

117TH CONGRESS
1ST SESSION

S. 3189

To amend title XX of the Social Security Act to provide a pathway to health careers through health profession opportunity grants.

IN THE SENATE OF THE UNITED STATES

NOVEMBER 4, 2021

Mr. HEINRICH (for himself, Mr. WYDEN, Mr. LUJÁN, Mr. MURPHY, Mr. BLUMENTHAL, and Ms. ROSEN) introduced the following bill; which was read twice and referred to the Committee on Finance

A BILL

To amend title XX of the Social Security Act to provide a pathway to health careers through health profession opportunity grants.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Pathways to Health
5 Careers Act”.

6 **SEC. 2. PATHWAYS TO HEALTH CAREERS.**

7 Effective October 1, 2021, title XX of the Social Se-
8 curity Act (42 U.S.C. 1397–1397n–13) is amended by
9 adding at the end the following:

1 **“Subtitle D—Career Pathways**
2 **Through Health Profession Op-**
3 **portunity Grants**

4 **“SEC. 2071. CAREER PATHWAYS THROUGH HEALTH PRO-**
5 **FESSION OPPORTUNITY GRANTS.**

6 “(a) APPLICATION REQUIREMENTS.—An eligible en-
7 tity desiring a grant under this section for a project shall
8 submit to the Secretary an application for the grant, that
9 includes the following:

10 “(1) A description of how the applicant will use
11 a career pathways approach to train eligible individ-
12 uals for health professions that will put eligible indi-
13 viduals on a career path to an occupation that pays
14 well, under the project.

15 “(2) A description of the adult basic education
16 and literacy activities, work readiness activities,
17 training activities, and case management and career
18 coaching services that the applicant will use to assist
19 eligible individuals to gain work experience, connec-
20 tion to employers, and job placement, and a descrip-
21 tion of the plan for recruiting, hiring, and training
22 staff to provide the case management, mentoring,
23 and career coaching services, under the project di-
24 rectly or through local governmental, apprenticeship,
25 educational, or charitable institutions.

1 “(3) A demonstration that the applicant has ex-
2 perience working with low-income populations, or a
3 description of the plan of the applicant to work with
4 a partner organization that has the experience.

5 “(4) A plan for providing post-employment sup-
6 port and ongoing training as part of a career path-
7 way under the project.

8 “(5) A description of the support services that
9 the applicant will provide under the project, includ-
10 ing a plan for how child care and transportation
11 support services will be guaranteed and, if the appli-
12 cant will provide a cash stipend or wage supplement,
13 how the stipend or supplement would be calculated
14 and distributed.

15 “(6) A certification by the applicant that the
16 project development included—

17 “(A) consultation or commitment to con-
18 sult with a local workforce development board;

19 “(B) consideration of registered appren-
20 ticeship and pre-apprenticeship models;

21 “(C) consideration of career pathway pro-
22 grams in the State in which the project is to be
23 conducted; and

1 “(D) a review of the State plan under sec-
2 tion 102 or 103 of the Workforce Innovation
3 and Opportunity Act.

4 “(7) A description of the availability and rel-
5 evance of recent labor market information and other
6 pertinent evidence of in-demand jobs or worker
7 shortages.

8 “(8) A certification that the applicant will di-
9 rectly provide or contract for the training services
10 described in the application.

11 “(9) A commitment by the applicant that, if the
12 grant is made to the applicant, the applicant will—

13 “(A) during the planning period for the
14 project, provide the Secretary with any informa-
15 tion needed by the Secretary to establish ade-
16 quate data reporting and administrative struc-
17 ture for the project;

18 “(B) hire a person to direct the project not
19 later than the end of the planning period appli-
20 cable to the project;

21 “(C) accept all technical assistance offered
22 by the Secretary with respect to the grant;

23 “(D) participate in peer technical assist-
24 ance conferences as are regularly scheduled by
25 the Secretary; and

1 “(E) provide all data required by the Sec-
2 retary under subsection (g).

3 “(b) ADDITIONAL APPLICATION ELEMENT.—In con-
4 sidering applications for a grant under this section, the
5 Secretary shall require qualified applicants to have at least
6 1 of the following application elements—

7 “(1) applications submitted by applicants to
8 whom a grant was made under this section or any
9 predecessor to this section;

10 “(2) applications submitted by applicants who
11 have business and community partners in each of
12 the following categories:

13 “(A) State and local government agencies
14 and social service providers, including a State
15 or local entity that administers a State program
16 funded under part A of this title;

17 “(B) institutions of higher education, ap-
18 prenticeship programs, and local workforce de-
19 velopment boards; and

20 “(C) health care employers, health care in-
21 dustry or sector partnerships, labor unions, and
22 labor-management partnerships;

23 “(3) applications that include opportunities for
24 mentoring or peer support, and make career coach-
25 ing available, as part of the case management plan;

1 “(4) applications which describe a project that
2 will serve a rural area in which—

3 “(A) the community in which the individ-
4 uals to be enrolled in the project reside is lo-
5 cated;

6 “(B) the project will be conducted; or

7 “(C) an employer partnership that has
8 committed to hiring individuals who successfully
9 complete all activities under the project is lo-
10 cated;

11 “(5) applications that include a commitment to
12 providing project participants with a cash stipend or
13 wage supplement; and

14 “(6) applications which have an emergency cash
15 fund to assist project participants financially in
16 emergency situations.

17 “(c) GRANTS.—

18 “(1) COMPETITIVE GRANTS.—

19 “(A) GRANT AUTHORITY.—

20 “(i) IN GENERAL.—The Secretary
21 shall make a grant in accordance with this
22 paragraph to an eligible entity whose appli-
23 cation for the grant is approved by the
24 Secretary, to conduct a project designed to
25 train low-income individuals for allied

1 health professions, health information tech-
2 nology, physician assistants, nursing as-
3 sistants, registered nurse, advanced prac-
4 tice nurse, and other professions consid-
5 ered part of a health care career pathway
6 model.

7 “(ii) GUARANTEE OF GRANTEES IN
8 EACH STATE AND THE DISTRICT OF CO-
9 LUMBIA.—For each grant cycle, the Sec-
10 retary shall award a grant under this para-
11 graph to at least 2 eligible entities in each
12 State that is not a territory, to the extent
13 there are a sufficient number of applica-
14 tions that have a high likelihood of success
15 and that are submitted by the entities that
16 meet the requirements applicable with re-
17 spect to such a grant. If, for a grant cycle,
18 there are fewer than 2 such eligible entities
19 in a State that have submitted applications
20 with a high likelihood of success, the Sec-
21 retary shall identify qualified eligible appli-
22 cants located elsewhere, that are otherwise
23 approved but un-funded, and issue a Sub-
24 stitution of Grant and tailored technical
25 assistance. In the preceding sentence, the

1 term ‘issue a Substitution of Grant’
2 means, in a case in which an approved
3 grantee does not complete its full project
4 period, or in which there are fewer than 2
5 qualified grantees per State with a high
6 likelihood of success, substitute an appli-
7 cant located in another State that was ap-
8 proved but un-funded during the competi-
9 tion for the award for the award recipient.

10 “(B) GUARANTEE OF GRANTS FOR INDIAN
11 POPULATIONS.—The Secretary shall award a
12 grant under this paragraph to at least 10 eligi-
13 ble entities that are an Indian tribe, a tribal or-
14 ganization, or a tribal college or university, to
15 the extent there are a sufficient number of ap-
16 plications submitted by the entities that meet
17 the requirements applicable with respect to such
18 a grant.

19 “(C) GUARANTEE OF GRANTEES IN THE
20 TERRITORIES.—The Secretary shall award a
21 grant under this paragraph to at least 2 eligible
22 entities that are located in a territory, to the
23 extent there are a sufficient number of applica-
24 tions submitted by the entities that meet the re-

1 quirements applicable with respect to such a
2 grant.

3 “(2) GRANT CYCLE.—The grant cycle under
4 this section shall be not less than 5 years, with a
5 planning period of not more than the first 12
6 months of the grant cycle. During the planning pe-
7 riod, the amount of the grant shall be in such lesser
8 amount as the Secretary determines appropriate.

9 “(d) USE OF GRANT.—

10 “(1) IN GENERAL.—An entity to which a grant
11 is made under this section shall use the grant in ac-
12 cordance with the approved application for the
13 grant.

14 “(2) SUPPORT TO BE PROVIDED.—

15 “(A) REQUIRED SUPPORT.—A project for
16 which a grant is made under this section shall
17 include the following:

18 “(i) An assessment for adult basic
19 skill competency, and provision of adult
20 basic skills education if necessary for
21 lower-skilled eligible individuals to enroll in
22 the project and go on to enter and com-
23 plete post-secondary training, through
24 means including the following:

1 “(I) Establishing a network of
2 partners that offer pre-training activi-
3 ties for project participants who need
4 to improve basic academic skills or
5 English language proficiency before
6 entering a health occupational train-
7 ing career pathway program.

8 “(II) Offering resources to enable
9 project participants to continue ad-
10 vancing adult basic skill proficiency
11 while enrolled in a career pathway
12 program.

13 “(III) Embedding adult basic
14 skill maintenance as part of ongoing
15 post-graduation career coaching and
16 mentoring.

17 “(ii) A guarantee that child care is an
18 available and affordable support service for
19 project participants through means such as
20 the following:

21 “(I) Referral to, and assistance
22 with, enrollment in a subsidized child
23 care program.

24 “(II) Direct payment to a child
25 care provider if a slot in a subsidized

1 child care program is not available or
2 reasonably accessible.

3 “(III) Payment of co-payments
4 or associated fees for child care.

5 “(iii) Case management plans that in-
6 clude career coaching (with the option to
7 offer appropriate peer support and men-
8 toring opportunities to help develop soft
9 skills and social capital), which may be of-
10 fered on an ongoing basis before, during,
11 and after initial training as part of a ca-
12 reer pathway model.

13 “(iv) A plan to provide project partici-
14 pants with transportation through means
15 such as the following:

16 “(I) Referral to, and assistance
17 with enrollment in, a subsidized trans-
18 portation program.

19 “(II) If a subsidized transpor-
20 tation program is not reasonably
21 available, direct payments to subsidize
22 transportation costs.

23 For purposes of this clause, the term
24 ‘transportation’ includes public transit, or
25 gasoline for a personal vehicle if public

1 transit is not reasonably accessible or
2 available.

3 “(B) ALLOWED SUPPORT.—The goods and
4 services provided under a project for which a
5 grant is made under this section may include
6 the following:

7 “(i) A cash stipend.

8 “(ii) A reserve fund for financial as-
9 sistance to project participants in emer-
10 gency situations.

11 “(iii) Tuition, certification exam fees,
12 and training materials such as books, soft-
13 ware, uniforms, shoes, connection to the
14 internet, hair nets, and personal protective
15 equipment.

16 “(iv) In-kind resource donations such
17 as interview clothing and conference at-
18 tendance fees.

19 “(v) Assistance with accessing and
20 completing high school equivalency or adult
21 basic education courses as necessary to
22 achieve success in the project and make
23 progress toward career goals.

24 “(vi) Assistance with programs and
25 activities, including legal assistance,

1 deemed necessary to address arrest or con-
2 viction records as an employment barrier.

3 “(vii) Other support services as
4 deemed necessary for family well-being,
5 success in the project, and progress toward
6 career goals.

7 “(3) TRAINING.—The number of hours of train-
8 ing provided to an eligible individual under a project
9 for which a grant is made under this section, for a
10 recognized postsecondary credential (including an in-
11 dustry-recognized credential, and a certificate
12 awarded by a local workforce development board),
13 which is awarded in recognition of attainment of
14 measurable technical or occupational skills necessary
15 to gain employment or advance within an occupa-
16 tion, shall be—

17 “(A) not less than the number of hours of
18 training required for certification in that level
19 of skill by the State in which the project is con-
20 ducted; or

21 “(B) if there is no such requirement, such
22 number of hours of training as the Secretary
23 finds is necessary to achieve that skill level.

24 “(4) INCLUSION OF TANF RECIPIENTS.—In the
25 case of a project for which a grant is made under

1 this section that is conducted in a State that has a
2 program funded under part A of title IV, at least 10
3 percent of the eligible individuals to whom support
4 is provided under the project shall meet the income
5 eligibility requirements under that State program,
6 without regard to whether the individuals receive
7 benefits or services directly under that State pro-
8 gram.

9 “(5) INCOME LIMITATION.—An entity to which
10 a grant is made under this section shall not use the
11 grant to provide support to a person who is not an
12 eligible individual.

13 “(6) PROHIBITION.—An entity to which a grant
14 is made under this section shall not use the grant
15 for purposes of entertainment, except that case man-
16 agement and career coaching services may include
17 celebrations of specific career-based milestones such
18 as completing a semester, graduation, or job place-
19 ment.

20 “(e) TECHNICAL ASSISTANCE.—

21 “(1) IN GENERAL.—The Secretary shall provide
22 technical assistance—

23 “(A) to assist eligible entities in applying
24 for grants under this section;

1 “(B) that is tailored to meet the needs of
2 grantees at each stage of the administration of
3 projects for which grants are made under this
4 section;

5 “(C) that is tailored to meet the specific
6 needs of Indian tribes, tribal organizations, and
7 tribal colleges and universities;

8 “(D) that is tailored to meet the specific
9 needs of the territories;

10 “(E) that is tailored to meet the specific
11 needs of applicants, eligible entities, and grant-
12 ees, in carrying out dedicated career pathway
13 projects pursuant to subsections (h) and (i);
14 and

15 “(F) to facilitate the exchange of informa-
16 tion among eligible entities regarding best prac-
17 tices and promising practices used in the
18 projects.

19 “(2) CONTINUATION OF PEER TECHNICAL AS-
20 SISTANCE CONFERENCES.—The Secretary shall con-
21 tinue to hold peer technical assistance conferences
22 for entities to which a grant is made under this sec-
23 tion or was made under the immediate predecessor
24 of this section. The preceding sentence shall not be

1 interpreted to require any such conference to be held
2 in person.

3 “(f) EVALUATION OF DEDICATED CAREER PATH-
4 WAYS.—

5 “(1) IN GENERAL.—The Secretary shall, by
6 grant, contract, or interagency agreement, conduct
7 rigorous and well-designed evaluations of the dedi-
8 cated career pathway projects carried out pursuant
9 to subsections (h) and (i).

10 “(2) REQUIREMENT APPLICABLE TO SECOND
11 CHANCE CAREER PATHWAY.—In the case of a
12 project of the type described in subsection (i), the
13 evaluation shall include identification of successful
14 activities for creating opportunities for developing
15 and sustaining, particularly with respect to low-in-
16 come individuals with arrest or conviction records, a
17 health professions workforce that has accessible
18 entry points, that meets high standards for edu-
19 cation, training, certification, and professional devel-
20 opment, and that provides increased wages and af-
21 fordable benefits, including health care coverage,
22 that are responsive to the needs of the workforce.

23 “(3) REQUIREMENT APPLICABLE TO MATERNAL
24 MORTALITY CAREER PATHWAY.—In the case of a
25 project of the type described in subsection (h), the

1 evaluation shall include identification of successful
 2 activities for creating opportunities for developing
 3 and sustaining, particularly with respect to low-in-
 4 come individuals and other entry-level workers, a ca-
 5 reer pathway that has accessible entry points, that
 6 meets high standards for education, training, certifi-
 7 cation, and professional development, and that pro-
 8 vides increased wages and affordable benefits, in-
 9 cluding health care coverage, that are responsive to
 10 the needs of the birth, pregnancy, and post-partum
 11 workforce.

12 “(g) REPORTS.—As a condition of funding, an eligi-
 13 ble entity awarded a grant to conduct a project under this
 14 section shall submit interim reports to the Secretary on
 15 the activities carried out under the project, and, on the
 16 conclusion of the project, a final report on the activities.

17 “(h) MATERNAL MORTALITY CAREER PATHWAY.—

18 “(1) GRANT AUTHORITY.—The Secretary shall
 19 award grants in accordance with this subsection to
 20 eligible entities to conduct career pathway projects
 21 for the purpose of providing education for profes-
 22 sions such as doulas, lactation consultants, child-
 23 birth educators, infant massage therapists, newborn
 24 care specialists, midwives, and other community
 25 health worker professions, for individuals to enter

1 and follow a dedicated career pathway in the field of
 2 pregnancy, childbirth, or post-partum services in a
 3 State that recognizes doulas or midwives as health
 4 care providers and that provides payment for serv-
 5 ices provided by doulas or midwives, as the case may
 6 be, under the State plan approved under title XIX.

7 “(2) DURATION.—A grant awarded under this
 8 subsection shall have the same grant cycle as is pro-
 9 vided in subsection (c)(2), and as a condition of
 10 funding the grantee shall comply with all data re-
 11 porting requirements associated with the grant cycle.

12 “(3) APPLICATION REQUIREMENTS.—An entity
 13 seeking a grant under this subsection for a project
 14 shall submit to the Secretary an application for the
 15 grant, that includes the following:

16 “(A) A description of the partnerships,
 17 strategic staff hiring decisions, tailored program
 18 activities, or other programmatic elements of
 19 the project that are designed to support a
 20 strong career pathway in pregnancy, birth, or
 21 post-partum services.

22 “(B) A demonstration that the State in
 23 which the project is to be conducted recognizes
 24 and permits doulas and midwives to practice in
 25 the State.

1 “(C) A demonstration that the applicant
 2 has experience working with low-income popu-
 3 lations, or a description of the plan of the appli-
 4 cant to work with a partner that has the experi-
 5 ence.

6 “(4) SUPPORT TO BE PROVIDED.—The recipi-
 7 ent of a grant under this subsection for a project
 8 shall provide required supportive services described
 9 in subsection (d)(2)(A) to project participants who
 10 need the services, and may expend the funding on el-
 11 igible supportive services described in subsection
 12 (d)(2)(B).

13 “(i) SECOND CHANCE CAREER PATHWAY.—

14 “(1) GRANT AUTHORITY.—The Secretary shall
 15 award grants in accordance with this subsection to
 16 eligible entities to conduct career pathway projects
 17 for the purpose of providing education and training
 18 for eligible individuals with arrest or conviction
 19 records to enter and follow a career pathway in the
 20 health professions through occupations that are ex-
 21 pected to experience a labor shortage or be in high
 22 demand.

23 “(2) DURATION.—A grant awarded under this
 24 subsection shall have the same grant cycle as is pro-
 25 vided in subsection (c)(2), and as a condition of

1 funding the grantee shall comply with all data re-
2 porting requirements associated with the grant cycle.

3 “(3) APPLICATION REQUIREMENTS.—An entity
4 seeking a grant under this subsection for a project
5 shall submit to the Secretary an application for the
6 grant, that includes the following:

7 “(A) A demonstration that the State in
8 which the project is to be conducted has in ef-
9 fect policies or laws that permit certain allied
10 health and behavioral health care credentials to
11 be awarded to people with certain arrest or con-
12 viction records (which policies or laws shall in-
13 clude appeals processes and other opportunities
14 to demonstrate rehabilitation to obtain licensure
15 and approval to work in the proposed health ca-
16 reers), and a plan described in the application
17 which will use a legally permitted career path-
18 way to train people with such a record to be
19 trained and employed in such a career.

20 “(B) A discussion of how the project or fu-
21 ture strategic hiring decisions will demonstrate
22 the experience and expertise of the project in
23 working with job seekers who have arrest or
24 conviction records or employers with experience

1 working with people with arrest or conviction
2 records.

3 “(C) A demonstration that the applicant
4 has experience working with low-income popu-
5 lations, or a description of the plan of the appli-
6 cant to work with a partner that has the experi-
7 ence.

8 “(D) An identification of promising inno-
9 vations or best practices that can be used to
10 provide the training.

11 “(E) A proof of concept or demonstration
12 that the applicant has done sufficient research
13 on workforce shortage or in-demand jobs for
14 which people with certain types of criminal
15 records can be hired.

16 “(F) A plan for recruiting students who
17 are eligible individuals into the project.

18 “(G) A plan for providing post-employment
19 support and ongoing training as part of a ca-
20 reer pathway under the project.

21 “(4) SUPPORT TO BE PROVIDED.—

22 “(A) REQUIRED SUPPORT.—A recipient of
23 a grant under this subsection for a project shall
24 provide—

1 “(i) access to legal assistance for
 2 project participants for the purpose of ad-
 3 dressing arrest or conviction records and
 4 associated workforce barriers;

5 “(ii) assistance with programs and ac-
 6 tivities deemed necessary to address arrest
 7 or conviction records as an employment
 8 barrier; and

9 “(iii) required supportive services de-
 10 scribed in subsection (d)(2)(A) to partici-
 11 pants who need the services, and may ex-
 12 pend funds on eligible supportive services
 13 described in subsection (d)(2)(B).

14 “(j) DEFINITIONS.—In this section:

15 “(1) ALLIED HEALTH PROFESSION.—The term
 16 ‘allied health profession’ has the meaning given in
 17 section 799B(5) of the Public Health Service Act.

18 “(2) CAREER PATHWAY.—The term ‘career
 19 pathway’ has the meaning given that term in section
 20 3(7) of the Workforce Innovation and Opportunity
 21 Act.

22 “(3) DOULA.—The term ‘doula’ means an indi-
 23 vidual who—

24 “(A) is certified by an organization that
 25 has been established for not less than 5 years

1 and that requires the completion of continuing
2 education to maintain the certification, to pro-
3 vide non-medical advice, information, emotional
4 support, and physical comfort to an individual
5 during the individual's pregnancy, childbirth,
6 and post-partum period; and

7 “(B) maintains the certification by com-
8 pleting the required continuing education.

9 “(4) ELIGIBLE ENTITY.—The term ‘eligible en-
10 tity’ means any of the following entities that dem-
11 onstrates in an application submitted under this sec-
12 tion that the entity has the capacity to fully develop
13 and administer the project described in the applica-
14 tion:

15 “(A) A local workforce development board
16 established under section 107 of the Workforce
17 Innovation and Opportunity Act.

18 “(B) A State or territory, a political sub-
19 division of a State or territory, or an agency of
20 a State, territory, or such a political subdivi-
21 sion, including a State or local entity that ad-
22 ministers a State program funded under part A
23 of this title.

24 “(C) An Indian tribe, a tribal organization,
25 or a tribal college or university.

1 “(D) An institution of higher education (as
2 defined in the Higher Education Act of 1965).

3 “(E) A hospital (as defined in section
4 1861(e)).

5 “(F) A high-quality skilled nursing facility.

6 “(G) A Federally qualified health center
7 (as defined in section 1861(aa)(4)).

8 “(H) A nonprofit organization described in
9 section 501(c)(3) of the Internal Revenue Code
10 of 1986, a labor organization, or an entity with
11 shared labor-management oversight, that has a
12 demonstrated history of providing health profes-
13 sion training to eligible individuals.

14 “(I) In the case of a project of the type
15 provided for in subsection (h) of this section, an
16 entity recognized by a State, Indian tribe, or
17 tribal organization as qualified to train doulas
18 or midwives, if midwives or doulas, as the case
19 may be, are permitted to practice in the State
20 involved.

21 “(J) An opioid treatment program (as de-
22 fined in section 1861(jjj)(2)), and other high
23 quality comprehensive addiction care providers.

24 “(5) ELIGIBLE INDIVIDUAL.—The term ‘eligible
25 individual’ means an individual whose family income

1 does not exceed 200 percent of the Federal poverty
2 level.

3 “(6) FEDERAL POVERTY LEVEL.—The term
4 ‘Federal poverty level’ means the poverty line (as de-
5 fined in section 673(2) of the Omnibus Budget Rec-
6 onciliation Act of 1981, including any revision re-
7 quired by such section applicable to a family of the
8 size involved).

9 “(7) INDIAN TRIBE; TRIBAL ORGANIZATION.—
10 The terms ‘Indian tribe’ and ‘tribal organization’
11 have the meaning given the terms in section 4 of the
12 Indian Self-Determination and Education Assistance
13 Act (25 U.S.C. 450b).

14 “(8) INSTITUTION OF HIGHER EDUCATION.—
15 The term ‘institution of higher education’ has the
16 meaning given the term in section 101 or
17 102(a)(1)(B) of the Higher Education Act of 1965.

18 “(9) TERRITORY.—The term ‘territory’ means
19 the Commonwealth of Puerto Rico, the United
20 States Virgin Islands, Guam, the Northern Mariana
21 Islands, and American Samoa.

22 “(10) TRIBAL COLLEGE OR UNIVERSITY.—The
23 term ‘tribal college or university’ has the meaning
24 given the term in section 316(b) of the Higher Edu-
25 cation Act of 1965.

1 “(k) FUNDING.—In addition to amounts otherwise
2 available, there is appropriated to the Secretary—

3 “(1) \$318,750,000 for grants under subsection
4 (c)(1)(A) for each of fiscal years 2022 through
5 2026;

6 “(2) \$17,000,000 for grants under subsection
7 (c)(1)(B) for each of fiscal years 2022 through
8 2026;

9 “(3) \$21,250,000 for grants under subsection
10 (c)(1)(C) for each of fiscal years 2022 through
11 2026;

12 “(4) \$25,500,000 for projects conducted under
13 subsections (h) and (i) for each of fiscal years 2023
14 through 2026;

15 “(5) \$25,500,000, plus all amounts referred to
16 in paragraphs (1) through (4) of this subsection that
17 remain unused after all grant awards are made for
18 the fiscal year, for each of fiscal years 2022 through
19 2026, for the provision of technical assistance and
20 administration; and

21 “(6) \$17,000,000 for each of fiscal years 2022
22 through 2026 for studying the effects of the projects
23 for which a grant is made under this section, and for
24 administration, for the purpose of supporting the
25 rigorous evaluation of the projects, and supporting

1 the continued study of the short-, medium-, and
2 long-term effects of all such projects, including the
3 effectiveness of new or added elements of the
4 projects.”.

○