

other industrialized nations. The United States has the highest rates of firearm-related deaths among industrialized countries. Between 1980 and 1997 three out of four murdered juveniles ages 12 or older were killed with a firearm. The American Academy of Pediatrics even predicts that by the year 2003, firearm-related deaths may become the leading cause of injury-related death.

It is imperative that we act now and not allow Republican leaders to dismantle the vital gun safety provisions contained within the current juvenile justice bill. Simply passing a bill without any gun safety provisions would be irresponsible and a terrible mistake on the part of this Congress. We must let the American people know that we are not afraid to take the steps necessary to enact responsible legislation. We cannot allow the NRA to determine how this Congress acts at the expense of our children. We are holding this vigil to continue the push for this Congress to pass gun safety legislation that would close the gun show loophole and include common-sense gun safety measures that prevent felons, fugitives and stalkers from obtaining fire arms and children from getting access to guns. The American people have waited long enough for us to act on this legislation. We can no longer delay and wait for the next tragedy in order to take action.

## CURRENT HEADLINES

Sunday, June 11, in Harris County, a 14-year-old girl shot and killed another teen, James Stampfli. Evidently, the two teens were arguing over a motorcycle and the girl took a semi-automatic .22 rifle and shot the other teen.

A TRIBUTE TO THE LATE RAY  
JENNINGS KEMPFER**HON. DAVE WELDON**

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, June 14, 2000*

Mr. WELDON of Florida. Mr. Speaker, the Kempfer family lives and works on the lands of Deer Park Ranch, which has belonged to the family since 1889.

Today I salute Ray Jennings Kempfer and honor the life of this young man who was born January 15, 1974, and died in the early hours of April 3, 2000. The cause of his unexpected and untimely death is still unknown.

Ray is the son of Reed and Charlene Kempfer. Reed and his brother Billy are the great-grandsons of William Hopkins who pioneered the ranch. Ray recently completed his Masters in Reproductive Physiology and graduated with honors from the University of Florida, and following the family tradition took his place on the ranch.

My condolences go out to the family, local ranchers, and the community that were shocked by his untimely death.

A RESOLUTION HONORING JOSEPH NORTHROP, LEGRAND SMITH SCHOLARSHIP WINNER OF TECUMSEH, MI

**HON. NICK SMITH**

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, June 14, 2000*

Mr. SMITH of Michigan. Mr. Speaker, let it be known, that it is with great respect for the outstanding record of excellence he has compiled in academics, leadership and community service, that I am proud to salute Joseph Northrup, winner of the 2000 LeGrand Smith Scholarship. This award is made to young adults who have demonstrated that they are truly committed to playing important roles in our Nation's future.

As a winner of the LeGrand Smith Scholarship, Joseph is being honored for demonstrating that same generosity of spirit, intelligence, responsible citizenship, and capacity for human service that distinguished the late LeGrand Smith of Somerset, Michigan.

Joseph is an exceptional student at Tecumseh High School and possesses an impressive high school record.

Joseph has received numerous awards for his excellence in academics as well as his involvement in band. Outside of school, he has been involved in Tecumseh Youth Theater and the community chorus and orchestra.

Therefore, I am proud to join with his many admirers in extending my highest praise and congratulations to Joseph Northrup for his selection as a winner of a LeGrand Smith Scholarship. This honor is also a testament to the parents, teachers, and others whose personal interest, strong support and active participation contributed to his success. To this remarkable young man, I extend my most heartfelt good wishes for all his future endeavors.

TRIBUTE TO DR. JAMES PERINO,  
SUPERINTENDENT, ACALANES  
UNION HIGH SCHOOL DISTRICT

**HON. ELLEN O. TAUSCHER**

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, June 14, 2000*

Mrs. TAUSCHER. Mr. Speaker, today I honor a very special leader in my district. Dr. James Perino has served as the Acalanes Union School District Superintendent for over a decade. As Superintendent, Dr. Perino has successfully worked for the betterment of the entire school community.

Dr. James Perino emphasized challenging academic programs and electives, established benchmarks and standards, stressed professional development programs, increased the use of technology as a learning tool, campaigned for modernization and new construction funds, worked for win-win employee relationships, implemented the strategic planning process, and developed strong business and community partnerships.

I take great pride in honoring Dr. James Perino's dedication and leadership. His hard work has created high standards, rigorous curricula and excellent teachers throughout the District. Under his direction, Acalanes Union School District has served as a model for

schools in Contra Costa County and throughout the State of California. I believe that school districts across the country should follow Dr. Perino's example and take the opportunity to learn from his successful and innovative ways.

THE ELDERLY HOUSING + HEALTH  
SUPPORT DEMONSTRATION ACT

**HON. GREGORY W. MEEKS**

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, June 14, 2000*

Mr. MEEKS of New York. Mr. Speaker, elderly and disabled Americans in the United States currently face a dire problem—inadequate public housing. Approximately 40% of HUD's 1.3 million public housing units are occupied by the Elderly and the Disabled who are paying in excess of half their income towards rent. Public housing apartment buildings have amassed a back-log of \$5.7 billion in needed repairs. Nearly two-thirds of the buildings were constructed prior to 1970 and have frequently been passed over for modernization due to inadequate appropriations. Many of these public housing units need significant upgrading to meet basic safety and comfort standards in order to comply with the Americans with Disabilities Act. Upgrading these units creates opportunities to bring supportive health and other services to help residents age with mobility and avoid costly and depressitig institutionalization.

The Elderly Housing + Health Support Demonstration Act seeks to meet these aims by providing competitive awards to Public Housing Agencies (PHAS) for the most innovative proposals to address the soaring needs of the Elderly and Disabled to have access to health-related supportive and congregate housing services. Specifically, the bill provides: (a) \$250 million of capital funding for physical rehabilitation of the building and installation of facilities for health-related services; (b) a pool of up to \$10 million (maximum grant to a selected PHA is \$400,000) for service coordinator funds; and (c) \$15 million (maximum grant to a selected PHA is \$750,000) for congregate housing services. The total cost of this demonstration grant program is \$275 million.

Please join me in co-sponsoring The Elderly Housing + Health Support Demonstration Act. Upgrading public housing and providing a continuum of care will enable Elderly and Disabled public housing residents to have a quality assisted-living environment, a viable health care system, and an independent life. This program has the additional benefit of providing much needed cost savings and preventing premature institutionalization of one of our most vulnerable populations.

TRIBUTE TO SUSIE HAAS—2000 NATIONAL  
TEACHER'S HALL OF  
FAME INDUCTEE

**HON. KEN CALVERT**

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, June 14, 2000*

Mr. CALVERT. Mr. Speaker, today I commend Kindergarten Teacher Susie Haas, one

of only five, who will be inducted into the National Teachers Hall of Fame in 2000. I am particularly proud, because Susie teaches at one of my own hometown elementary schools in Corona, California—the John Adams Elementary School. In fact, I went to school with Susie. Susie, I promise not to tell any stories if you'll do the same for me!

Susie says, and I quote, that her "philosophical beliefs concerning how children make sense of the world around them are the foundation of the instructional program I have created for my students. I believe all children deserve to be taught in an environment that will promote, value, and nurture their natural desire to learn."

Susie's own teaching philosophy seems like common sense—straightforward and easy. However, it is the hands-on practice of her philosophy that has made such an incredible impact on all of the children and parents with whom she has come into contact. As a result, Susie has been recognized numerous times by her students, colleagues, community, state and nation. In 1999 alone, Susie was a Disney American Teacher of the Year Honoree, California Teacher of the Year, one of the Inland Empire Magazine's "Teachers Making a Difference," Walmart Teacher of the Year, Riverside County Teacher of the Year and Corona-Norco Unified School District Teacher of the Year.

And Susie has not stopped her work at the door of her own classroom. She has written a variety of documents and books and given seminars across the United States to share her expertise in teaching, most significantly in literacy instruction. The Lap-Reading program created by Susie has educated thousands of parents across the nation on how they can boost their own child's school performance by offering monthly ideas on how parents can increase reading at home. For her students, she has created Spot, a stuffed classroom mascot, who travels home with each child two nights each year. Spot has done almost everything from birthday parties to dentist visits. All of the adventures have been recounted in drawings and writings by each child into Spot's personal journal.

Mr. Speaker, as we debate the need to reform our education system this year and years to come, I ask my colleagues to look in their own backyard for advice from teachers, parents and students. They are living and breathing the adventures of literacy, the key to success for all future generations. To Susie Haas, I offer my deepest appreciation. Her passion and commitment to teaching America's next generation is truly awesome and inspiring.

A RESOLUTION HONORING SARAH ZIEGLER, LEGRAND SMITH SCHOLARSHIP WINNER

**HON. NICK SMITH**

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, June 14, 2000*

Mr. SMITH of Michigan. Mr. Speaker, let it be known, that it is with great respect for the outstanding record of excellence she has compiled in academics, leadership and community service, that I am proud to salute Sarah Ziegler, winner of the 2000 LeGrand Smith Scholarship. This award is made to young adults

who have demonstrated that they are truly committed to playing important roles in our Nation's future.

As a winner of the LeGrand Smith Scholarship, Sarah is being honored for demonstrating that same generosity of spirit, intelligence, responsible citizenship, and capacity for human service that distinguished the late LeGrand Smith of Somerset, Michigan.

Sarah is an exceptional student at Litchfield High School and possesses an impressive high school record.

Sarah has received numerous awards for her achievements in academics as well as her involvement in athletics. Outside of school, she is an active member of the Hillsdale County Community Foundation as well as her community church.

Therefore, I am proud to join with her many admirers in extending my highest praise and congratulations to Sarah Ziegler for her selection as a winner of a LeGrand Smith Scholarship. This honor is also a testament to the parents, teachers, and others whose personal interest, strong support and active participation contributed to her success. To this remarkable young woman, I extend my most heartfelt good wishes for all her future endeavors.

RECOGNIZING 225TH BIRTHDAY OF THE UNITED STATES ARMY

SPEECH OF

**HON. RODNEY P. FRELINGHUYSEN**

OF NEW JERSEY

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, June 13, 2000*

Mr. FRELINGHUYSEN. Mr. Speaker, I rise today in support of H.J. Res. 101, commemorating the 225th birthday of the United States Army.

As a proud supporter of the Army, of its men and women in uniform as well as the many civilian employees who work alongside them, I am pleased that we are taking time today to recognize their contributions to our national security.

Since the War of Independence was fought to first gain our nation's liberty, the Army has been there to protect and defend that freedom, and to fight to extend that right to other nations as well. The Army reinforced our fledgling country's freedom during the War of 1812, fought with valor in the Civil War, and charged up San Juan Hill with Teddy Roosevelt and his Rough Riders. The Army fought in the trenches of Europe in the "War to End All Wars," then returned to storm the beaches of Normandy a generation later. The Army fought the "Cold Wars" of Korea and Vietnam, and the conflicts and insurgencies that followed, and stormed the deserts of Kuwait. And, every day, our Army guards our borders and keeps our nation strong and secure.

Only recently have we begun to learn some of the stories of the brave men and women who defended our nation's freedom during World War II because of movies like "Saving Private Ryan," books such as "Citizen Soldier," and the recent opening of the D-Day Museum in New Orleans, Louisiana. They are the stories of the soldiers who watched the shrapnel "come down like rain" in the Hurtgen Forest in Germany, and who "grew up overnight" on the beaches of Normandy.

But we should not forget the stories of the other men and women who served in the

Army, including the estimated 480,000 who wear the uniform today. Every day these men and women put their lives on the line for us, asking little in return. It is because of these men and women, and the countless ones who served before them, that we enjoy the many benefits of freedom and liberty today. And we should take the opportunity to thank them for their service and dedication to our nation.

But I also want to take time today to recognize the contributions of one Army base in my district, Picatinny Arsenal, which pre-dates our Army! The "Middle Forge" that was established at the base of Picatinny Peak in 1749 evolved into an iron works which provided cannon shot, bar iron, shovels and axes for General George Washington's Revolutionary Army.

Designated as the Picatinny Powder Depot in 1880 by the War Department, the installation began producing explosives. During World War I, Picatinny produced everything from rifle ammunition to large caliber Navy projectiles.

The "modern" facility dates back to a massive explosion at Picatinny in 1926, after which the arsenal was rebuilt and expanded. As a result, during World War II, the government turned to Picatinny and its nearly 20,000 military and civilian employees to produce bombs, explosives, fuzes, artillery ammunition and other critical ordinance needed to support our forces who were fighting for freedom around the world. And, ultimately, the Army consolidated all weapons system research at Picatinny in 1977.

Today, Picatinny is a premier research and development facility which has produced the Crusader Self-Propelled Howitzer, the Lightweight 155mm Towed Howitzer, the Objective Individual Combat and Crew Served Weapons, the Precision Guided Mortar Munition and the Wide Area Munition. In addition, Picatinny's researchers have developed fuzes, pyrotechnics and non-lethal systems in use by the Army and other services as well.

Despite reductions in personnel, and funding, to Army R&D installations across the country, Picatinny Arsenal continues to excel and exceed all expectations. Last month, I was honored to attend a ceremony at the Pentagon where Picatinny Arsenal was presented with this year's Commander in Chief's Award for Installation Excellence. This is an elite honor, bestowed upon the top Army, Navy, Air Force and Marine installations in the nation, and Picatinny Arsenal just received that award for the second time in five years!

The men and women of Picatinny Arsenal are a unique and special group, military and civilians alike. Year after year, as we have seen overall defense spending decrease, they have been asked to do more with less, and have risen to the challenge by continuing to excel at their missions. The ammunition and weapons systems developed at Picatinny Arsenal are used by every soldier in the Army, every day. Many of the new technologies engineered at Picatinny have no equal in the world.

By winning this award, Picatinny has proven to all what I have long known—that they are the best of the best in the Army. And today, I pay tribute to those men and women, and to all they have accomplished behind the scenes to secure our nation's liberty.

Again, Mr. Speaker, I am pleased to offer my support to H.J. Res. 101, and urge all my colleagues to do the same.