

117TH CONGRESS  
1ST SESSION

# S. 342

To advance STEM education, provide for improved worker training, retention, and advancement, and for other purposes.

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IN THE SENATE OF THE UNITED STATES

FEBRUARY 22, 2021

Ms. CORTEZ MASTO introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

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## A BILL

To advance STEM education, provide for improved worker training, retention, and advancement, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Working On Reward-  
5 ing and Keeping Employees Resilient Act” or the  
6 “WORKER Act”.

7 **SEC. 2. TABLE OF CONTENTS.**

8 The table of contents for this Act is as follows:

Sec. 1. Short title.

Sec. 2. Table of contents.

TITLE I—ADVANCING STEM EDUCATION

Sec. 101. Grant program.  
 Sec. 102. Table of contents.

## TITLE II—WORKER TRAINING, RETENTION, AND ADVANCEMENT

### Subtitle A—Leveraging Effective Apprenticeships To Rebuild National Skills

Sec. 201. Short title.  
 Sec. 202. Definitions.

#### PART 1—PROMOTING REGISTERED APPRENTICESHIPS

Sec. 211. Promoting registered apprenticeship programs.  
 Sec. 212. Promoting integration with postsecondary education.

#### PART 2—PROGRAM DEVELOPMENT AND ENHANCEMENT

Sec. 221. Expanding registered apprenticeship programs.

#### Subtitle B—Reemployment and Training

Sec. 231. Coordinating State unemployment compensation programs with the  
 Workforce Innovation and Opportunity Act.  
 Sec. 232. Training stipends.  
 Sec. 233. Authorization of appropriations.

## TITLE III—AUTHORIZATION OF APPROPRIATIONS

Sec. 301. Authorization of appropriations.

# 1        **TITLE I—ADVANCING STEM** 2                                **EDUCATION**

## 3    **SEC. 101. GRANT PROGRAM.**

4        Part F of title IV of the Elementary and Secondary  
 5    Education Act of 1965 (20 U.S.C. 7251 et seq.) is amend-  
 6    ed—

7                                (1) in section 4601—

8                                (A) in subsection (a), in the matter pre-  
 9                                ceding paragraph (1), by inserting “(other than  
 10                                subpart 5)” after “part”; and

11                                (B) by adding at the end the following:

1 “(c) AUTHORIZATION OF APPROPRIATIONS FOR SUB-  
 2 PART 5.—There are authorized to be appropriated to carry  
 3 out subpart 5—

4 “(1) \$20,000,000 for each of fiscal years 2022  
 5 and 2023; and

6 “(2) \$21,000,000 for each of fiscal years 2024  
 7 and 2025.”; and

8 (2) by adding at the end the following:

9 **“Subpart 5—Engineering Education**

10 **“SEC. 4651. GRANT PROGRAM AUTHORIZED.**

11 “(a) IN GENERAL.—From amounts appropriated  
 12 under section 4601(c), the Secretary shall award grants,  
 13 on a competitive basis, to eligible entities to implement  
 14 formal and informal engineering education programs in el-  
 15 ementary schools and secondary schools to—

16 “(1) teach students the overall analytical and  
 17 experimental approaches used in engineering and en-  
 18 gineering technology; and

19 “(2) increase participation of under-represented  
 20 student groups in the engineering and engineering  
 21 technology pipeline.

22 “(b) MAXIMUM GRANT AMOUNT.—A grant awarded  
 23 under this subpart may not exceed \$1,000,000.

24 “(c) MATCHING FUNDS.—An eligible entity receiving  
 25 a grant under this subpart shall provide non-Federal

1 funds in amount equal to the grant amount. Such non-  
 2 Federal funds may include in-kind support (such as equip-  
 3 ment, supplies, materials, and participation of personnel  
 4 in the development and implementation of activities to be  
 5 carried out under the grant).

6 “(d) USES OF FUNDS.—

7 “(1) IN GENERAL.—An eligible entity receiving  
 8 a grant under this subpart shall use such funds to  
 9 carry out a program that—

10 “(A) provides engineering instructional  
 11 materials based on review and analysis of the  
 12 effectiveness of existing formal, or informal re-  
 13 search-based and evidenced-based locally rel-  
 14 evant instructional materials;

15 “(B) provides professional development for  
 16 pre-service and in-service teachers to teach en-  
 17 gineering;

18 “(C) provides instructions on engineering  
 19 and engineering technology during normal  
 20 classroom hours or after school;

21 “(D) incorporates evidence-based practices  
 22 to increase diversity of student groups partici-  
 23 pating in the program;

1           “(E) encourages participation of engineers  
2           from local private and public organizations to  
3           mentor the teachers and students;

4           “(F) encourages engineering faculty and  
5           students from institutions of higher education  
6           as mentors for the elementary school or sec-  
7           ondary school students, and teachers as appro-  
8           priate; and

9           “(G) encourages members of local work-  
10          force who use engineering technology and meth-  
11          ods in the workplace to serve as mentors to  
12          teachers and students.

13          “(2) PUBLIC-PRIVATE PARTNERSHIPS.—Each  
14          eligible entity awarded a grant under this subpart  
15          shall be encouraged to carry out the program funded  
16          under the grant in partnership with one or more of  
17          the following:

18               “(A) Elementary schools or secondary  
19               schools receiving assistance under this subpart.

20               “(B) Institutions of higher education.

21               “(C) Private sector businesses.

22               “(D) Nonprofit organizations.

23               “(E) Community-based organizations.

1           “(F) Public or private entities with dem-  
 2           onstrated record of success in delivering edu-  
 3           cational support.

4           “(G) Summer school programs.

5           “(H) Registered apprenticeship programs  
 6           (meaning a program registered under the Act of  
 7           August 16, 1937 (commonly known as the ‘Na-  
 8           tional Apprenticeship Act’; 50 Stat. 664, chap-  
 9           ter 663; 29 U.S.C. 50 et seq.)).

10       “(e) APPLICATIONS.—An application for a grant  
 11       under this subpart submitted by an eligible entity shall  
 12       demonstrate long-term commitment for the proposed pro-  
 13       gram through—

14           “(1) providing laboratory and instructional  
 15       space;

16           “(2) establishing ongoing professional training  
 17       programs for pre-service and in-service teachers and  
 18       teachers in-residence; and

19           “(3) commitment to scaling successful pro-  
 20       grams for engineering and engineering technology  
 21       education in elementary schools and secondary  
 22       schools under the jurisdiction of the eligible entity.

23       “(f) PRIORITY.—In awarding grants under this sub-  
 24       part, the Secretary shall give priority to eligible entities  
 25       that serve under-represented minorities in engineering.

1 “(g) DEFINITIONS.—In this section:

2 “(1) ELIGIBLE ENTITY.—The term ‘eligible en-  
3 tity’ means a consortium of local educational agen-  
4 cies.

5 “(2) INSTRUCTIONAL MATERIALS.—The term  
6 ‘instructional materials’ means materials that—

7 “(A) emphasize—

8 “(i) engineering fundamentals and  
9 concepts, problem-based learning; and

10 “(ii) essential skills such as systems  
11 thinking, creativity, teamwork, communica-  
12 tion, and ethical considerations;

13 “(B) are designed to introduce students to  
14 modern engineering and engineering technology  
15 tools such as computer-aided design, computer-  
16 aided manufacturing, statistical analysis, codes  
17 and standards, human factors, and reliability  
18 analysis; and

19 “(C) are aligned with and integrated into  
20 relevant science, engineering, and mathematics  
21 standards that may exist in the applicable State  
22 or may be developed.

23 **“SEC. 4652. ANNUAL REPORT TO CONGRESS.**

24 “Not later than 1 year after the first grant is award-  
25 ed under this subpart, and annually thereafter, the Sec-

1   retary shall provide a report to Congress on activities and  
2   results under this subpart. Such reports shall describe—

3           “(1) the total number of grant applications re-  
4           ceived for the preceding year;

5           “(2) the number and geographic distribution of  
6           the grants for such year and for all grants awarded  
7           under this subpart;

8           “(3) participation of minority-serving institu-  
9           tions of higher education, such as historically Black  
10          colleges and universities and Hispanic-serving insti-  
11          tutions;

12          “(4) participation of under-represented and eco-  
13          nomically disadvantaged student groups;

14          “(5) plans for collaboration among eligible enti-  
15          ties receiving a grant under this subpart;

16          “(6) overall program outcomes and issues of  
17          concern; and

18          “(7) recommendations for program revisions to  
19          achieve the desired program outcome.”.

## 20   **SEC. 102. TABLE OF CONTENTS.**

21          The table of contents in section 2 of the Elementary  
22   and Secondary Education Act of 1965 is amended by in-  
23   serting after the item relating to section 4644 the fol-  
24   lowing:

“SUBPART 5—ENGINEERING EDUCATION



“Sec. 4651. Grant program authorized.  
“Sec. 4652. Annual report to Congress.”.

# 1 **TITLE II—WORKER TRAINING,** 2 **RETENTION, AND ADVANCE-** 3 **MENT**

## 4 **Subtitle A—Leveraging Effective** 5 **Apprenticeships To Rebuild Na-** 6 **tional Skills**

### 7 **SEC. 201. SHORT TITLE.**

8 This subtitle may be cited as the “Leveraging Effec-  
9 tive Apprenticeships to Rebuild National Skills Act” or the  
10 “LEARNS Act”.

### 11 **SEC. 202. DEFINITIONS.**

12 In this subtitle:

13 (1) ADMINISTRATOR.—The term “Adminis-  
14 trator” means the Administrator of the Office of Ap-  
15 prenticeship appointed under section 211(a).

16 (2) APPRENTICESHIP-READINESS PROGRAM.—  
17 The term “apprenticeship-readiness program”  
18 means a program or set of strategies that—

19 (A) is designed to prepare individuals to  
20 enter and succeed in a registered apprenticeship  
21 program;

22 (B) is carried out by an eligible entity de-  
23 scribed in section 211(b)(2)(C) that has an ap-  
24 plication approved under section 211(b)(3) and

1 that has a documented partnership with at least  
2 1 sponsor of a registered apprenticeship pro-  
3 gram; and

4 (C) includes each of the following elements:

5 (i) Training (including a curriculum  
6 for the training), aligned with industry  
7 standards and reviewed and approved an-  
8 nually by sponsors of the registered ap-  
9 prenticeships within the documented part-  
10 nership, that will prepare individuals by  
11 teaching the skills and competencies need-  
12 ed to enter one or more registered appren-  
13 ticeship programs.

14 (ii) Provision of hands-on training and  
15 theoretical education to individuals that—

16 (I) accurately simulates the in-  
17 dustry and occupational conditions of  
18 the registered apprenticeship program  
19 described in subparagraph (B);

20 (II) is carried out in a manner  
21 that includes proper observation of su-  
22 pervision and safety protocols; and

23 (III) is carried out in a manner  
24 that does not displace a paid em-  
25 ployee.

1 (iii) A formal agreement with a spon-  
2 sor of a registered apprenticeship program  
3 that would enable participants who suc-  
4 cessfully complete the apprenticeship-readi-  
5 ness program to enter directly into the reg-  
6 istered apprenticeship program (if a place  
7 in the program is available), and includes  
8 agreements concerning earning credit rec-  
9 ognized by a postsecondary educational in-  
10 stitution for skills and competencies ac-  
11 quired during the apprenticeship-readiness  
12 program.

13 (3) CAREER PATHWAY.—The term “career  
14 pathway” has the meaning given the term in section  
15 3 of the Workforce Innovation and Opportunity Act  
16 (29 U.S.C. 3102).

17 (4) EDUCATIONAL SERVICE AGENCY.—The  
18 term “educational service agency”—

19 (A) has the meaning given the term in sec-  
20 tion 8101 of the Elementary and Secondary  
21 Education Act of 1965 (20 U.S.C. 7801); and

22 (B) includes a collaborative of those agen-  
23 cies.

1           (5) HIGH SCHOOL.—The term “high school”  
 2       means a nonprofit institutional day or residential  
 3       school that—

4                   (A) provides secondary education, as deter-  
 5       mined under State law;

6                   (B) grants a diploma, as defined by the  
 7       State; and

8                   (C) includes, at least, grade 12.

9           (6) IN-DEMAND INDUSTRY SECTOR OR OCCUPA-  
 10       TION.—The term “in-demand industry sector or oc-  
 11       cupation” has the meaning given the term in section  
 12       3 of the Workforce Innovation and Opportunity Act  
 13       (29 U.S.C. 3102).

14          (7) LOCAL AND STATE WORKFORCE DEVELOP-  
 15       MENT BOARDS.—The terms “local workforce devel-  
 16       opment board” and “State workforce development  
 17       board” have the meanings given the terms “local  
 18       board” and “State board”, respectively, in section 3  
 19       of the Workforce Innovation and Opportunity Act  
 20       (29 U.S.C. 3102).

21          (8) NATIONAL APPRENTICESHIP SYSTEM.—The  
 22       term “national apprenticeship system” means the  
 23       collective group of registered apprenticeship pro-  
 24       grams and apprenticeship-readiness programs in the

1 Nation (including the rules and regulations gov-  
2 erning the 2 types of programs).

3 (9) POSTSECONDARY EDUCATIONAL INSTITU-  
4 TION.—The term “postsecondary educational institu-  
5 tion” means an institution of higher education, as  
6 defined in section 102 of the Higher Education Act  
7 of 1965 (20 U.S.C. 1002).

8 (10) RECOGNIZED POSTSECONDARY CREDEN-  
9 TIAL.—The term “recognized postsecondary creden-  
10 tial” has the meaning given the term in section 3 of  
11 the Workforce Innovation and Opportunity Act (29  
12 U.S.C. 3102).

13 (11) REGISTERED APPRENTICESHIP PRO-  
14 GRAM.—The term “registered apprenticeship pro-  
15 gram” means a program registered under the Act of  
16 August 16, 1937 (commonly known as the “National  
17 Apprenticeship Act”; 50 Stat. 664, chapter 663; 29  
18 U.S.C. 50 et seq.).

19 (12) SECRETARY.—The term “Secretary”  
20 means the Secretary of Labor, acting through the  
21 Administrator.

22 (13) SPONSOR.—The term “sponsor” means an  
23 employer, joint labor-management partnership, trade  
24 association, professional association, labor organiza-

tion, or other entity that administers a registered apprenticeship program.

**PART 1—PROMOTING REGISTERED  
APPRENTICESHIPS**

**SEC. 211. PROMOTING REGISTERED APPRENTICESHIP PRO-  
GRAMS.**

(a) ESTABLISHMENT OF THE OFFICE OF APPRENTICESHIP.—

(1) OFFICE.—There is established, in the Employment and Training Administration of the Department of Labor, an Office of Apprenticeship.

(2) ADMINISTRATOR.—The Office shall be headed by an Administrator of the Office of Apprenticeship appointed by the Assistant Secretary for Employment and Training. The Assistant Secretary shall appoint an individual who has the demonstrated knowledge of registered apprenticeship programs necessary to serve as the Administrator.

(3) RESPONSIBILITIES.—The Administrator, through the Office of Apprenticeship, shall carry out responsibilities including—

(A) determining whether an apprenticeship program meets the requirements to become a registered apprenticeship program and main-

1           tains the standards necessary to remain a reg-  
2           istered apprenticeship program;

3                 (B) managing the national apprenticeship  
4           system;

5                 (C) carrying out activities under subsection  
6           (b) to promote effective apprenticeship-readi-  
7           ness programs;

8                 (D) promoting awareness about registered  
9           apprenticeship programs, including carrying out  
10          activities under subsection (c);

11                (E) engaging in regular updates of the reg-  
12          istration process, ensuring that such process is  
13          easily accessible and efficient for use by spon-  
14          sors of registered apprenticeship programs;

15                (F) regularly engaging with the National  
16          Advisory Committee on Apprenticeships, estab-  
17          lished under subsection (d), and ensuring that  
18          the required reports of the Committee are sub-  
19          mitted to the Secretary and transmitted to Con-  
20          gress;

21                (G) promoting greater diversity in reg-  
22          istered apprenticeship programs and apprentice-  
23          ship-readiness programs, including by pro-  
24          moting outreach to underrepresented popu-

lations, youth, and veterans, and supporting the development of apprenticeship models;

(H) promoting outreach to English language learners through multi-lingual curriculum;

(I) providing for evaluations and research, as described in subsection (e);

(J) providing technical assistance to sponsors of registered apprenticeship programs, entities who are interested in developing and becoming sponsors of registered apprenticeship programs, and eligible entities carrying out apprenticeship-readiness programs; and

(K) coordinating and aligning registered apprenticeship programs with other Federal education and training programs, including those authorized under the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.) and the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.).

(b) SUPPORTING THE DEVELOPMENT OF APPRENTICESHIP-READINESS PROGRAMS.—

(1) SUPPORT.—The Secretary shall support the development of apprenticeship-readiness programs.



1           (2) GRANTS.—

2           (A) IN GENERAL.—Using funds available  
3           under subsection (f), the Secretary shall make  
4           grants on a competitive basis to eligible entities  
5           to provide the Federal share of the cost of car-  
6           rying out projects that support that develop-  
7           ment.

8           (B) PERIOD.—The Secretary shall make  
9           initial grants under this paragraph for periods  
10          of not more than 3 years, except that if an eli-  
11          gible entity demonstrates satisfactory perform-  
12          ance under paragraph (6) by the end of the  
13          third year, the Secretary may extend the grant  
14          period for not more than an additional 1 year  
15          for that entity.

16          (C) ELIGIBLE ENTITY.—To be eligible to  
17          receive a grant from the Secretary under this  
18          subsection, an entity shall be a public-private  
19          partnership consisting of—

20               (i) a local educational agency, high  
21               school, area career and technical education  
22               school (as defined in section 3 of the Carl  
23               D. Perkins Career and Technical Edu-  
24               cation Act of 2006 (20 U.S.C. 2302)),  
25               educational service agency, 2- or 4-year

1 postsecondary educational institution, or  
 2 collaborative of such entities;

3 (ii) in a State with a State entity rec-  
 4 ognized by the Secretary of Labor to reg-  
 5 ister apprenticeship programs in that  
 6 State, that entity;

7 (iii) an industry or business, con-  
 8 sisting of an employer, a group of employ-  
 9 ers, a trade association, a professional as-  
 10 sociation, or an entity that sponsors a reg-  
 11 istered apprenticeship program;

12 (iv) a State workforce development  
 13 board or local workforce development  
 14 board; and

15 (v) to the maximum extent prac-  
 16 ticable—

17 (I) a labor organization associ-  
 18 ated with the industry or occupation  
 19 related to the apprenticeship-readiness  
 20 program involved; and

21 (II) a community-based organiza-  
 22 tion that provides apprenticeship-  
 23 readiness programs, as appropriate.

24 (3) APPLICATIONS.—To be eligible to receive a  
 25 grant from the Secretary under this subsection, an

1       entity shall submit an application to the Secretary at  
2       such time, in such manner, and containing such in-  
3       formation as the Secretary may require, including—

4               (A) a description of the training and cur-  
5               riculum that will be used to carry out the pro-  
6               gram and how the proposed apprenticeship-  
7               readiness program makes individuals who suc-  
8               cessfully complete the apprenticeship-readiness  
9               program qualified to enter into an established  
10              registered apprenticeship program;

11             (B) evidence that there are or will be suffi-  
12             cient openings available in the registered ap-  
13             prenticeship program referenced in subpara-  
14             graph (A) to enable the registered apprentice-  
15             ship program sponsor to place into a cor-  
16             responding registered apprenticeship those indi-  
17             viduals who successfully complete the appren-  
18             ticeship-readiness program;

19             (C) information about the entity that dem-  
20             onstrates the existence of an active, advisory  
21             partnership between the partners described in  
22             paragraph (2)(C) and the capacity, of a train-  
23             ing and education provider in the entity, to pro-  
24             vide the training and education services nec-

1           essary for an apprenticeship-readiness program;  
2           and

3           (D) information about the apprenticeship-  
4           readiness program that demonstrates—

5                   (i) that the program is in an in-de-  
6                   mand industry or occupation in the region  
7                   in which the project is located;

8                   (ii) the use of integrated work-based  
9                   and academic learning that may include  
10                  training in the workplace;

11                  (iii) the inclusion of career exploration  
12                  focused activities, such as job shadowing,  
13                  career information activities, and résumé  
14                  preparation, in the program;

15                  (iv) if the entity carrying out the pro-  
16                  gram includes a high school, that the  
17                  model to be used for the program leads to  
18                  a high school diploma for participants  
19                  without such a diploma;

20                  (v) how the apprenticeship-readiness  
21                  program is aligned with and leverages re-  
22                  sources of career and technical education  
23                  programs, programs and services author-  
24                  ized under the Workforce Innovation and  
25                  Opportunity Act (29 U.S.C. 3101 et seq.),

1 or activities of entities that provide sup-  
2 portive services for participants in appren-  
3 ticeship-readiness programs; and

4 (vi) that the project aligns with an es-  
5 tablished registered apprenticeship pro-  
6 gram, including that the model used for  
7 the program leads to the attainment of  
8 skills and competencies necessary for en-  
9 trance into the registered apprenticeship  
10 program for participants.

11 (4) USE OF FUNDS.—

12 (A) IN GENERAL.—An eligible entity that  
13 receives a grant under this subsection shall use  
14 the grant funds to carry out a project that im-  
15 plements an apprenticeship-readiness program.

16 (B) REQUIRED ACTIVITIES.—The eligible  
17 entity shall use the grant funds—

18 (i) to pay for the cost of training or  
19 education associated with the apprentice-  
20 ship-readiness program;

21 (ii) for curriculum development that  
22 align with the requirements of the appro-  
23 priate registered apprenticeship programs  
24 and learning assessments;

(iii) to maintain a connection between the apprenticeship-readiness program and registered apprenticeship program;

(iv) for assessments of potential participants for, and enrollment of the participants in, the apprenticeship-readiness program; and

(v) to conduct evaluations described in paragraph (6)(B).

(C) ALLOWABLE ACTIVITIES.—The eligible entity may use the grant funds for—

(i) teacher training, including providing externship opportunities for teachers to learn about the skill needs of the industry or occupation that the apprenticeship-readiness program focuses on;

(ii) stipends for participants during work-based training in the program; or

(iii) coordination of activities under this subsection with activities carried out under the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) or the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.).

1 (5) FEDERAL SHARE.—

2 (A) IN GENERAL.—The Federal share of  
3 the cost described in paragraph (2)(A) shall be  
4 75 percent.

5 (B) NON-FEDERAL SHARE.—The eligible  
6 entity may contribute the non-Federal share of  
7 the cost in cash or in-kind, fairly evaluated, in-  
8 cluding plant, equipment, or services.

9 (6) PERFORMANCE.—

10 (A) MEASURES.—The Secretary shall iden-  
11 tify a set of common measures that, at a min-  
12 imum, include measures of entry into a reg-  
13 istered apprenticeship program and that are  
14 aligned with performance accountability meas-  
15 ures described in section 116(c) of the Work-  
16 force Innovation and Opportunity Act (29  
17 U.S.C. 3141(c)) for the local workforce develop-  
18 ment area (meaning a local area, as defined in  
19 section 3 of that Act) and with corresponding  
20 measures under the Carl D. Perkins Career and  
21 Technical Education Act of 2006 (20 U.S.C.  
22 2301 et seq.), as appropriate.

23 (B) EVALUATIONS.—Each eligible entity  
24 that receives a grant to carry out a project  
25 under this subsection shall arrange for another

1 qualified entity to conduct an evaluation, or  
2 shall participate in a Department of Labor  
3 sponsored evaluation, of the project using the  
4 identified common measures, and shall, to the  
5 extent practicable, cooperate with the evaluator  
6 in any evaluations of activities carried out  
7 under this section.

8 (C) EXTENSIONS.—The Secretary shall  
9 use the results of an evaluation for a project to  
10 determine whether to extend the grant period,  
11 or renew a grant, for the project under para-  
12 graph (2)(B).

13 (c) PROMOTING AWARENESS OF REGISTERED AP-  
14 PRENTICESHIP PROGRAMS.—

15 (1) IN GENERAL.—To promote awareness about  
16 registered apprenticeship programs, the Secretary,  
17 in cooperation with the Secretary of Education, the  
18 Secretary of Commerce, the Secretary of Transpor-  
19 tation, the Secretary of Energy, and the Secretary  
20 of Housing and Urban Development, shall ensure  
21 that timely, current information about the value of  
22 registered apprenticeship programs in the labor mar-  
23 ket is made available through a range of widely ac-  
24 cessible formats and venues. The information shall  
25 be made available to businesses, trade associations,



1 professional associations, students, parents, workers,  
 2 educational institutions, workforce and economic de-  
 3 velopment organizations, and State and local elected  
 4 officials.

5 (2) INFORMATION FOR STATE AND LOCAL  
 6 WORKFORCE DEVELOPMENT BOARDS.—To promote  
 7 awareness about registered apprenticeship programs  
 8 within the workforce development system, the Sec-  
 9 retary shall disseminate information on the value of  
 10 registered apprenticeship programs, to State work-  
 11 force development boards and local workforce devel-  
 12 opment boards described in subsection (b)(2)(C)(iv),  
 13 which information shall include—

14 (A) a list of registered apprenticeship pro-  
 15 grams in the State involved;

16 (B) guidance for training staff of the  
 17 workforce development system within the State  
 18 on the value of registered apprenticeship pro-  
 19 grams, including relevant placement, retention,  
 20 and earnings information, as a training option  
 21 for participants;

22 (C) guidance on how individual training  
 23 accounts under section 134(c)(3) of the Work-  
 24 force Innovation and Opportunity Act (29  
 25 U.S.C. 3174(c)(3)) could be used by partici-

1 pants for a registered apprenticeship program;  
2 and

3 (D) guidance on how performance account-  
4 ability measures under section 116 of the  
5 Workforce Innovation and Opportunity Act (29  
6 U.S.C. 3141) apply to participants in registered  
7 apprenticeship programs, including relevant  
8 placement, retention, and earnings information.

9 (3) INFORMATION FOR EMPLOYERS, TRADE AS-  
10 SOCIATIONS, PROFESSIONAL ASSOCIATIONS, INDUS-  
11 TRY GROUPS, AND LABOR ORGANIZATIONS.—To pro-  
12 mote awareness about registered apprenticeship pro-  
13 grams to workers and employers, the Secretary, in  
14 cooperation with the Secretary of Education, the  
15 Secretary of Commerce, the Secretary of Transpor-  
16 tation, the Secretary of Energy, and the Secretary  
17 of Housing and Urban Development, shall provide  
18 information about the value of registered apprentice-  
19 ship programs, including relevant placement, reten-  
20 tion, and earnings information, through the one-stop  
21 delivery systems described in section 121 of the  
22 Workforce Innovation and Opportunity Act (29  
23 U.S.C. 3151), to employers, trade associations, pro-  
24 fessional associations, industry groups, and labor or-

1 organizations, which information shall include, at a  
2 minimum—

3 (A) a list of registered apprenticeship pro-  
4 grams in the State;

5 (B) information on how to develop a reg-  
6 istered apprenticeship program; and

7 (C) information on financial resources  
8 available to assist with the establishment and  
9 implementation of registered apprenticeship  
10 programs.

11 (4) INFORMATION FOR STUDENTS AND  
12 SCHOOLS.—To promote awareness about registered  
13 apprenticeship programs among students and school  
14 staff, the Secretary, in cooperation with the Sec-  
15 retary of Education, shall disseminate information  
16 on the value of registered apprenticeship programs,  
17 including relevant placement, retention, and earn-  
18 ings information, to high schools, area career and  
19 technical education schools (as defined in section 3  
20 of the Carl D. Perkins Career and Technical Edu-  
21 cation Act of 2006 (20 U.S.C. 2302)), 2- and 4-year  
22 postsecondary educational institutions, and edu-  
23 cational service agencies, to enable, at a minimum—

1 (A) parents to understand registered ap-  
 2 prenticeship programs and their value in post-  
 3 secondary education and career pathways;

4 (B) students to understand registered ap-  
 5 prenticeship programs and their value in career  
 6 pathways;

7 (C) career and academic counselors to un-  
 8 derstand registered apprenticeship programs as  
 9 a valuable postsecondary education option for  
 10 students leading to job placement in in-demand  
 11 industry sectors or occupations; and

12 (D) school administrators, workforce and  
 13 economic development coordinators, and teach-  
 14 ers and faculty to assist with the development,  
 15 implementation, and continuation of registered  
 16 apprenticeship programs.

17 (d) SECRETARY'S NATIONAL ADVISORY COMMITTEE  
 18 ON APPRENTICESHIPS.—

19 (1) ESTABLISHMENT.—

20 (A) IN GENERAL.—There is established in  
 21 the Department of Labor a National Advisory  
 22 Committee on Apprenticeships, referred to in  
 23 this section as the “Advisory Committee”.

24 (B) COMPOSITION.—The Advisory Com-  
 25 mittee shall have—

1 (i) 21 voting members appointed by  
2 the Secretary, composed of—

3 (I) 7 representatives of employers  
4 who participate in a registered ap-  
5 prenticeship program, including em-  
6 ployers who participate in a registered  
7 apprenticeship program sponsored by  
8 a joint labor-management partnership;

9 (II) 7 representatives of labor or-  
10 ganizations who have responsibility  
11 for the administration of a registered  
12 apprenticeship program sponsored by  
13 a joint labor-management partnership;  
14 and

15 (III) 7 representatives of State  
16 apprenticeship agencies, community  
17 organizations with significant experi-  
18 ence with a registered apprenticeship  
19 program, and 2- or 4-year postsec-  
20 ondary educational institutions with  
21 at least one articulation agreement  
22 with the entity administering a reg-  
23 istered apprenticeship program; and

24 (ii) members who are ex officio non-  
25 voting representatives from the Depart-

1           ments of Labor, Commerce, Education,  
2           Energy, Housing and Urban Development,  
3           and Health and Human Services.

4           (C) QUALIFICATIONS.—The members shall  
5           be selected upon the basis of their experience  
6           and competence concerning apprenticeships.

7           (D) TERMS.—The Secretary shall appoint  
8           the members for terms of 4 years.

9           (2) CHAIRPERSON.—The Secretary shall des-  
10          ignate one of the members of the Advisory Com-  
11          mittee to serve as Chairperson of the Advisory Com-  
12          mittee.

13          (3) MEETINGS.—The Advisory Committee shall  
14          hold not fewer than 2 meetings during each calendar  
15          year. All meetings of the Advisory Committee shall  
16          be open to the public. A transcript shall be kept of  
17          each meeting and made available for public inspec-  
18          tion.

19          (4) DUTIES.—The Advisory Committee shall  
20          advise, consult with, and make recommendations to  
21          the Secretary on matters relating to the administra-  
22          tion of this part and the Act of August 16, 1937  
23          (commonly known as the “National Apprenticeship  
24          Act”; 50 Stat. 664, chapter 663; 29 U.S.C. 50 et  
25          seq.).

1           (5) PERSONNEL.—

2               (A) PROCUREMENT.—

3                   (i) IN GENERAL.—The Chairperson of  
4                   the Advisory Committee may procure the  
5                   temporary and intermittent services of vot-  
6                   ing members of the Advisory Committee  
7                   under section 3109(b) of title 5, United  
8                   States Code, at rates for individuals that  
9                   do not exceed the daily equivalent of the  
10                  annual rate of basic pay prescribed for  
11                  level V of the Executive Schedule under  
12                  section 5316 of such title.

13                  (ii) OFFICERS OR EMPLOYEES OF THE  
14                  UNITED STATES.—All members of the Ad-  
15                  visory Committee who are officers or em-  
16                  ployees of the United States shall serve  
17                  without compensation in addition to that  
18                  received for their services as officers or  
19                  employees of the United States.

20               (B) STAFF.—The Secretary shall supply  
21               the Advisory Committee with an executive sec-  
22               retary and provide such secretarial, clerical, and  
23               other services as the Secretary determines to be  
24               necessary to enable the Advisory Committee to  
25               conduct its business.

1           (6) PERMANENT COMMITTEE.—Section 14 of  
 2           the Federal Advisory Committee Act (5 U.S.C.  
 3           App.) shall not apply to the Advisory Committee.

4           (e) EVALUATIONS AND RESEARCH.—

5           (1) EVALUATIONS OF PROGRAMS AND ACTIVI-  
 6           TIES CARRIED OUT UNDER THIS PART.—For the  
 7           purpose of improving the management and effective-  
 8           ness of the programs and activities carried out  
 9           under this part, the Secretary shall provide for the  
 10          continuing evaluation, by an independent entity, of  
 11          the programs and activities, including activities car-  
 12          ried out under subsection (a)(3)(C). Such evalua-  
 13          tions shall address—

14                 (A) the general effectiveness of such pro-  
 15                 grams and activities in relation to their cost, in-  
 16                 cluding the extent to which the programs and  
 17                 activities—

18                         (i) improve the skill and employment  
 19                         competencies of participants in comparison  
 20                         to comparably situated individuals who did  
 21                         not participate in such programs and ac-  
 22                         tivities; and

23                         (ii) to the extent feasible, increase the  
 24                         level of total employment and recognized  
 25                         postsecondary credential attainment over



1 the level that would have existed in the ab-  
2 sence of such programs and activities;

3 (B) the impact of the programs and activi-  
4 ties for the participants, sponsors, and employ-  
5 ers;

6 (C) the return on investment of Federal,  
7 State, local, sponsor, employer, and other fund-  
8 ing for registered apprenticeships to capture the  
9 full level of investment in, and impact of, reg-  
10 istered apprenticeships;

11 (D) the longitudinal outcomes for partici-  
12 pants in the programs and activities;

13 (E) the impact of specific policies on the  
14 general effectiveness of such programs and ac-  
15 tivities; and

16 (F) the degree to which training to obtain  
17 skill and employment competencies relevant to  
18 new and emerging technologies were incor-  
19 porated into the program.

20 (2) RESEARCH.—The Secretary may conduct,  
21 through an independent entity, research on best  
22 practices in registered apprenticeship programs and  
23 apprenticeship-readiness programs and other issues  
24 relating to such programs.

1           (3) TECHNIQUES.—Evaluations and research  
2           conducted under this subsection shall utilize appro-  
3           priate methodology and research designs.

4           (4) REPORTS.—The independent entity carrying  
5           out the evaluations described in paragraph (1) or re-  
6           search described in paragraph (2) shall prepare and  
7           submit to the Secretary a final report containing the  
8           results of the evaluations or research, respectively,  
9           and including policy recommendations. The final re-  
10          port shall be made available for public inspection.  
11          Not later than 36 months after the date of enact-  
12          ment of this Act, the Secretary shall produce a final  
13          report related to the return on investment described  
14          in paragraph (1)(C).

15          (5) REPORTS TO CONGRESS.—Not later than  
16          60 days after the completion of all the final reports  
17          described in paragraph (4), the Secretary shall  
18          transmit the final reports to the Committee on  
19          Health, Education, Labor, and Pensions of the Sen-  
20          ate and the Committee on Education and Labor of  
21          the House of Representatives.

22          (6) PUBLIC ACCESS.—The Secretary shall de-  
23          velop a mechanism to make research developed  
24          under this part publicly available in a timely man-  
25          ner.

1       (f) RESERVATION.—The Secretary shall reserve not  
 2 less than 10 percent of the funds appropriated under sub-  
 3 section (g) for each fiscal year for grants to States. A  
 4 State that receives such a grant shall use the grant funds  
 5 for the purpose of assisting the Administrator in carrying  
 6 out the activities under this section, and may use the grant  
 7 funds to support the voluntary establishment of a State  
 8 apprenticeship office, if no such office exists in the State.

9       (g) AUTHORIZATION OF APPROPRIATIONS.—There is  
 10 authorized to be appropriated to carry out this section  
 11 \$75,000,000 for fiscal year 2021 and each subsequent  
 12 year.

13 **SEC. 212. PROMOTING INTEGRATION WITH POSTSEC-**  
 14 **ONDARY EDUCATION.**

15       (a) DEFINITIONS.—In this section:

16           (1) COLLABORATIVE.—The term “Collabo-  
 17 rative” means the Registered Apprenticeship-College  
 18 Collaborative established under subsection (b)(1).

19           (2) SECRETARIES.—The term “Secretaries”  
 20 means the Secretary of Labor, acting through the  
 21 Administrator, working jointly with the Secretary of  
 22 Education, acting through the Assistant Secretary  
 23 for the Office of Career, Technical, and Adult Edu-  
 24 cation.

1 (b) COLLABORATIVE WITH 2- AND 4-YEAR POSTSEC-  
2 ONDARY EDUCATIONAL INSTITUTIONS.—

3 (1) ESTABLISHMENT.—The Secretaries shall  
4 establish and maintain a voluntary Registered Ap-  
5 prenticeship-College Collaborative. The Collaborative  
6 shall consist of the sponsors carrying out registered  
7 apprenticeship programs, 2- or 4-year postsecondary  
8 educational institutions, and organizations that rep-  
9 resent such programs or institutions, that agree to  
10 meet certain criteria in order to support the pur-  
11 poses described in paragraph (2).

12 (2) PURPOSES.—The Collaborative shall sup-  
13 port the purposes of—

14 (A) promoting stronger connections be-  
15 tween the registered apprenticeship programs  
16 involved and participating 2- and 4-year post-  
17 secondary educational institutions;

18 (B) promoting the translation of experi-  
19 ence in a registered apprenticeship program to  
20 academic credit at participating 2- and 4-year  
21 postsecondary educational institutions;

22 (C) facilitating the enrollment of an indi-  
23 vidual who has completed a registered appren-  
24 ticeship program (referred to in this section as  
25 an “apprentice”) at a participating 2- or 4-year

postsecondary educational institution for the purpose of attaining academic credit toward an associate's or more advanced degree;

(D) advancing the attainment of associate's and more advanced degrees by apprentices;

(E) promoting the attainment of recognized postsecondary credentials with value in the labor market;

(F) expanding awareness about the value of registered apprenticeship programs as a postsecondary education option; and

(G) maintaining the quality and rigor of traditional registered apprenticeship programs.

(3) PARTICIPANT REQUIREMENTS.—The Secretaries shall establish criteria that any interested 2- or 4-year postsecondary educational institution or sponsor shall meet in order to participate in the Collaborative, which criteria shall include, at a minimum—

(A) for a 2- or 4-year postsecondary educational institution—

(i) agreement to recognize and accept the academic credit (as assessed under subparagraph (B)(i)) earned by an appren-

1           tice for, and the assessment of the appren-  
2           tice's learning in, a registered apprentice-  
3           ship program at another participating in-  
4           stitution;

5                 (ii) agreement to have a formal ar-  
6           ticulation agreement with a participating  
7           sponsor of a registered apprenticeship pro-  
8           gram, other than a 2- or 4-year postsec-  
9           ondary educational institution; and

10                (iii) agreement to provide certain in-  
11           formation, as determined by the Secre-  
12           taries, to the Collaborative; and

13           (B) for a sponsor—

14                 (i) agreement to participate in third-  
15           party evaluations of the quality and rigor  
16           of the program offerings in order to deter-  
17           mine the value of academic credit for  
18           learning during a registered apprenticeship  
19           program;

20                 (ii) agreement to have a formal ar-  
21           ticulation agreement with a participating  
22           2- or 4-year postsecondary educational in-  
23           stitution; and

1 (iii) agreement to provide certain in-  
 2 formation, as determined by the Secre-  
 3 taries, to the Collaborative.

4 (4) MEMORANDUM OF UNDERSTANDING.—

5 (A) IN GENERAL.—In order to participate  
 6 in the Collaborative, interested 2- or 4-year  
 7 postsecondary educational institutions and  
 8 sponsors shall agree to meet certain conditions  
 9 determined by the Secretaries.

10 (B) CONDITIONS.—Such conditions shall  
 11 address, at a minimum—

12 (i) how learning during a registered  
 13 apprenticeship program, including related  
 14 instruction and on-the-job training, will be  
 15 assessed for academic credit;

16 (ii) how programs and procedures, es-  
 17 pecially those related to admissions, credit  
 18 transfer, and recognition of such learning  
 19 will be structured to support accessibility  
 20 for apprentices;

21 (iii) how the structure and scheduling  
 22 of courses will be developed in a way that  
 23 supports the matriculation of apprentices;  
 24 and

1 (iv) how residency requirements will  
 2 support the transferability of credit earned  
 3 by apprentices.

4 (5) PUBLICLY AVAILABLE INFORMATION.—The  
 5 Secretaries shall maintain a publicly accessible  
 6 website identifying, at a minimum—

7 (A) the participating members of the Col-  
 8 laborative in each State;

9 (B) a model for articulation agreements,  
 10 and copies of some exemplary articulation  
 11 agreements for illustrative purposes; and

12 (C) such other information as the Secre-  
 13 taries determine to be necessary to promote  
 14 awareness of the Collaborative and its members.

15 (6) USE OF FUNDS.—

16 (A) ADMINISTRATIVE.—The Secretaries  
 17 shall use 30 percent of the funds available  
 18 under subsection (c) to establish and maintain  
 19 the Collaborative and the website described in  
 20 paragraph (5), to support the National Advi-  
 21 sory Committee on Apprenticeships established  
 22 under section 211(d) and for technical assist-  
 23 ance, evaluation, and research activities.

24 (B) FOR PROGRAM PARTICIPANTS.—The  
 25 Secretaries shall use 70 percent of the funds



1 available under subsection (c) to carry out, di-  
2 rectly or by grant or contract with an eligible  
3 entity, activities consisting of—

4 (i) providing funding to Collaborative  
5 participants to support the development of  
6 articulation agreements with other Collabo-  
7 rative participants;

8 (ii) providing funding to the Collabo-  
9 rative to support the assessment of learn-  
10 ing during a registered apprenticeship pro-  
11 gram, for academic credit;

12 (iii) providing funding to the Collabo-  
13 rative to support third-party evaluations of  
14 the quality and rigor of program offerings,  
15 described in paragraph (3)(B)(i), which  
16 evaluations shall be conducted by an entity  
17 that meets minimum criteria as established  
18 by the Secretaries;

19 (iv) providing curriculum develop-  
20 ment, for participating institutions and  
21 sponsors of the Collaborative; and

22 (v) carrying out other purposes that  
23 will help participating institutions and  
24 sponsors of the Collaborative meet the re-  
25 quirements of paragraphs (3) and (4).

1 (C) ELIGIBLE ENTITIES.—To be eligible to  
 2 receive a grant or contract under subparagraph  
 3 (B), an entity shall be a partnership comprised  
 4 of—

5 (i) at least one 2- or 4-year postsec-  
 6 ondary educational institution participating  
 7 in the Collaborative; and

8 (ii) at least one sponsor of a reg-  
 9 istered apprenticeship program partici-  
 10 pating in the Collaborative.

11 (c) AUTHORIZATION OF APPROPRIATIONS.—There is  
 12 authorized to be appropriated to carry out this section  
 13 \$5,000,000 for fiscal year 2021 and each subsequent year.

14 **PART 2—PROGRAM DEVELOPMENT AND**  
 15 **ENHANCEMENT**

16 **SEC. 221. EXPANDING REGISTERED APPRENTICESHIP PRO-**  
 17 **GRAMS.**

18 (a) IN GENERAL.—The Secretary shall provide pay-  
 19 ments of assistance for eligible sponsors of new (as of the  
 20 date of submission of an application under subsection (b))  
 21 registered apprenticeship programs, or for eligible spon-  
 22 sors of existing registered apprenticeship programs that  
 23 add employers as new (as of such date) partners, which  
 24 may include joint labor-management registered appren-  
 25 ticeship programs.

1       (b) APPLICATIONS.—To be eligible to receive pay-  
2       ments under this section for a registered apprenticeship  
3       program, a sponsor shall submit an application to the Sec-  
4       retary including information demonstrating that (as of the  
5       date of submission)—

6               (1)(A) the program received recognition as a  
7       registered apprenticeship program within the 36  
8       months preceding that date; or

9               (B) the program (which may include a joint  
10      labor-management registered apprenticeship pro-  
11      gram) added employers as new partners within the  
12      36 months preceding that date;

13              (2) the sponsor offered jobs that lead to eco-  
14      nomic self-sufficiency, as determined by a local  
15      workforce development board located in the same  
16      local workforce development area (meaning a local  
17      area, as defined in section 3 of the Workforce Inno-  
18      vation and Opportunity Act (29 U.S.C. 3102));

19              (3) the sponsor has demonstrated success in en-  
20      rolling, instructing, advancing, and graduating indi-  
21      viduals in the relevant registered apprenticeship pro-  
22      gram, and in the employment of such individuals  
23      after completion of the program; and

1           (4) the sponsor had not received a payment  
2       under subsection (d) for that registered apprentice-  
3       ship program.

4       (c) USE OF FUNDS.—In providing assistance under  
5 this section, the Secretary shall arrange to provide pay-  
6 ments as described in subsection (a) for eligible sponsors,  
7 as funds are available under this section. Funds made  
8 available through such a payment shall be used to reim-  
9 burse an eligible sponsor for the allowable costs of estab-  
10 lishing or expanding the registered apprenticeship pro-  
11 gram involved. The maximum total payment to any one  
12 sponsor may not exceed \$25,000 or 50 percent of the al-  
13 lowable costs, whichever amount is less.

14       (d) DISBURSEMENT.—The Secretary shall enter into  
15 arrangements with State workforce development boards to  
16 make disbursements through the local workforce develop-  
17 ment boards described in subsection (b)(2) to provide the  
18 payments to the eligible sponsors.

19       (e) EVALUATIONS.—Sponsors receiving payments  
20 under this section shall, to the extent practicable, cooper-  
21 ate with the Secretary in the conduct of evaluations of  
22 the activities carried out under this section.

23       (f) AUTHORIZATION OF APPROPRIATIONS.—

1           (1) IN GENERAL.—There is authorized to be  
 2           appropriated to carry out this section \$20,000,000  
 3           for fiscal year 2021 and each subsequent fiscal year.

4           (2) RESERVATION.—The Secretary may reserve  
 5           5 percent of the amount appropriated under para-  
 6           graph (1) for a fiscal year for distribution to the  
 7           State workforce development boards and local work-  
 8           force development boards, to pay for the costs of the  
 9           boards associated with making determinations under  
 10          subsection (b)(2) and disbursements under sub-  
 11          section (d), and as funds remain available, other  
 12          costs of administration and management, technical  
 13          assistance, research, and evaluation under this sub-  
 14          title.

## 15           **Subtitle B—Reemployment and** 16           **Training**

### 17   **SEC. 231. COORDINATING STATE UNEMPLOYMENT COM-** 18           **PENSATION PROGRAMS WITH THE WORK-** 19           **FORCE INNOVATION AND OPPORTUNITY ACT.**

20          (a) REFERRALS TO WIOA SERVICES.—Section  
 21   303(j)(1)(B) of the Social Security Act (42 U.S.C.  
 22   503(j)(1)(B)) is amended by striking “job search assist-  
 23   ance services,” and inserting “career services (including  
 24   job search assistance and job relocation assistance), train-  
 25   ing services, and income support services (such as career

1 services, training services, and needs-related, wage insur-  
 2 ance, and income support payments, available under sec-  
 3 tion 134 or 135 of the Workforce Innovation and Oppor-  
 4 tunity Act (29 U.S.C. 3174 et seq.)),”.

5 (b) REEMPLOYMENT SERVICES AND ELIGIBILITY AS-  
 6 SESSMENTS.—Section 306(b)(3) of the Social Security Act  
 7 (42 U.S.C. 506(b)(3)) is amended by striking “program  
 8 integration and service delivery” and inserting “program  
 9 integration, service delivery, support services, and avail-  
 10 ability of training services”.

11 **SEC. 232. TRAINING STIPENDS.**

12 (a) REFERENCES.—Except as otherwise expressly  
 13 provided in this section, wherever in this section an  
 14 amendment is expressed in terms of an amendment to a  
 15 section or other provision, the reference shall be consid-  
 16 ered to be made to that section or other provision of the  
 17 Workforce Innovation and Opportunity Act (29 U.S.C.  
 18 3101 et seq.).

19 (b) FUNCTIONS OF THE STATE BOARD.—Section  
 20 101(d)(3) (29 U.S.C. 3111(d)(3)) is amended—

- 21 (1) in subparagraph (F), by striking “; and”  
 22 and inserting a semicolon;
- 23 (2) in subparagraph (G), by striking the semi-  
 24 colon and inserting “; and”; and
- 25 (3) by adding at the end the following:

1                   “(H) the development of strategies to pro-  
 2                   mote the integration of workforce development  
 3                   services provided to unemployment insurance  
 4                   claimants.”.

5           (c) LOCAL PLANS.—Section 108(b) (29 U.S.C.  
 6 3123(b)) is amended—

7                   (1) in paragraph (21), by striking “; and” and  
 8                   inserting a semicolon;

9                   (2) by redesignating paragraph (22) as para-  
 10                  graph (23); and

11                  (3) by inserting after paragraph (21) the fol-  
 12                  lowing:

13                   “(22) a description of how training services will  
 14                   be administered; and”.

15           (d) REQUIRED LOCAL EMPLOYMENT AND TRAINING  
 16 ACTIVITIES FOR ADULTS AND DISLOCATED WORKERS.—

17                   (1) TRAINING STIPENDS.—Section 134(c)(3)  
 18                   (29 U.S.C. 3174(c)(3)) is amended—

19                           (A) in subparagraph (A)(i)—

20                                   (i) by inserting “stipends for” after  
 21                                   “used to provide”; and

22                                   (ii) by striking subclause (II) and in-  
 23                                   serting the following:

1                   “(II) who select programs of  
2                   training services that are linked to  
3                   employment opportunities;”;

4                   (B) in subparagraph (F)—

5                   (i) in clause (iii)—

6                   (I) by striking the clause heading  
7                   and inserting the following:

8                   “(iii) TRAINING STIPENDS.—”; and

9                   (II) by striking “through an indi-  
10                  vidual training account” and inserting  
11                  “through a training stipend”; and

12                  (ii) in clause (iv), by striking “coordi-  
13                  nate funding for individual training ac-  
14                  counts with funding from other Federal,  
15                  State, local, or private job training pro-  
16                  grams or sources to assist the individual in  
17                  obtaining training services.” and inserting  
18                  “assist the individual in obtaining training  
19                  services and arrange for payments for such  
20                  services through a training stipend. Such  
21                  payments may not exceed \$8,000, or be  
22                  available for more than 2 years of training  
23                  services, per individual.”; and

24                  (C) in subparagraph (G)—



1 (i) by striking the subparagraph head-  
 2 ing and inserting the following:

3 “(G) USE OF STIPENDS.—”;

4 (ii) in clauses (i), (ii)(III), and (iv), by  
 5 striking “individual training accounts”  
 6 each place it appears and inserting “train-  
 7 ing stipends”; and

8 (iii) in clause (ii), in the matter pre-  
 9 ceding subclause (I), by striking “an indi-  
 10 vidual training account” and inserting “a  
 11 stipend”.

12 (2) INCOME SUPPORT.—Section 134(d)(1)(B)  
 13 (29 U.S.C. 3174(d)(1)(B)) is amended—

14 (A) in clause (i), by inserting “and provide  
 15 income support for those workers participating  
 16 in work support activities” after “enhancing  
 17 employment”; and

18 (B) by adding at the end the following:

19 “(iii) DURATION AND AMOUNTS.—The  
 20 income support provided under clause (i)  
 21 to a worker who is participating in work  
 22 support activities shall be a weekly income  
 23 stipend, provided for up to 78 weeks after  
 24 the participant has exhausted all rights to  
 25 unemployment compensation under any

State or Federal law, to help cover costs related to work support activities, such as child care or transportation. A participant's weekly stipend shall be equal to—

“(I) 100 percent of the amount of the regular unemployment compensation (including dependents' allowances) payable to such participant during such participant's benefit year under the State law for a week of total unemployment, if the participant's household income is less than 130 percent of the poverty line; or

“(II) 50 percent of the amount payable described in subclause (I), if the participant's household income is not less than 130 percent of the poverty line.”.

(3) CONFORMING AMENDMENTS.—

(A) LOCAL PLANS.—Section 108(b)(19) (29 U.S.C. 3123(b)(19)) is amended by striking “individual training accounts” and inserting “stipends”.

(B) TRAINING SERVICES AGREEMENTS.—Section 122(g) (29 U.S.C. 3152(g)) is amended

1 by striking “individual training accounts” and  
 2 inserting “stipends”.

3 **SEC. 233. AUTHORIZATION OF APPROPRIATIONS.**

4 Section 136 of the Workforce Innovation and Oppor-  
 5 tunity Act (29 U.S.C. 3181) is amended—

6 (1) in subsection (b)—

7 (A) by striking “and” after “2019,”; and

8 (B) by inserting before the period at the  
 9 end the following: “, and such sums as may be  
 10 necessary for each of fiscal years 2021 through  
 11 2024”; and

12 (2) in subsection (c)—

13 (A) by striking “and” after “2019,”; and

14 (B) by inserting before the period at the  
 15 end the following: “, and such sums as may be  
 16 necessary for each of fiscal years 2021 through  
 17 2024”.

18 **TITLE III—AUTHORIZATION OF**  
 19 **APPROPRIATIONS**

20 **SEC. 301. AUTHORIZATION OF APPROPRIATIONS.**

21 There is authorized to be appropriated to the Sec-  
 22 retary of Labor and the Secretary of Education such sums  
 23 as may be necessary to carry out this Act.

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