing or transfer stu-
 17 dent with not more than 24 credits
 18 and a minimum grade point average
 19 of 2.0 (or its equivalent);

20 (B) if the student is eligible for financial
 21 aid under title IV of the Higher Education Act
 22 of 1965 (20 U.S.C. 1070 et seq.)—

23 (i) has completed the Free Application
 24 for Federal Student Aid or other common

1 financial reporting form under section
 2 483(a) of such Act (20 U.S.C. 1090(a)); or
 3 (ii) demonstrates eligibility for a Fed-
 4 eral Pell Grant through institutional finan-
 5 cial aid eligibility forms or State financial
 6 aid eligibility forms; and
 7 (C) meets any other requirements estab-
 8 lished by the institution.

9 (3) FULL-TIME ACADEMIC WORKLOAD.—The
 10 term “full-time academic workload”, when used with
 11 respect to a semester or equivalent term, means at
 12 least 12 credits (or the equivalent).

13 **SEC. 102. COMMUNITY COLLEGE STUDENT SUCCESS GRANT**
 14 **PROGRAM AUTHORIZED.**

15 From the amounts appropriated under section 110,
 16 the Secretary of Education shall establish and carry out
 17 the community college student success grant program to
 18 award grants under sections 103 and 104, on a competi-
 19 tive basis, to eligible institutions to plan and implement
 20 community college student success programs or to improve
 21 or expand evidence-based comprehensive student success
 22 programs designed to increase—

23 (1) the rate at which program participants from
 24 a program of study at such eligible institution grad-

1 uate within 150 percent of the normal time for grad-
 2 uation;

3 (2) transfer rates of program participants to 4-
 4 year institutions; and

5 (3) the number of credits that a program par-
 6 ticipant takes that can be applied to a degree in the
 7 participant's desired major.

8 **SEC. 103. GRANTS TO PLAN COMMUNITY COLLEGE STU-**
 9 **DENT SUCCESS PROGRAMS.**

10 (a) **PLANNING GRANTS AUTHORIZED.**—From the
 11 amounts appropriated to carry out this section under sec-
 12 tion 109 for a fiscal year, the Secretary shall award plan-
 13 ning grants for such fiscal year, on a competitive basis,
 14 to eligible institutions to develop plans for community col-
 15 lege student success programs.

16 (b) **DURATION.**—A grant awarded under this section
 17 shall be for a 1-year period.

18 (c) **PEER REVIEW PROCESS; PRIORITY.**—In award-
 19 ing grants under this section for a fiscal year, the Sec-
 20 retary shall—

21 (1) carry out a peer review process that—

22 (A) requires that each application sub-
 23 mitted under subsection (d) be peer reviewed by
 24 a panel of readers composed of individuals se-
 25 lected by the Secretary, which shall include—

1 (i) not less than 50 percent of read-
2 ers—

3 (I) who are not employees of the
4 Federal Government; and

5 (II) who have relevant research
6 or practical experience with respect to
7 student support programs designed to
8 increase graduation rates and transfer
9 rates at public 2-year institutions of
10 higher education; and

11 (ii) to the maximum extent prac-
12 ticable, individuals who are members of
13 groups underrepresented in higher edu-
14 cation, including African Americans, His-
15 panics, Native Americans (including Amer-
16 ican Indians, Alaska Natives, and Native
17 Hawaiians), Asian Americans, Pacific Is-
18 landers, and individuals with disabilities in
19 a manner that reflects the national, State,
20 or local population demographics; and

21 (B) ensures that no individual assigned
22 under subparagraph (A) to review an applica-
23 tion has any conflict of interest with regard to
24 that application that may make the individual
25 unable to impartially conduct such review; and

1 (2) give priority to eligible institutions that are
2 eligible to receive funding under title III or V of the
3 Higher Education Act of 1965 (20 U.S.C. 1051 et
4 seq.; 20 U.S.C. 1101 et seq.).

5 (d) APPLICATION.—An eligible institution desiring a
6 grant under this section shall submit an application to the
7 Secretary at such time, in such manner, and containing
8 such information as the Secretary may require, which shall
9 include—

10 (1) the graduation rate, the number of credits
11 completed (disaggregated by remedial credits and
12 college-level credits for each program of study), the
13 retention rate, and the transfer rate for the most re-
14 cent academic year for which data are available for
15 eligible students and all students, disaggregated by
16 race, income, and gender, respectively;

17 (2) an analysis of how implementing a commu-
18 nity college student success program may improve
19 the graduation rate or transfer rate for eligible stu-
20 dents; and

21 (3) a description of the methods the eligible in-
22 stitution has previously used to improve the gradua-
23 tion rate or transfer rate with respect to eligible stu-
24 dents and all students, respectively.

1 (e) USE OF FUNDS.—An eligible institution that re-
2 ceives a grant under this section shall use the grant to
3 develop a plan to implement a community college student
4 success program at the eligible institution.

5 (f) REPORT.—Not later than 1 year after the date
6 on which an eligible institution receives a grant under this
7 section, such eligible institution shall submit to the Sec-
8 retary a report that includes—

9 (1) a plan for implementing a community col-
10 lege student success program at the eligible institu-
11 tion, including—

12 (A) the sufficiently ambitious outcome
13 goals for achieving significant improvements in
14 graduation rates, retention rates, and transfer
15 rates for program participants and all students,
16 disaggregated by race, income, and gender, re-
17 spectively, before the end of the grant period;

18 (B) the number of such eligible students
19 who will participate in such program in relation
20 to the amount of funding provided, including—

21 (i) how such eligible students will be
22 identified, referred, and selected in cases
23 where the interest in the program is larger
24 than the budget for the program;

1 (ii) a plan to ensure that the program
2 is racially and ethnically representative;
3 and

4 (iii) a plan to ensure that economi-
5 cally disadvantaged students receive pri-
6 ority;

7 (C) based on the most recent academic
8 year for which data are available, disaggregated
9 by eligible students and all students—

10 (i) graduation rates;

11 (ii) retention rates;

12 (iii) transfer rates; and

13 (iv) average number of credits earned,
14 including remedial and college-level credits,
15 by associate degree earners;

16 (D) an analysis of the financial needs of el-
17 igible students based on the Free Application
18 for Federal Student Aid;

19 (E) a description of how the eligible insti-
20 tution will—

21 (i) recruit and serve eligible students
22 for the community college student success
23 program in a manner that reflects the local
24 or State population; or

1 (ii) develop and implement a plan to
2 recruit and serve eligible students for such
3 program in a manner that reflects the local
4 or State population and demographics;

5 (F) a description of how the eligible insti-
6 tution will—

7 (i) effectively staff a community col-
8 lege student success program in a manner
9 that reflects the student population; or

10 (ii) develop and implement a plan to
11 effectively staff a community college stu-
12 dent success program in a manner that re-
13 flects the local or State population and de-
14 mographics; and

15 (G) a timeline for the implementation of
16 such program;

17 (2) a budgetary analysis that includes—

18 (A) a description of how the eligible insti-
19 tution will provide non-Federal funds for such
20 program under section 104(d); and

21 (B) a description of how the eligible insti-
22 tution will continue to fund such program after
23 the end of the grant period for the grant
24 awarded to the institution under section 104;
25 and

1 (3) such other information as the Secretary
2 may require.

3 **SEC. 104. GRANTS TO IMPLEMENT, IMPROVE, OR EXPAND**
4 **COMMUNITY COLLEGE STUDENT SUCCESS**
5 **PROGRAMS.**

6 (a) IMPLEMENTATION, IMPROVEMENT, AND EXPAN-
7 SION GRANTS AUTHORIZED.—

8 (1) IN GENERAL.—From the amounts appro-
9 priated to carry out this section under section 109
10 for a fiscal year, the Secretary shall award grants
11 for such fiscal year, on a competitive basis—

12 (A) to eligible institutions awarded a grant
13 under section 103 to implement community col-
14 lege student success programs; or

15 (B) to eligible institutions to improve or
16 expand an evidence-based comprehensive stu-
17 dent success program.

18 (2) CONSULTATION.—In awarding grants under
19 this section for a fiscal year, the Secretary shall con-
20 sult with the independent evaluator before finalizing
21 which eligible institutions will receive such a grant
22 for such fiscal year.

23 (b) REQUIREMENTS FOR SELECTION.—To be eligible
24 to receive a grant under this section, an eligible institution
25 shall meet the following requirements:

1 (1) The eligible institution—

2 (A) was awarded a grant under section
3 103 at least 1 year before such eligible institu-
4 tion submits an application under subsection
5 (e); or

6 (B) the eligible institution, at the time of
7 application, implements an evidence-based com-
8 prehensive student success program.

9 (2) The eligible institution submits an applica-
10 tion under subsection (e).

11 (3) The eligible institution demonstrates, on the
12 date of the application described in subsection (e),
13 the availability of non-Federal funding for the
14 matching funds required under subparagraphs (A),
15 (B), and (C) of subsection (d)(1).

16 (c) DURATION.—A grant awarded under this section
17 shall be for a 5-year period.

18 (d) NON-FEDERAL CONTRIBUTION.—

19 (1) IN GENERAL.—Except as provided in para-
20 graph (2), an eligible institution awarded a grant
21 under this section shall contribute in cash from non-
22 Federal sources, the following:

23 (A) For the second year of the grant pe-
24 riod, an amount equal to 10 percent of the cost
25 of carrying out the community college student

1 success program or the cost to improve or ex-
2 pand the evidence-based comprehensive student
3 success program (as applicable) at the institu-
4 tion for such year.

5 (B) For each of the third through fifth
6 years of the grant period, an amount equal to
7 20 percent of the cost of carrying out the com-
8 munity college student success program or the
9 cost to improve or expand the evidence-based
10 comprehensive student success program (as ap-
11 plicable) for the applicable year.

12 (2) EXCEPTION.—

13 (A) IN GENERAL.—Notwithstanding para-
14 graph (1), with respect to an exempt institution
15 awarded a grant under this section, for each
16 year of the grant period beginning with the sec-
17 ond year through the fifth year, the Secretary
18 shall not require the institution to make a cash
19 contribution from non-Federal sources in an
20 amount that is greater than the amount equal
21 to 5 percent of the cost at the institution for
22 such year of carrying out—

23 (i) the community college student suc-
24 cess program; or

1 (ii) the evidence-based comprehensive
 2 student success program.

3 (B) DEFINITIONS.—For purposes of this
 4 paragraph:

5 (i) EXEMPT INSTITUTION.—The term
 6 “exempt institution” means an eligible in-
 7 stitution that is—

8 (I) a Tribal college or university;
 9 or

10 (II) an institution located in the
 11 Commonwealth of Puerto Rico, Guam,
 12 American Samoa, the United States
 13 Virgin Islands, the Commonwealth of
 14 the Northern Mariana Islands, the
 15 Republic of the Marshall Islands, the
 16 Federated States of Micronesia, or the
 17 Republic of Palau.

18 (ii) TRIBAL COLLEGE OR UNIVER-
 19 SITY.—The term “Tribal college or univer-
 20 sity” has the meaning given the term in
 21 section 316 of the Higher Education Act
 22 of 1965 (20 U.S.C. 1059c).

23 (e) APPLICATION.—An eligible institution desiring a
 24 grant under this section shall submit an application to the
 25 Secretary at such time, in such manner, and containing

1 such information as the Secretary may require, includ-
 2 ing—

3 (1) in the case of a community college student
 4 success program, a copy of the report described in
 5 section 103(f); and

6 (2) in the case of an evidence-based comprehen-
 7 sive student success program, a demonstration that
 8 the program meets the criteria for receiving an ex-
 9 pansion grant from the Education Innovation and
 10 Research program, as determined by the Depart-
 11 ment of Education.

12 (f) REQUIRED USE OF FUNDS.—An eligible institu-
 13 tion that receives a grant under this section shall use the
 14 grant funds to—

15 (1)(A) implement a community college student
 16 success program; or

17 (B) improve or expand an evidence-based com-
 18 prehensive student success program; and

19 (2) regularly review—

20 (A) data to monitor the academic progress
 21 of eligible students participating in the pro-
 22 gram; and

23 (B) in the case of a community college stu-
 24 dent success program, the meeting and program

1 participation requirements described in section
2 101(1).

3 (g) PERMISSIBLE USE OF FUNDS.—An eligible insti-
4 tution that receives a grant under this section may use
5 the grant to—

6 (1) establish or expand a data tracking system
7 that includes early alerts to complete the regular re-
8 views required under subsection (f)(2);

9 (2) provide eligible students participating in the
10 program for which the grant is awarded with finan-
11 cial assistance to cover wraparound support services
12 to meet the whole cost of attendance, including
13 books, supplies, miscellaneous personal expenses,
14 technology, transportation, or room and board costs
15 and childcare in accordance with section 472 of the
16 Higher Education Act of 1965 (20 U.S.C. 1087ll);

17 (3) establish or expand career development
18 services for such students, such as career workshops
19 or career counseling;

20 (4) establish or expand tutoring and academic
21 support services for such students;

22 (5) cover the costs of employment of adminis-
23 trators for the program whose sole job shall be to
24 administer the program, without regard to whether
25 the employment is full-time or less than full-time; or

1 (6) provide financial support for eligible stu-
 2 dents participating in such program to enroll in
 3 courses offered during enrollment periods that are
 4 outside the fall and spring semesters (or equivalent
 5 terms).

6 (h) REPORTS.—

7 (1) IN GENERAL.—Using the postsecondary
 8 student data system established under section
 9 132(1) or a successor system (whichever includes the
 10 most recent data) to streamline reporting require-
 11 ments and minimize reporting burdens, and in co-
 12 ordination with the National Center for Education
 13 Statistics, the Secretary shall, on at least an annual
 14 basis, collect data with respect to each community
 15 college student success program and evidence-based
 16 comprehensive student success program receiving
 17 funding under this section, including the data de-
 18 scribed in paragraph (2).

19 (2) DATA SUBMITTED BY ELIGIBLE INSTITU-
 20 TIONS.—Each eligible institution that receives a
 21 grant under this title shall provide the following to
 22 the Secretary:

23 (A) On an annual basis, such information
 24 as may be necessary for the Secretary to collect
 25 data about—

(i) the demographic characteristics of the eligible students participating in the program and how these demographics compare to State or local populations and efforts to bridge equity gaps;

(ii) the average number of credits attempted and average number of credits earned, rate of retention, rate of degree completion, and transfer rates of such eligible students, disaggregated by race, income, and gender;

(iii) the graduation rate of such eligible students; and

(iv) post-graduate outcomes, such as employment and earnings.

(B) An annual performance report for each year of the grant period that includes—

(i) an analysis of the implementation and progress of such program based on the ambitious outcome goals described in the report submitted by the institution under section 103(f)(1)(A), including challenges to and changes made to such program;

(ii) if according to the analysis under subparagraph (A), the program is not on

1 track to meet such ambitious outcome
2 goals, a description of the plans to adjust
3 the program to improve the performance of
4 the program;

5 (iii) the participation of such eligible
6 students in tutoring, academic support, ca-
7 reer services, and meetings with program
8 advisors; and

9 (iv) when data is available, informa-
10 tion that will allow for a comparison of the
11 data collected for such year under this sub-
12 paragraph with such data collected for
13 each of the 2 years preceding the date on
14 which the grant was awarded.

15 (C) Not later than 6 years after the date
16 on which the eligible institution received such
17 grant, a final report to the Secretary that in-
18 cludes an analysis of—

19 (i) the factors that contributed to the
20 success or failure of the program in meet-
21 ing the ambitious outcome goals described
22 in the report submitted by the institution
23 under section 103(f)(1)(A), as applicable;

24 (ii) the challenges faced in attempting
25 to implement such program;

1 (iii) information on how to improve
2 such program;

3 (iv) whether the program has created
4 an institution-wide reform with respect to
5 graduate rates and transfer rates for all
6 students, and if so, how such reform was
7 created; and

8 (v) how the eligible institution will
9 continue to fund such program after the
10 end of the grant period.

11 **SEC. 105. EVALUATIONS.**

12 (a) INDEPENDENT EVALUATIONS.—Before finalizing
13 which eligible institutions will receive grants under section
14 104 for a fiscal year, the Secretary, acting through the
15 Director of the Institute of Education Sciences, shall enter
16 into a contract with an independent evaluator—

17 (1) to consult with the Secretary on which eligi-
18 ble institutions should receive the grants; and

19 (2) to use the What Works Clearinghouse
20 Standards (without reservations) to evaluate,
21 throughout the duration of the grant period of such
22 grants—

23 (A) each program for which such grant is
24 awarded, including whether the program met its
25 ambitious outcome goals described in the report

1 submitted by the institution under section
2 103(f)(1)(A), as applicable;

3 (B) the average impact of those programs
4 on graduation rates, the average number of
5 credits per associate degree awarded, and trans-
6 fer rates for eligible students;

7 (C) the variation in program impacts
8 across eligible institutions with respect to such
9 rates; and

10 (D) whether those programs are cost effec-
11 tive in creating higher graduation rates and
12 transfer rates of participating eligible students
13 compared with such rates among students who
14 did not participate in programs at eligible insti-
15 tutions.

16 (b) RESULTS OF EVALUATIONS.—The results of the
17 evaluations under subsection (a) shall be made publicly
18 available on the website of the Department of Education.

19 (c) FUNDING FOR EVALUATIONS.—The Secretary
20 may reserve not more than 15 percent of the funds appro-
21 priated under section 109 for a fiscal year to carry out
22 this section for such fiscal year.

1 **SEC. 106. OUTREACH AND TECHNICAL ASSISTANCE.**

2 (a) OUTREACH.—The Secretary shall conduct out-
3 reach activities to notify eligible institutions of the avail-
4 ability of grants under this title.

5 (b) TECHNICAL ASSISTANCE.—The Secretary shall
6 provide technical assistance—

7 (1) to eligible institutions that may be inter-
8 ested in applying for grants under this title, includ-
9 ing assistance with applications for such grants; and

10 (2) to eligible institutions awarded grants under
11 this title, including assistance with—

12 (A) establishing ambitious outcome goals
13 described in section 103(f)(1)(A), as applicable;

14 (B) disaggregating data and goals by race,
15 income, and gender; and

16 (C) the design and implementation of a
17 program, including the use of real-time data to
18 track student progress.

19 (c) CONSULTATION.—The Secretary may consult
20 with institutions of higher education or nonprofit organi-
21 zations that operate evidence-based comprehensive student
22 success programs to provide technical assistance to eligible
23 institutions.

24 (d) PUBLICLY AVAILABLE INFORMATION.—The Sec-
25 retary shall compile and make publicly available informa-

tion about research, best practices, and strategies relating to programs under this title.

(e) **FUNDING FOR TECHNICAL ASSISTANCE FOR EVALUATIONS.**—The Secretary may reserve not more than 7 percent of the funds appropriated under section 109 for a fiscal year for technical assistance under this section for such fiscal year.

SEC. 107. REPORT TO CONGRESS.

Not later than 1 year after the date on which the Secretary receives the final evaluation results under section 105 for eligible institutions that were awarded grants under section 104 for the same fiscal year, the Secretary shall submit to Congress a report that includes—

(1) the number of grants awarded under section 104 for such fiscal year, and the amount of such grants;

(2) the number of grants awarded under section 103 to eligible institutions that received or would have been eligible for the grants described in paragraph (1), and the amount of such grants;

(3) the number of grants awarded under section 103 to eligible institutions that would have been eligible, but did not receive the grants described in paragraph (1);

(4) such final evaluation results; and

1 (5) any other information the Secretary may
2 determine is relevant.

3 **SEC. 108. RELATIONSHIP TO OTHER STUDENT FINANCIAL**
4 **ASSISTANCE.**

5 (a) STUDENT FINANCIAL ASSISTANCE.—Any funds
6 received under this title by an eligible institution that are
7 distributed to a student—

8 (1) shall be credited to student's account only
9 after all other Federal, State, and institutional
10 grants for which that student is eligible are credited
11 to that student's account; and

12 (2) shall not affect a student's eligibility for
13 other Federal grants for which the student is eligi-
14 ble.

15 (b) COST OF ATTENDANCE LIMIT.—An eligible insti-
16 tution receiving funds under this title shall ensure that
17 in distributing any such funds to a student, the amount
18 of such funding does not exceed the cost of attendance
19 as described in section 472 of the Higher Education Act
20 of 1965 (20 U.S.C. 1087ll).

21 **SEC. 109. SUPPLEMENT NOT SUPPLANT.**

22 Funds made available under this title shall be used
23 to supplement and not supplant other Federal, State, and
24 local funds available to the institution for carrying out the
25 activities described in this title.

1 **SEC. 110. AUTHORIZATION OF APPROPRIATIONS.**

2 There are authorized to be appropriated to carry out
3 this title \$10,000,000,000 for fiscal years 2022 through
4 2032, to be available until expended.

5 **TITLE II—PART TIME COMMU-**
6 **NITY COLLEGE STUDENT SUC-**
7 **CESS PROGRAM**

8 **SEC. 201. DEFINITIONS.**

9 In this title:

10 (1) PART TIME COMMUNITY COLLEGE STUDENT
11 SUCCESS PROGRAM.—The term “part time commu-
12 nity college student success program” means a pro-
13 gram carried out by an eligible institution under
14 which the eligible institution carries out the fol-
15 lowing:

16 (A) Provides students participating in such
17 program with an amount that covers the cost of
18 tuition and fees that are not covered by any
19 Federal, State, or institutional financial assist-
20 ance received by the student.

21 (B) Requires students participating in
22 such program to—

23 (i) be enrolled in not less than 9 cred-
24 its and not more than 12 credits at the eli-
25 gible institution as a degree-seeking stu-
26 dent during each fall and spring semester

(or equivalent terms) during which the student participates in such program;

(ii) if the student is referred to remedial or corequisite courses or on academic probation, meet, not less than on a weekly basis, with a tutor or appropriate academic support, except that in the case of a student who is academically struggling, but who is not referred to remedial courses or on academic probation, the student may meet with a tutor as often as the program advisor for such student requires;

(iii) meet with a program advisor—

(I) twice each month during the first semester (or equivalent term) of participation in such program; and

(II) as directed by the program advisor in subsequent semesters (or equivalent terms) under subparagraph (C)(ii); and

(iv) meet with a career advisor or participate in a career services event not less than once each semester (or equivalent term).

1 (C) Provides a program advisor to each
2 student participating in such program who—

3 (i) provides comprehensive academic,
4 career, and personal advising to the stu-
5 dent, such as—

6 (I) the creation and implementa-
7 tion of an academic plan for the stu-
8 dent to graduate from a program of
9 study at the eligible institution within
10 150 percent of the normal time for
11 graduation from such program;

12 (II) if an eligible student is re-
13 ferred to remedial or corequisite
14 courses, taking steps to enable the
15 student to complete college mathe-
16 matics and English within the first 30
17 credit hours; and

18 (III) assisting the student with
19 developing and achieving academic
20 goals, including creating strong trans-
21 fer pathways that demonstrate pro-
22 grammatic transfer for students inter-
23 ested in transferring to a 4-year insti-
24 tution of higher education;

1 (ii) after the student participating in
2 such program completes a semester (or
3 equivalent term), creates for the student a
4 needs-based advising schedule that indi-
5 cates, based on the student's academic per-
6 formance, the frequency with which such
7 student shall be required to meet with a
8 program advisor for each subsequent se-
9 mester (or equivalent term) of program
10 participation;

11 (iii) has a caseload of not more than
12 125 students;

13 (iv) tracks the attendance of the stu-
14 dent at the meetings described in clauses
15 (ii), (iii), and (iv) of subparagraph (B);

16 (v) monitors the academic progress of
17 the student; and

18 (vi) provides each student who meets
19 the requirements of subparagraph (B), on
20 not more than a monthly basis, with finan-
21 cial incentives support that will enhance
22 student success.

23 (D) Provides tutoring, academic support,
24 and career services at no cost to students par-
25 ticipating in such program, and may reserve

1 places in select courses for such students in
2 order to create community within cohorts of
3 students.

4 (E) Provides information to eligible stu-
5 dents participating in such program about the
6 eligibility of such students for assistance under
7 the supplemental nutrition assistance program
8 under the Food and Nutrition Act of 2008 (7
9 U.S.C. 2011 et seq.) and the program of block
10 grants for States for temporary assistance for
11 needy families established under part A of title
12 IV of the Social Security Act (42 U.S.C. 601 et
13 seq.).

14 (2) ELIGIBLE STUDENT.—The term “eligible
15 student” means a student enrolled at an eligible in-
16 stitution who—

17 (A) on the date such eligible student would
18 begin participation in a part time community
19 college student success program at such eligible
20 institution—

21 (i) is enrolled in a program of study
22 leading to an associate degree that pre-
23 pares students to transfer to a 4-year in-
24 stitution of higher education or advance in
25 the labor market; and

1 (ii) is—

2 (I) a first-time undergraduate
3 student; or

4 (II) a continuing or transfer stu-
5 dent with not more than 24 credits
6 and a minimum grade point average
7 of 2.0 (or its equivalent);

8 (B) completes not less than 24 credits, at
9 least 20 of which must be degree-applicable, at
10 the eligible institution as a degree-seeking stu-
11 dent during each academic year during which
12 the student participates in the part time com-
13 munity college student success program;

14 (C) if the student is eligible for financial
15 aid under title IV of the Higher Education Act
16 of 1965 (20 U.S.C. 1070 et seq.)—

17 (i) has completed the Free Application
18 for Federal Student Aid or other common
19 financial reporting form under section
20 483(a) of such Act (20 U.S.C. 1090(a)); or

21 (ii) demonstrates eligibility for a Fed-
22 eral Pell Grant through institutional finan-
23 cial aid eligibility forms or State financial
24 aid eligibility forms; and

1 (D) meets any other requirements estab-
 2 lished by the institution.

3 (3) MINORITY-SERVING INSTITUTION.—The
 4 term “minority-serving institution” means an insti-
 5 tution described in section 371(a) of the Higher
 6 Education Act of 1965 (20 U.S.C. 1067q(a)).

7 **SEC. 202. PART TIME COMMUNITY COLLEGE STUDENT SUC-**
 8 **CESS GRANT PROGRAM AUTHORIZED.**

9 From the amounts appropriated under section 209,
 10 the Secretary of Education shall establish and carry out
 11 the part time community college student success grant
 12 program to award grants under sections 203 and 204, on
 13 a competitive basis, to eligible institutions to plan and im-
 14 plement part time community college student success pro-
 15 grams and to improve or expand part-time evidence-based
 16 comprehensive student success programs for eligible stu-
 17 dents that are designed to increase—

18 (1) the rate at which program participants
 19 graduate from a program of study at such eligible
 20 institution within 150 percent of the normal time for
 21 graduation;

22 (2) transfer rates of program participants; and

23 (3) the number of credits that a program par-
 24 ticipant takes that apply to a degree in the partici-
 25 pant’s desired major.

1 **SEC. 203. GRANTS TO PLAN PART TIME COMMUNITY COL-**
 2 **LEGE STUDENT SUCCESS PROGRAMS.**

3 (a) **PLANNING GRANTS AUTHORIZED.**—From the
 4 amounts appropriated to carry out this section under sec-
 5 tion 209 for a fiscal year, the Secretary shall award plan-
 6 ning grants for such fiscal year, on a competitive basis,
 7 to eligible institutions to develop plans for part time com-
 8 munity college student success programs.

9 (b) **DURATION.**—A grant awarded under this section
 10 shall be for a 1-year period.

11 (c) **PEER REVIEW PROCESS; PRIORITY.**—In award-
 12 ing grants under this section for a fiscal year, the Sec-
 13 retary shall—

14 (1) carry out a peer review process that—

15 (A) requires that each application sub-
 16 mitted under subsection (d) be peer reviewed by
 17 a panel of readers composed of individuals se-
 18 lected by the Secretary, which shall include—

19 (i) not less than 50 percent of read-
 20 ers—

21 (I) who are not employees of the
 22 Federal Government; and

23 (II) who have relevant research
 24 or practical experience with respect to
 25 student support programs designed to
 26 increase graduation rates and transfer

1 rates at public 2-year institutions of
2 higher education; and

3 (ii) to the maximum extent prac-
4 ticable, individuals who are members of
5 groups underrepresented in higher edu-
6 cation, including African Americans, His-
7 panics, Native Americans (including Amer-
8 ican Indians, Alaska Natives, and Native
9 Hawaiians), Asian Americans, Pacific Is-
10 landers, and individuals with disabilities;
11 and

12 (B) ensures that no individual assigned
13 under subparagraph (A) to review an applica-
14 tion has any conflict of interest with regard to
15 that application that may make the individual
16 unable to impartially conduct such review; and

17 (2) give priority to eligible institutions that are
18 eligible to receive funding under title III or V of the
19 Higher Education Act of 1965 (20 U.S.C. 1051 et
20 seq.; 20 U.S.C. 1101 et seq.).

21 (d) APPLICATION.—An eligible institution desiring a
22 grant under this section shall submit an application to the
23 Secretary at such time, in such manner, and containing
24 such information as the Secretary may require, which shall
25 include—

1 (1) the graduation rate, the number of credits
2 completed (disaggregated by remedial credits and
3 college-level credits for each program of study), and
4 the transfer rate for the most recent academic year
5 for which data are available for eligible students and
6 all students, respectively;

7 (2) an analysis of how implementing a commu-
8 nity college student success program may improve
9 the graduation rate or transfer rate for eligible stu-
10 dents; and

11 (3) a description of the methods the eligible in-
12 stitution has previously used to improve the gradua-
13 tion rate or transfer rate with respect to eligible stu-
14 dents and all students, respectively.

15 (e) USE OF FUNDS.—An eligible institution that re-
16 ceives a grant under this section shall use the grant to
17 develop a plan to implement a part time community college
18 student success program at the eligible institution for eli-
19 gible students.

20 (f) REPORT.—Not later than 1 year after the date
21 on which an eligible institution receives a grant under this
22 section, such eligible institution shall submit to the Sec-
23 retary a report that includes—

1 (1) a plan for implementing a community col-
2 lege student success program at the eligible institu-
3 tion, including—

4 (A) the sufficiently ambitious outcome
5 goals for achieving significant improvements in
6 graduation rates and transfer rates for program
7 participants and all students, respectively, as
8 such rates are defined by the eligible institu-
9 tion, in consultation with the Secretary, before
10 the end of the grant period;

11 (B) the number of such eligible students
12 who will participate in such program, includ-
13 ing—

14 (i) how such eligible students will be
15 identified, referred, and selected, in cases
16 where the interest in the program is larger
17 than the budget for the program; and

18 (ii) a plan to ensure that economically
19 disadvantaged students receive priority;

20 (C) based on the most recent academic
21 year for which data are available, disaggregated
22 by eligible students and all students—

23 (i) graduation rates;

24 (ii) transfer rates; and

1 (iii) average number of credits earned,
 2 including remedial and college-level credits,
 3 by associate degree earners;

4 (D) an analysis of the financial needs of el-
 5 igible students based on the Free Application
 6 for Federal Student Aid;

7 (E) a description of how the eligible insti-
 8 tution will—

9 (i) recruit and serve eligible students
 10 for the community college student success
 11 program in a manner that reflects the local
 12 or State population; or

13 (ii) develop and implement a plan to
 14 recruit and serve eligible students for such
 15 program in a manner that reflects the local
 16 or State population and demographics;

17 (F) a description of how the eligible insti-
 18 tution will—

19 (i) effectively staff a community col-
 20 lege student success program in a manner
 21 that reflects the student population; or

22 (ii) develop and implement a plan to
 23 effectively staff a community college stu-
 24 dent success program in a manner that re-

1 fleets the local or State population and de-
 2 mographics; and

3 (G) a timeline for the implementation of
 4 such program;

5 (2) a budgetary analysis that includes—

6 (A) a description of how the eligible insti-
 7 tution will provide non-Federal funds for such
 8 program under section 204(d); and

9 (B) a description of how the eligible insti-
 10 tution will continue to fund such program after
 11 the end of the grant period for the grant
 12 awarded to the institution under section 204;
 13 and

14 (3) such other information as the Secretary
 15 may require.

16 **SEC. 204. GRANTS TO IMPLEMENT, IMPROVE, OR EXPAND**
 17 **PART TIME COMMUNITY COLLEGE STUDENT**
 18 **SUCCESS PROGRAMS.**

19 (a) IMPLEMENTATION, IMPROVEMENT, AND EXPAN-
 20 SION GRANTS AUTHORIZED.—

21 (1) IN GENERAL.—From the amounts appro-
 22 priated to carry out this section under section 209
 23 for a fiscal year, the Secretary shall award grants
 24 for such fiscal year, on a competitive basis—

1 (A) to eligible institutions awarded a grant
 2 under section 203 to implement part time com-
 3 munity college student success programs; or

4 (B) to eligible institutions to improve or
 5 expand a part time evidence-based comprehen-
 6 sive student success program.

7 (2) CONSULTATION.—In awarding grants under
 8 this section for a fiscal year, the Secretary shall con-
 9 sult with the independent evaluator described in sec-
 10 tion 205(a) before finalizing which eligible institu-
 11 tions will receive such a grant for such fiscal year.

12 (b) REQUIREMENTS FOR SELECTION.—To be eligible
 13 to receive a grant under this section, an eligible institution
 14 shall meet the following requirements:

15 (1) The eligible institution—

16 (A) was awarded a grant under section
 17 203 not less than 1 year before such eligible in-
 18 stitution submits an application under sub-
 19 section (e); or

20 (B) the eligible institution, at the time of
 21 application, implements a part time evidence-
 22 based comprehensive student success program.

23 (2) The eligible institution submits an applica-
 24 tion under subsection (e).

1 (3) The eligible institution demonstrates, on the
2 date of the application described in subsection (e),
3 the availability of non-Federal funding for the
4 matching funds required under subparagraphs (A),
5 (B), and (C) of subsection (d)(1).

6 (c) DURATION.—A grant awarded under this section
7 shall be for a 5-year period.

8 (d) NON-FEDERAL CONTRIBUTION.—

9 (1) IN GENERAL.—Except as provided in para-
10 graph (2), an eligible institution awarded a grant
11 under this section shall contribute in cash from non-
12 Federal sources the following:

13 (A) For the second year of the grant pe-
14 riod, an amount equal to 10 percent of the cost
15 of carrying out the part time community college
16 student success program or the cost to improve
17 or expand the part time evidence-based com-
18 prehensive student success program (as applica-
19 ble) for eligible students at the institution for
20 such year.

21 (B) For each of the third year through
22 fifth years of the grant period, an amount equal
23 to 20 percent of the cost of carrying out the
24 community college student success program or
25 the cost to improve or expand the part time evi-

dence-based comprehensive student success program (as applicable) for the applicable year.

(2) EXCEPTION.—

(A) IN GENERAL.—Notwithstanding (1), with respect to an exempt institution awarded a grant under this section, for each year of the grant period beginning with the second year through the fifth year, the Secretary shall not require the institution to make a cash contribution from non-Federal sources in an amount that is greater than the amount equal to 5 percent of the cost at the institution for such year of carrying out—

(i) the part time community college student success program; or

(ii) the part time evidence-based comprehensive student success program.

(B) DEFINITIONS.—For purposes of this paragraph:

(i) EXEMPT INSTITUTION.—The term “exempt institution” means an eligible institution that is—

(I) a Tribal College or University; or

1 (II) an institution located in the
 2 Commonwealth of Puerto Rico, Guam,
 3 American Samoa, the United States
 4 Virgin Islands, the Commonwealth of
 5 the Northern Mariana Islands, the
 6 Republic of the Marshall Islands, the
 7 Federated States of Micronesia, or the
 8 Republic of Palau.

9 (ii) TRIBAL COLLEGE OR UNIVER-
 10 SITY.—The term “Tribal College or Uni-
 11 versity” has the meaning given the term in
 12 section 316 of the Higher Education Act
 13 of 1965 (20 U.S.C. 1059c).

14 (e) APPLICATION.—An eligible institution desiring a
 15 grant under this section shall submit an application to the
 16 Secretary at such time, in such manner, and containing
 17 such information as the Secretary may require, includ-
 18 ing—

19 (1) in the case of a part time community college
 20 student success program, a copy of the report de-
 21 scribed in section 203(f); and

22 (2) in the case of a part time evidence-based
 23 comprehensive student success program, a dem-
 24 onstration that the program meets the criteria for
 25 receiving an expansion grant from the Education In-

1 novation and Research program, as determined by
2 the Department of Education.

3 (f) REQUIRED USE OF FUNDS.—An eligible institu-
4 tion that receives a grant under this section shall use the
5 grant funds to—

6 (1)(A) implement a part time community col-
7 lege student success program; or

8 (B) improve or expand a part time evidence-
9 based comprehensive student success program; and

10 (2) regularly review—

11 (A) data to monitor the academic progress
12 of eligible students participating in such pro-
13 gram; and

14 (B) the meeting and program participation
15 requirements described in section 201(1), as ap-
16 plicable.

17 (g) PERMISSIBLE USE OF FUNDS.—An eligible insti-
18 tution that receives a grant under this section may use
19 the grant to—

20 (1) establish or expand a data tracking system
21 that includes early alerts to complete the regular re-
22 views required under subsection (f)(2), as applicable;

23 (2) provide eligible students participating in the
24 part time program for which the grant is awarded
25 with financial assistance to cover the costs described

1 in paragraph (2), (3), or (8) of section 472 of the
 2 Higher Education Act of 1965 (20 U.S.C. 1087ll);

3 (3) establish or expand career development
 4 services for such eligible students, such as career
 5 workshops or career counseling;

6 (4) establish or expand tutoring and academic
 7 support services for such eligible students;

8 (5) cover the costs of employment of adminis-
 9 trators for the program whose sole job shall be to
 10 administer the program, without regard to whether
 11 the employment is full-time or less than full-time;
 12 and

13 (6) provide financial support for such eligible
 14 students participating in such program to enroll in
 15 courses offered during enrollment periods that are
 16 outside the fall and spring semesters (or equivalent
 17 terms).

18 (h) REPORTS.—

19 (1) IN GENERAL.—Using the postsecondary
 20 student data system established under section
 21 132(1) or a successor system (whichever includes the
 22 most recent data) to streamline reporting require-
 23 ments and minimize reporting burdens, and in co-
 24 ordination with the National Center for Education
 25 Statistics, the Secretary shall, on at least an annual

1 basis, collect data with respect to each part time
 2 community college student success program and
 3 each part time evidence-based comprehensive student
 4 success program, including the data described in
 5 paragraph (2).

6 (2) DATA SUBMITTED BY ELIGIBLE INSTITU-
 7 TIONS.—Each eligible institution that receives a
 8 grant under this title shall provide the following to
 9 the Secretary:

10 (A) On an annual basis, such information
 11 as may be necessary for the Secretary to collect
 12 data about—

13 (i) the demographic characteristics of
 14 the eligible students participating in the
 15 part time program;

16 (ii) the average number of credits at-
 17 tempted and average number of credits
 18 earned, rate of retention, rate of degree
 19 completion, and transfer rates of such eli-
 20 gible students; and

21 (iii) the graduation rate of such eligi-
 22 ble students.

23 (B) An annual performance report for each
 24 year of the grant period that includes—

1 (i) an analysis of the implementation
2 and progress of such program based on the
3 ambitious outcome goals described in the
4 report submitted by the institution under
5 section 203(f)(1)(A), as applicable, includ-
6 ing challenges to and changes made to
7 such program;

8 (ii) if according to the analysis under
9 subparagraph (A), the program is not on
10 track to meet such ambitious outcome
11 goals, a description of the plans to adjust
12 the program to improve the performance of
13 the program;

14 (iii) the participation of such eligible
15 students in tutoring, academic support, ca-
16 reer services, and meetings with program
17 advisors; and

18 (iv) when data is available, informa-
19 tion that will allow for a comparison of the
20 data collected for such year under this sub-
21 paragraph with such data collected for
22 each of the 2 years preceding the date on
23 which the grant was awarded.

24 (C) Not later than 6 years after the date
25 on which the eligible institution received such

1 grant, a final report to the Secretary that in-
2 cludes an analysis of—

3 (i) the factors that contributed to the
4 success or failure of the program in meet-
5 ing the ambitious outcome goals described
6 in the report submitted by the institution
7 under section 203(f)(1)(A), as applicable;

8 (ii) the challenges faced in attempting
9 to implement such program;

10 (iii) information on how to improve
11 such program;

12 (iv) whether the program has created
13 an institution-wide reform with respect to
14 graduate rates and transfer rates for all
15 students, and if so, how such reform was
16 created; and

17 (v) how the eligible institution will
18 continue to fund such program after the
19 end of the grant period.

20 **SEC. 205. EVALUATIONS.**

21 (a) INDEPENDENT EVALUATIONS.—Before finalizing
22 which eligible institutions will receive grants under section
23 204 for a fiscal year, the Secretary, acting through the
24 Director of the Institute of Education Sciences, shall enter
25 into a contract with an independent evaluator—

1 (1) to consult with the Secretary on which eligi-
2 ble institutions should receive the grants; and

3 (2) to use the What Works Clearinghouse
4 Standards (without reservations) to evaluate,
5 throughout the duration of the grant period of such
6 grants—

7 (A) each part time program for eligible
8 students for which such grant is awarded, in-
9 cluding whether the program met its ambitious
10 outcome goals described in the report submitted
11 by the institution under section 203(f)(1)(A), as
12 applicable;

13 (B) the average impact of part time pro-
14 grams on graduation rates, the average number
15 of credits per associate degree awarded, and
16 transfer rates for eligible students;

17 (C) the variation in program impacts
18 across eligible institutions with respect to such
19 rates; and

20 (D) whether such programs lead to higher
21 graduation rates and transfer rates of eligible
22 students per dollar spent for such students by
23 such institutions compared with such rates
24 among students who did not participate in part
25 time programs at eligible institutions.

1 (b) RESULTS OF EVALUATIONS.—The results of the
 2 evaluations under subsection (a) shall be made publicly
 3 available on the website of the Department of Education.

4 (c) FUNDING FOR EVALUATIONS.—The Secretary
 5 may reserve not more than 15 percent of the funds appro-
 6 priated under section 209 for a fiscal year to carry out
 7 this section for such fiscal year.

8 **SEC. 206. OUTREACH AND TECHNICAL ASSISTANCE.**

9 (a) OUTREACH.—The Secretary shall conduct out-
 10 reach activities to notify eligible institutions of the avail-
 11 ability of grants under this title.

12 (b) TECHNICAL ASSISTANCE.—The Secretary shall
 13 provide technical assistance—

14 (1) to eligible institutions that may be inter-
 15 ested in applying for grants under this title, includ-
 16 ing assistance with applications for such grants; and

17 (2) to eligible institutions awarded grants under
 18 this title, including assistance with—

19 (A) establishing ambitious outcome goals
 20 described in section 203(f)(1)(A); and

21 (B) the design and implementation of a
 22 part time community college student success
 23 program, including the use of real-time data to
 24 track student progress.

1 (c) CONSULTATION.—The Secretary may consult
 2 with institutions of higher education or nonprofit organi-
 3 zations that operate part time evidence-based comprehen-
 4 sive student success programs to provide technical assist-
 5 ance to eligible institutions.

6 (d) PUBLICLY AVAILABLE INFORMATION.—The Sec-
 7 retary shall compile and make publicly available informa-
 8 tion about research, best practices, and strategies relating
 9 to part time programs under this title.

10 (e) FUNDING FOR TECHNICAL ASSISTANCE FOR
 11 EVALUATIONS.—The Secretary may reserve not more
 12 than 7 percent of the funds appropriated under section
 13 209 for a fiscal year for technical assistance under this
 14 section for such fiscal year.

15 **SEC. 207. REPORT TO CONGRESS.**

16 Not later than 1 year after the date on which the
 17 Secretary receives the final evaluation results under sec-
 18 tion 205 for eligible institutions that were awarded grants
 19 under section 204 for the same fiscal year, the Secretary
 20 shall submit to Congress a report that includes—

21 (1) the number of grants awarded under section
 22 204 for such fiscal year, and the amount of such
 23 grants;

24 (2) the number of grants awarded under section
 25 203 to eligible institutions that received or would

1 have been eligible for the grants described in para-
2 graph (1), and the amount of such grants;

3 (3) the number of grants awarded under section
4 203 to eligible institutions that would have been eli-
5 gible but did not receive the grants described in
6 paragraph (1);

7 (4) such final evaluation results; and

8 (5) any other information the Secretary may
9 determine is relevant.

10 **SEC. 208. SUPPLEMENT, NOT SUPPLANT.**

11 Funds awarded to an eligible institution under this
12 title shall be used only to supplement the amount of funds
13 that would, in the absence of the Federal funds provided
14 under this title, be made available from non-Federal
15 sources or other Federal sources to carry out the activities
16 under this title, and not to supplant such funds.

17 **SEC. 209. AUTHORIZATION OF APPROPRIATIONS.**

18 There are authorized to be appropriated to carry out
19 this title \$5,000,000,000 for fiscal years 2022 through
20 2032, to be available until expended.

○