

119TH CONGRESS
1ST SESSION

H. R. 896

To direct the Secretary of Education to award grants to State educational agencies for the purpose of implementing, administering, and evaluating programs that provide tutoring to students in elementary and secondary schools, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

JANUARY 31, 2025

Ms. SHERRILL (for herself, Mr. FITZPATRICK, Mr. DAVID SCOTT of Georgia, and Mr. THANEDAR) introduced the following bill; which was referred to the Committee on Education and Workforce

A BILL

To direct the Secretary of Education to award grants to State educational agencies for the purpose of implementing, administering, and evaluating programs that provide tutoring to students in elementary and secondary schools, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Expanding Access to
5 High-Impact Tutoring Act of 2025”.

1 **SEC. 2. AUTHORIZATION AND DISTRIBUTION OF FUNDS.**

2 (a) AUTHORIZATION OF APPROPRIATIONS.—There
3 are authorized to be appropriated to carry out this Act
4 such sums as may be necessary for each of fiscal years
5 2026 through 2030.

6 (b) DISTRIBUTION OF FUNDS.—Of the amounts
7 made available under subsection (a) for a fiscal year, the
8 Secretary shall—

9 (1) use 80 percent to award or renew grants,
10 as applicable, to State educational agencies to award
11 subgrants to local educational agencies in accord-
12 ance with section 4;

13 (2) use 10 percent to coordinate and support
14 the development of a nationwide tutoring workforce
15 in accordance with section 7;

16 (3) allocate 5 percent to State educational
17 agencies receiving a grant under this Act to carry
18 out evaluation activities under section 6(b)(4); and

19 (4) allocate 5 percent to the Advisory Board to
20 carry out the activities required under section 5.

21 **SEC. 3. HIGH-IMPACT TUTORING GRANT PROGRAM ESTAB-**
22 **LISHED.**

23 (a) IN GENERAL.—For the purpose of improving the
24 academic achievement and recovery of students, as defined
25 by each State educational agency’s academic standards
26 pursuant to section 1111 of part A of title I of the Ele-

1 mentary and Secondary Education Act of 1965 (20 U.S.C.
2 6311 et seq.), the Secretary of Education shall award
3 grants to each State educational agency with an approved
4 application under subsection (b).

5 (b) APPLICATION.—A State educational agency seek-
6 ing a grant under this section shall submit to the Sec-
7 retary and the Advisory Board an application each year
8 in such form and containing such information as the Sec-
9 retary may require, and which shall include the applica-
10 tions and plans submitted by local educational agencies
11 to State educational agencies during that year, during
12 which time such applications and plans will be approved
13 by the Secretary and Advisory Board.

14 (c) GRANT AMOUNTS.—Of the total amount made
15 available for a fiscal year pursuant to section 2(b)(1), the
16 Secretary shall award to each State educational agency a
17 grant in an amount that bears the same proportion to
18 such total amount as—

19 (1) the amount that such agency received under
20 part A of title I of the Elementary and Secondary
21 Education Act of 1965 (20 U.S.C. 6311 et seq.) for
22 the fiscal year immediately preceding the fiscal year
23 in which such grant is awarded; bears to

24 (2) the total amount allocated under part A of
25 title I of the Elementary and Secondary Education

1 Act of 1965 (20 U.S.C. 6311 et seq.) for such fiscal
2 year.

3 **SEC. 4. SUBGRANTS TO LOCAL EDUCATIONAL AGENCIES.**

4 (a) IN GENERAL.—A State educational agency that
5 receives a grant under section 3 shall award, on a competi-
6 tive basis and in coordination with the Advisory Board,
7 subgrants to local educational agencies served by such
8 State educational agency for the implementation, adminis-
9 tration, and evaluation of tutoring programs in elementary
10 and secondary schools.

11 (b) PRIORITY.—In awarding subgrants under this
12 section, a State educational agency shall prioritize local
13 educational agencies, in coordination with the Advisory
14 Board, based upon—

15 (1) the number or percentage of students eligi-
16 ble for services under title I of the Elementary and
17 Secondary Education Act (20 U.S.C. 1001 et seq.)
18 that will be served by the tutoring programs;

19 (2) the level of decline in students' academic
20 achievement, relative to each State educational agen-
21 cy's academic standards pursuant to section 1111 of
22 part A of title I of the Elementary and Secondary
23 Education Act of 1965 (20 U.S.C. 6311 et seq.),
24 since the declaration of COVID–19 as a nationwide
25 Public Health Emergency on January 31, 2020;

1 (3) the quality and rigor of the tutoring pro-
2 grams as described in the plan submitted under sub-
3 section (c)(2), including—

4 (A) the number of hours of tutoring per
5 school day; and

6 (B) number of days of tutoring per week
7 during the school year; and

8 (4) whether the local educational agency has al-
9 located American Rescue Plan Elementary and Sec-
10 ondary School Emergency Relief Fund funding to
11 tutoring programs that have demonstrated signifi-
12 cant results in improving student achievement, with
13 prioritization for local educational agencies that have
14 implemented proven programs using American Res-
15 cue Plan Elementary and Secondary School Emer-
16 gency Relief Fund funds.

17 (c) APPLICATION.—

18 (1) APPLICATION.—A local educational agency
19 seeking a subgrant under this section shall submit to
20 the State educational agency an application in such
21 form, at such time, and containing such information
22 as the State educational agency and Advisory Board
23 determines appropriate, including the plan described
24 in paragraph (2).

1 (2) PLAN.—The plan required under paragraph
2 (1) shall include the following:

3 (A) How subgrant funds will be used to
4 implement tutoring programs that meet the re-
5 quirements of section 6(b).

6 (B) If such tutoring programs will not be
7 implemented in all elementary and secondary
8 schools served by the local educational agency,
9 the schools in which such agency plans to im-
10 plement such programs.

11 (C) If such tutoring programs will not
12 serve each grade level in an elementary and sec-
13 ondary school, which such grade levels will be
14 served by such programs.

15 (D) How such tutoring programs will be
16 administered, including—

17 (i) the number of hours of tutoring
18 per school day and number of days of tu-
19 toring per week during the school year, in-
20 cluding—

21 (I) how such tutoring programs
22 will structure the timing of their ses-
23 sions to fit at least 30 minutes of tu-
24 toring per student for at least 3 days
25 per week into student schedules; or

1 (II) a request for approval from
2 the Advisory Board, in coordination
3 with the State educational agency, to
4 use an alternative timing format be-
5 cause of scheduling or labor con-
6 straints, as applicable; and

7 (ii) a plan to—

8 (I) ensure maintenance of the 3-
9 to-1 student-to-tutor ratio or ratio de-
10 termined by the Advisory Board; or

11 (II) request approval from the
12 Advisory Board, in coordination with
13 the State educational agency, to main-
14 tain a different student-to-teacher
15 ratio.

16 (E) The qualifications of tutors (including
17 teachers, paraprofessionals, or volunteers from
18 a government or nonprofit service organization)
19 and subjects taught (including math, reading,
20 or both).

21 (F) A plan to—

22 (i) not fewer than 2 times per month,
23 provide, in coordination with the Advisory
24 Board, training and professional develop-
25 ment for tutors; and

1 (ii) not fewer than 1 time per month,
2 ensure that each tutor is observed by a
3 program administrator.

4 (G) Whether the tutoring programs will be
5 run by the local educational agency or in part-
6 nership with a nonprofit provider, including, in
7 the case of such a partnership—

8 (i) identifying and submitting the
9 nonprofit provider to the Advisory Board
10 for approval, in coordination with the State
11 educational agency, including with respect
12 to how—

13 (I) the nonprofit provider was se-
14 lected; and

15 (II) such provider will partner
16 with the local educational agency to
17 carry out the tutoring program; and

18 (ii) a plan to carry out the tutoring
19 program if the nonprofit provider is not
20 approved by the Advisory Board, in coordi-
21 nation with the State educational agency.

22 (H) How such tutoring programs will be
23 designed to improve the academic achievement
24 and recovery of students, as defined by each
25 State educational agency's academic standards

1 pursuant to section 1111 of part A of title I of
2 the Elementary and Secondary Education Act
3 of 1965 (20 U.S.C. 6311 et seq.).

4 (I) How the local educational agency, in
5 coordination with the State educational agency,
6 will partner with a government or nonprofit re-
7 search organization or researchers to evaluate
8 the impact of the tutoring programs on aca-
9 demic achievement and recovery of students, as
10 defined by each State educational agency's aca-
11 demic standards pursuant to section 1111 of
12 part A of title I of the Elementary and Sec-
13 ondary Education Act of 1965 (20 U.S.C. 6311
14 et seq.), including identifying and submitting
15 the organization or researchers to the Advisory
16 Board for approval.

17 (J) How the local educational agency will
18 partner with State and local educator unions to
19 bargain, or where bargaining is not permitted,
20 collaborate, over any workplace-related issues or
21 outcomes related to the implementation of a tu-
22 toring program in the elementary or secondary
23 school at which members of such union are
24 working, including educator responsibilities and
25 compensation.

1 (d) SUBGRANT PERIOD AND ALLOCATION OF
2 SUBGRANT FUNDS.—

3 (1) IN GENERAL.—A subgrant awarded under
4 this Act shall be for a period of 4 years.

5 (2) ANNUAL ALLOCATION OF SUBGRANT
6 FUNDS.—Subgrant funds awarded to a local edu-
7 cational agency under this section for the subgrant
8 period described in paragraph (1) shall be allocated
9 to such agency—

10 (A) in equal amounts for each year of such
11 period; and

12 (B) with respect to each year in the grant
13 period following the first year of such period, in
14 accordance with paragraph (3).

15 (3) ANNUAL REPORT.—

16 (A) REPORT REQUIRED.—

17 (i) IN GENERAL.—In order to receive
18 the annual allocation under paragraph (2)
19 for any year described in subparagraph
20 (B) of such paragraph, a local educational
21 agency shall submit to the State edu-
22 cational agency, at the conclusion of each
23 year of such subgrant period, an annual
24 report containing a compilation of the
25 monthly reports submitted to the State

1 educational agency and Advisory Board
2 under section 6(b)(5) for such year.

3 (ii) EXCEPTION.—In the case of a
4 local educational agency that received an
5 annual allocation for a year during such
6 subgrant period after submitting an up-
7 dated plan under clauses (i) or (ii) of sub-
8 paragraph (C), such agency shall not, with
9 respect to the monthly report for a month
10 during which such agency awaited approval
11 by the Secretary of such updated plan and
12 did not have access to such annual alloca-
13 tion, be required to—

14 (I) submit such report to the
15 State educational agency or Advisory
16 Board under section 6(b)(5); or

17 (II) include such report in the
18 annual report under clause (i) for
19 such year.

20 (B) REVIEW.—

21 (i) CRITERIA.—The State educational
22 agency, in coordination with the Advisory
23 Board, shall review the annual report sub-
24 mitted under subparagraph (A)(i) for such
25 year and make a determination with re-

1 spect to whether the tutoring programs
2 carried out by such local educational agen-
3 cy are improving the academic achievement
4 and recovery of students, as defined by
5 each State educational agency's academic
6 standards pursuant to section 1111 of part
7 A of title I of the Elementary and Sec-
8 ondary Education Act of 1965 (20 U.S.C.
9 6311 et seq.).

10 (ii) DETERMINATION.—If the State
11 educational agency, in coordination with
12 the Advisory Board, makes a determina-
13 tion under clause (i) that such tutoring
14 programs are—

15 (I) improving such student out-
16 comes, the State educational agency
17 shall make available to the local edu-
18 cational agency the annual allocation
19 for such year; or

20 (II) not improving such student
21 outcomes, the State educational agen-
22 cy shall direct the local educational
23 agency to submit an updated plan in
24 accordance with subparagraph (C).

25 (C) RESUBMISSION.—

1 (i) UPDATED PLAN.—

2 (I) IN GENERAL.—If the State
3 educational agency, in coordination
4 with the Advisory Board, makes a de-
5 termination under subparagraph
6 (B)(ii)(II) that such tutoring pro-
7 grams are not improving such student
8 outcomes, the local educational agency
9 shall, not later than 3 months after
10 the date of the submission of the an-
11 nual plan under subparagraph
12 (A)(i)—

13 (aa) create an updated plan
14 that—

15 (AA) indicates how the
16 design of such tutoring pro-
17 grams will be changed to im-
18 prove such student out-
19 comes; and

20 (BB) does not change
21 the distribution of individual
22 schools or individual grade
23 levels that receive subgrant
24 funding from the local edu-
25 cational agencies, except for

1 withdrawing funding from
2 programs whose resubmitted
3 plan is deemed to not im-
4 prove student outcomes pur-
5 suant to subsection
6 (c)(ii)(II)(bb); and
7 (bb) submit such updated
8 plan to the State educational
9 agency.

10 (II) DETERMINATION.—If the
11 State educational agency, in coordina-
12 tion with the Advisory Board, makes
13 a determination that the tutoring pro-
14 gram design described in such up-
15 dated plan—

16 (aa) will improve such stu-
17 dent outcomes, the State edu-
18 cational agency shall make avail-
19 able to the State educational
20 agency the annual allocation for
21 such year; or

22 (bb) will not improve such
23 outcomes, the State educational
24 agency shall direct the local edu-
25 cational agency to resubmit such

1 updated plan in accordance with
2 clause (ii).

3 (ii) ADVISORY BOARD.—

4 (I) If the State educational agen-
5 cy, in coordination with the Advisory
6 Board, makes a determination under
7 clause (i)(II)(bb) that the tutoring
8 program design described in such up-
9 dated plan will not improve such stu-
10 dent outcomes, the local educational
11 agency shall, not later than 3 months
12 after the date of the submission of
13 such updated plan—

14 (aa) make changes, in co-
15 ordination with the State edu-
16 cational agency and Advisory
17 Board, to the tutoring design de-
18 scribed in such updated plan to
19 ensure that such tutoring design
20 will improve such student out-
21 comes; and

22 (bb) resubmit such updated
23 plan to the State educational
24 agency.

1 (II) DETERMINATION.—If the
2 State educational agency, in coordina-
3 tion with the Advisory Board, makes
4 a determination that the tutoring pro-
5 gram design described in such resub-
6 mitted plan—

7 (aa) will improve such stu-
8 dent outcomes, the State edu-
9 cational agency shall make avail-
10 able to the local educational
11 agency the annual allocation for
12 such year; or

13 (bb) will not improve such
14 student outcomes, the State edu-
15 cational agency shall declare such
16 agency ineligible to receive an an-
17 nual allocation for the remainder
18 of the subgrant period.

19 (iii) NEW APPLICATION.—A local edu-
20 cational agency that is declared ineligible
21 to receive an annual allocation for the re-
22 mainder of a grant period under clause
23 (ii)(II)(bb) may, at any point after the
24 conclusion of such grant period, submit an

1 application for a subgrant under this sec-
2 tion.

3 (e) SUBGRANT RENEWAL.—

4 (1) IN GENERAL.—The State educational agen-
5 cy shall, at the conclusion of the subgrant period de-
6 scribed in subsection (d)(1), renew a subgrant for a
7 local educational agency that—

8 (A) submits an application described in
9 paragraph (2);

10 (B) was not declared ineligible to receive
11 annual allocations under subsection
12 (d)(3)(C)(ii)(II)(bb) during such grant period;
13 and

14 (C) the State educational agency, in co-
15 ordination with the Advisory Board, determines,
16 based on such application, is sufficiently car-
17 rying out tutoring programs that meet the re-
18 quirements under section 6(b).

19 (2) APPLICATION.—At the conclusion of the
20 subgrant period described in subsection (d)(1), a
21 local educational agency seeking renewal of a
22 subgrant awarded under this section may submit to
23 the State educational agency an application that in-
24 cludes—

1 (A) a compilation of the annual reports
2 submitted under subsection (d)(3)(A)(i) for the
3 grant period; and

4 (B) the most recent evaluation conducted
5 pursuant to section 6(b)(4).

6 (f) SUPPLEMENT NOT SUPPLANT.—Subgrant funds
7 awarded under this section shall supplement, not supplant,
8 other Federal or State funds available to carry out activi-
9 ties described in this section.

10 **SEC. 5. ADVISORY BOARD.**

11 (a) IN GENERAL.—The Secretary shall establish
12 within the Department of Education an Advisory Board
13 to carry out the duties described in subsection (d).

14 (b) MEMBERSHIP.—The Advisory Board shall be
15 composed of not fewer than 5 members, appointed by the
16 Secretary—

17 (1) who have—

18 (A) expertise in designing and admin-
19 istering elementary and secondary tutoring pro-
20 grams; or

21 (B) experience in program evaluation and
22 evidence-based policy development; and

23 (2) including at least 1 member who is an edu-
24 cator or representative of an educator union.

1 (c) TERMS.—Each member shall be appointed for a
2 term of 4 years and may be reappointed for additional
3 4-year terms.

4 (d) DUTIES.—The Advisory Board shall:

5 (1) Evaluate and approve, in coordination with
6 State educational agencies, plans submitted under
7 section 4(c)(2) to ensure that local educational agen-
8 cies—

9 (A) will meet the tutoring program re-
10 quirements under section 6(b) and will imple-
11 ment programs so as to have the greatest im-
12 pact on student academic outcomes, including
13 by considering—

14 (i) the quality and appropriateness of
15 the instructional method; and

16 (ii) the degree to which instructional
17 choices are supported by evidence or are
18 appropriate to the setting, such as using
19 virtual tutoring when in-person tutoring is
20 not feasible; and

21 (B) will conduct evaluations of the tutoring
22 programs in partnership with State educational
23 agencies and government or nonprofit research
24 organizations or researchers.

1 (2) Provide technical assistance and guidance to
2 State and local educational agencies receiving a
3 grant or subgrant under this Act with respect to—

4 (A) maintaining the student-to-tutor ratio
5 required by the Advisory Board;

6 (B) meeting the requirement of 30 minutes
7 of tutoring per student per day for at least 3
8 days per week;

9 (C) in the case of a local educational agen-
10 cy requesting to partner with a nonprofit pro-
11 vider to implement tutoring programs, rec-
12 ommendations for such nonprofit providers; and

13 (D) best practices for the establishment
14 and administration of tutoring programs and
15 implementation of such programs by local edu-
16 cational agencies and not in partnership with
17 nonprofit providers.

18 (3) Review and issue, in coordination with State
19 educational agencies, a decision with respect to—

20 (A) a request by a local educational agency
21 under section 4(c)(2)(D)(i)(II) to maintain an
22 alternative timing format, approving such re-
23 quest only if available evidence supports that al-
24 ternative format as likely to be effective in
25 boosting student outcomes;

1 (B) a request by a local educational agency
2 under section 4(c)(2)(D)(ii)(II) to maintain a
3 student-to-tutor ratio that is higher than the
4 ratio required by the Advisory Board;

5 (C) the government or nonprofit research
6 organization or researchers submitted by a local
7 educational agency under section 4(c)(2)(I);
8 and

9 (D) in the case of a local educational agen-
10 cy seeking to partner with a nonprofit provider,
11 the nonprofit provider submitted by such agen-
12 cy under section 4(c)(2)(G)(i).

13 (4) In the case of a local educational agency
14 that chooses an experimental research design with
15 respect to the evaluation required under section
16 6(b)(4), provide the organization with which the
17 local educational agency partnered pursuant to such
18 section additional resources to carry out the evalua-
19 tion.

20 (5) Coordinate, with State and local educational
21 agencies, the training and professional development
22 for tutors described in section 4(c)(2)(F)(i) to en-
23 sure such training and professional development
24 maximizes the sharing of best practices and dissemi-
25 nation of evidence-based tutoring methods, provided

1 that the Advisory Board does not require such agen-
2 cies to adhere to any allocations of time or resources
3 with respect to such training and professional devel-
4 opment.

5 (6) Periodically assess and update—

6 (A) based on the most up-to-date research
7 at the time of assessment, the student-to-tutor
8 ratio; and

9 (B) on a program-by-program basis and
10 based on the effectiveness, evaluation status,
11 and number of years of existence of such pro-
12 gram, the required frequency of tutor trainings,
13 professional development, and observation.

14 (7) Develop and publish, based on the evalua-
15 tions of tutoring programs under section 6(b)(4) and
16 outside evaluations and studies of such tutoring pro-
17 grams, a database of—

18 (A) different tutoring methods and the im-
19 pact of each such method on the academic
20 achievement and recovery of students as defined
21 by each State educational agency's academic
22 standards pursuant to section 1111 of part A
23 of title I of the Elementary and Secondary
24 Education Act of 1965 (20 U.S.C. 6311 et
25 seq.); and

1 (B) evidence-based models for structuring
2 the timing of tutoring sessions, including—

3 (i) how to create, in addition to reg-
4 ular classes, a tutoring class;

5 (ii) how to allocate, at the discretion
6 of the teacher, time during regular classes
7 during which students may receive tutor-
8 ing; and

9 (iii) how to identify an optimal time
10 during the school day for tutoring outside
11 of regular classes.

12 (8) Develop, in coordination with the Secretary
13 and the State educational agencies receiving a grant
14 under this Act, a nationwide tutoring workforce in
15 accordance with section 7.

16 **SEC. 6. SUBGRANT USES.**

17 (a) IN GENERAL.—

18 (1) IMPLEMENTATION.—A local educational
19 agency receiving a subgrant under section 4 shall
20 use such subgrant funds to implement tutoring pro-
21 grams that meet the requirements described in sub-
22 section (b) in each elementary and secondary school
23 served by such State educational agency.

24 (2) NONPROFIT PROVIDER.—A local edu-
25 cational agency shall have the option of partnering

1 with a nonprofit provider, including an institution of
2 higher education or other government agency, to im-
3 plement tutoring programs that meet the require-
4 ments described in subsection (b), after certifying to
5 the State educational agency that the nonprofit pro-
6 vider has experience and expertise in implementing
7 high-quality tutoring programs. Local educational
8 agencies will be required to develop a long-term plan
9 to operate tutoring programs without a nonprofit
10 provider and taught by licensed elementary or sec-
11 ondary school teachers or paraprofessionals, with an
12 exemption available if the local educational agency
13 certifies and the State educational agency approves
14 that it is unable to run such a program without a
15 nonprofit due to labor shortages.

16 (b) PROGRAM REQUIREMENTS.—

17 (1) INSTRUCTION.—A program carried out by a
18 local educational agency pursuant to subsection (a)
19 shall provide tutoring—

20 (A) in math, reading, or both subjects for
21 at least 30 minutes during the school day and
22 for at least 3 days per week during the school
23 year;

24 (B) taught by a compensated licensed ele-
25 mentary or secondary school teacher or para-

1 professional, subject to the terms of section 8,
2 or a volunteer working within a government or
3 nonprofit service organization, with a student-
4 to-tutor ratio of no more than 3-to-1, unless
5 such ratio is updated by the Advisory Board
6 under section 5(d)(6)(A);

7 (C) on a set schedule and with the same
8 tutor each week;

9 (D) that, in the case of tutoring that takes
10 place during a regular class, occurs in a class-
11 room or area that is separate from such regular
12 class; and

13 (E) that, with respect to a student, is re-
14 lated to and aligned with the classwork in the
15 student's regular classes.

16 (2) TRAINING AND OBSERVATION.—A program
17 carried out by a local educational agency pursuant
18 to subsection (a) shall—

19 (A) not fewer than 2 times per month and
20 in coordination with the State educational agen-
21 cy and Advisory Board, provide training and
22 professional development for tutors.

23 (B) not fewer than 1 time per month, en-
24 sure that each tutor is observed by a program
25 administrator.

1 (3) TECHNOLOGY.—

2 (A) IN GENERAL.—A program carried out
3 by a local educational agency pursuant to sub-
4 section (a) may provide the option to incor-
5 porate educational technology, computer-as-
6 sisted software, and virtual instruction during
7 tutoring sessions.

8 (B) VIRTUAL INSTRUCTION.—If the State
9 educational agency, in coordination with the
10 Advisory Board, makes a determination under
11 section 4(d)(3)(B)(ii) that such a tutoring pro-
12 gram is not improving student outcomes, the
13 program’s updated plan under section
14 4(d)(3)(C)(i) must include a plan to transition
15 to in-person tutoring for that program.

16 (4) EVALUATIONS.—A program carried out by
17 a local educational agency pursuant to subsection (a)
18 shall, not less than 1 time per subgrant period de-
19 scribed in section 4(d)(1), partner with a govern-
20 ment or nonprofit research organization, subject to
21 approval from the Advisory Board in coordination
22 with the State educational agency, to evaluate the
23 impact of the tutoring programs on the academic
24 achievement and recovery of students, as defined by
25 each State educational agency’s academic standards

1 pursuant to section 1111 of part A of title I of the
2 Elementary and Secondary Education Act of 1965
3 (20 U.S.C. 6311 et seq.), including by using quasi-
4 experimental or experimental research designs, with
5 a preference for experimental designs.

6 (5) MONTHLY REPORTS.—Except as provided
7 under section 4(d)(3)(A)(ii)(I), a local educational
8 agency carrying out a program shall submit to the
9 Advisory Board and State educational agency
10 monthly reports, with respect to each such month
11 during the subgrant period described in section
12 4(d)(1), containing information with respect to—

13 (A) the number of hours of tutoring per
14 school day;

15 (B) the number of days of tutoring per
16 week; and

17 (C) the number of students that received
18 tutoring.

19 **SEC. 7. NATIONWIDE TUTORING WORKFORCE.**

20 (a) IN GENERAL.—The Advisory Board, in coordina-
21 tion with the Secretary, the State educational agencies re-
22 ceiving a grant under this Act, institutions of higher edu-
23 cation, government or nonprofit service organizations, and
24 State and local workforce boards, shall develop a nation-
25 wide tutoring workforce.

1 (b) ACTIVITIES.—The Advisory Board shall:

2 (1) Identify the number of tutors that will be
3 required to implement tutoring programs that meet
4 the requirements under section 6(b) at each school
5 receiving funds under title I of the Elementary and
6 Secondary Education Act (20 U.S.C. 1001 et seq.).

7 (2) Provide, in consultation with States, fund-
8 ing to institutions of higher education and State and
9 local workforce boards to create a tutoring workforce
10 that meets the staffing needs identified in paragraph
11 (1) by recruiting and training additional teachers,
12 paraprofessionals, and volunteers working within a
13 government or nonprofit service organization.

14 (3) Provide, in consultation with States, fund-
15 ing to local educational agencies to implement Grow
16 Your Own programs, through which school districts,
17 community-based organizations, and colleges partner
18 to recruit and train community members as edu-
19 cators, to develop locally-driven tutor workforces
20 under which local educational agencies will recruit
21 and provide workforce development training for—

22 (A) community members; and

23 (B) school staff members that are not tu-
24 tors, provided that—

1 (i) tutoring by such staff member is
2 not included as an additional job responsi-
3 bility;

4 (ii) tutoring by such staff member is
5 voluntary; and

6 (iii) such staff member will not be
7 subjected to disciplinary action or penalty
8 for declining to tutor.

9 (4) Coordinate with government or nonprofit
10 service organizations such as AmeriCorps to recruit
11 and train volunteers to work in tutoring programs in
12 local educational agencies with teacher and para-
13 professional shortages.

14 (5) Coordinate with institutions of higher edu-
15 cation and State and local educational agencies to
16 recruit and train students at institutions of higher
17 education who are studying to pursue a career in
18 education to work for tutoring programs in local
19 educational agencies with teacher and paraprofes-
20 sional shortages.

21 (6) Develop and administer a pilot program to
22 provide funding for training and compensation of
23 graduates from institutions of higher education if
24 such graduates commit to tutoring for at least 2
25 years in schools receiving funds under title I of the

1 Elementary and Secondary Education Act (20
2 U.S.C. 1001 et seq.).

3 **SEC. 8. BARGAINING.**

4 (a) IN GENERAL.—If the implementation of a tutor-
5 ing program pursuant to this Act is expected to affect the
6 terms and conditions of employment of any local edu-
7 cational agency employee, then before the subgrant is
8 awarded such program must be agreed to through bar-
9 gaining, or where bargaining does not exist, through col-
10 laboration with the State or local educator union, with the
11 Secretary working to mediate any disputes if an agree-
12 ment cannot be reached.

13 (b) CONFLICTS.—In the event that any requirements
14 under this Act conflict with the rights, remedies, and pro-
15 cedures afforded to school or local educational agency em-
16 ployees under Federal, State, or local laws (including ap-
17 plicable regulations or court orders or requirements that
18 local educational agencies negotiate or meet and confer in
19 good faith) or under the terms of collective bargaining
20 agreements, memoranda of understanding, or other agree-
21 ments between such school or local educational agency and
22 their employees, the latter shall control, and compliance
23 with the latter will not provide a basis for withholding
24 funds under this law.

1 **SEC. 9. DEFINITIONS.**

2 In this Act:

3 (1) ESEA TERMS.—The terms “Department”,
4 “elementary school”, “local educational agency”,
5 “secondary school”, “Secretary”, “State”, and
6 “State educational agency” have the meanings given
7 such terms in section 8101 of the Elementary and
8 Secondary Education Act of 1965 (20 U.S.C. 7801).

9 (2) PROGRAM ADMINISTRATOR.—The term
10 “program administrator” means an individual from
11 a State educational agency or local educational agen-
12 cy who—

13 (A) ensures that a tutoring program car-
14 ried out pursuant to a grant under this Act is
15 meeting the requirements under section 6(b)(1);

16 (B) manages the tutor training and profes-
17 sional development in accordance with section
18 6(b)(2)(A); and

19 (C) conducts tutor observations in accord-
20 ance with section 6(b)(2)(B).

○