

Union Calendar No. 449

118TH CONGRESS
2D SESSION

H. R. 6418

[Report No. 118–540]

To modify the program of grants to support high-quality charter schools.

IN THE HOUSE OF REPRESENTATIVES

NOVEMBER 15, 2023

Ms. LETLOW (for herself, Ms. TOKUDA, Mr. JAMES, and Mr. CISCOMANI) introduced the following bill; which was referred to the Committee on Education and the Workforce

JUNE 4, 2024

Additional sponsors: Mrs. HOUCHIN and Mr. KILEY

JUNE 4, 2024

Reported with an amendment, committed to the Committee of the Whole House on the State of the Union, and ordered to be printed

[Strike out all after the enacting clause and insert the part printed in *italie*]

[For text of introduced bill, see copy of bill as introduced on November 15, 2023]

A BILL

To modify the program of grants to support high-quality
charter schools.

1 *Be it enacted by the Senate and House of Representa-*
 2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 *This Act may be cited as the “Empower Charter School*
 5 *Educators to Lead Act”.*

6 **SEC. 2. GRANTS TO SUPPORT HIGH-QUALITY CHARTER**
 7 **SCHOOLS.**

8 *Section 4303 of the Elementary and Secondary Edu-*
 9 *cation Act of 1965 (20 U.S.C. 7221b) is amended—*

10 *(1) in subsection (b)—*

11 *(A) in paragraph (1)(C), by striking “and”*
 12 *after the semicolon; and*

13 *(B) in paragraph (2)—*

14 *(i) by inserting “which may include*
 15 *assistance in locating and accessing a facil-*
 16 *ity, and technical assistance in assessing fi-*
 17 *nancial options, prior to an eligible appli-*
 18 *cant receiving a subgrant under this sec-*
 19 *tion,” after “paragraph (1),”; and*

20 *(ii) by striking the period at the end*
 21 *and inserting “; and”; and*

22 *(C) by adding at the end the following:*

23 *“(3) provide pre-charter planning subgrants (in*
 24 *amounts of no more than \$100,000 per prospective*
 25 *applicant) to charter school developers that—*

1 “(A) intend to submit an application—

2 “(i) to an authorized public chartering
3 agency to operate a charter school; or

4 “(ii) to nonprofit or public entities for
5 the provision of financial support to such
6 developers;

7 “(B) are led by educators who—

8 “(i) have not less than 54 months of
9 school-based experience (which may include
10 experience in teaching in or administering
11 after school or summer school programs);
12 and

13 “(ii) have demonstrated leadership
14 competencies and success with students, as
15 determined by the State entity; and

16 “(C) have successfully completed the devel-
17 opment of an initial plan for opening a charter
18 school, as evidenced by a description of the edu-
19 cational needs of the community in which the
20 proposed charter school will be located and how
21 the proposed charter school will be suited to meet
22 those needs.”;

23 (2) in subsection (c)(1)—

24 (A) in subparagraph (A), by striking “90
25 percent” and inserting “82 percent”;

1 *(B) in subparagraph (B)—*

2 *(i) by striking “not less than 7 per-*
 3 *cent” and inserting “not more than 10 per-*
 4 *cent”; and*

5 *(ii) by striking “and” after the semi-*
 6 *colon;*

7 *(C) by redesignating subparagraph (C) as*
 8 *subparagraph (D); and*

9 *(D) by inserting after subparagraph (B) the*
 10 *following:*

11 *“(C) reserve not more than 5 percent of such*
 12 *funds to carry out the activities described in sub-*
 13 *section (b)(3); and”;*

14 *(3) in subsection (d)(1)(B), by striking “this sec-*
 15 *tion” and inserting “subsection (b)(1)”;*

16 *(4) in subsection (e)(2), by striking “this sec-*
 17 *tion” and inserting “subsection (b)(1)”;*

18 *(5) in subsection (f)(1)(A)(vi)—*

19 *(A) in the matter preceding subclause (I),*
 20 *by inserting “under subsection (b)(1)” after*
 21 *“program”; and*

22 *(B) in subclause (II), by striking “subgrant*
 23 *funds under this section” and inserting*
 24 *“subgrant funds under subsection (b)(1)”;* and

1 *(6) in subsection (h), in the matter preceding*
2 *paragraph (1), by striking “this section” and insert-*
3 *ing “subsection (b)(1)”.*

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