

The result of the vote was announced as above recorded.

A motion to reconsider was laid on the table.

PERSONAL EXPLANATION

Mr. SIMPSON. Mr. Speaker, on April 14, 2016, I was absent and was unable to vote. Had I been present, I would have voted as follows:

- Rollcall No. 145—"Yea."
- Rollcall No. 146—"Yea."
- Rollcall No. 147—"Nay."
- Rollcall No. 148—"Yea."
- Rollcall No. 149—"Yea."

MOMENT OF SILENCE FOR THE CHIBOK SCHOOLGIRLS

(Ms. WILSON of Florida asked and was given permission to address the House for 1 minute.)

Ms. WILSON of Florida. Mr. Speaker, we stand to remember the nearly 300 Chibok girls who were kidnapped by Boko Haram on April 14, 2014—2 years ago—from their school in Nigeria.

Mr. Speaker, Boko Haram has no regard for human life, and it is wreaking havoc on the citizens of northern Nigeria. As Boko Haram commits acts of genocide that will take generations to recover from, the world stays silent. Their daily horrors include killing Christians, killing Muslims who do not agree with them, beheading and slaughtering boys, kidnapping and raping women and girls, selling them as sex slaves, and using them as suicide bombers. Human trafficking is their specialty. Boko Haram believes that Western education is sin.

We will never forget the schoolgirls. We will never forget the Chibok girls. We will tweet, wear red, and we look for them no matter how long it takes. We will never give up until we find them.

Let us bow our heads in a moment of silence.

OLDER AMERICANS ACT A BIG WIN FOR SENIORS

(Mr. PAULSEN asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. PAULSEN. Mr. Speaker, I rise to applaud the bipartisan efforts to support our seniors through the passage of the Older Americans Act, legislation that I have supported. Our seniors have spent their lives working hard, raising their families, and giving back to their communities. The Older Americans Act shows what we can do when we work together.

The bill improves services for seniors, especially those with the greatest social and economic needs. For example, it provides funding for the popular Meals on Wheels program. The bill saves taxpayers money by preventing very costly hospital readmissions and by helping senior citizens stay in their homes and communities. It also supports programs to prevent the abuse and neglect of senior citizens.

Mr. Speaker, the Older Americans Act is a big, bipartisan win for our Nation's seniors. I encourage the President to sign the bill as soon as it hits his desk.

FIND THE CHIBOK GIRLS

(Ms. JACKSON LEE asked and was given permission to address the House for 1 minute and to revise and extend her remarks.)

Ms. JACKSON LEE. Mr. Speaker, in the dark of night on this very day 2 years ago, young girls at the early ages of 11 to 17 were in nightgowns, preparing for sleep, and were getting ready for the exams that would open the doors of opportunity, as they were told by their Nigerian parents. One daughter had rushed back to the school from a weekend trip because her father said: You shouldn't be home. You must go and take your exam.

That night, terrorists came and rounded them up and threatened them and took them into the dark of the Nigerian bush in Borno State, upwards of Abuja. They have now been gone for 2 years, the Chibok girls.

I stood alongside FREDERICA WILSON and LOIS FRANKEL when we went to Nigeria within weeks of their kidnapping. Boko Haram, which is now ISIL, and ISIL, which is now Boko Haram—the most dangerous terrorist group in the world—will come to the shores of America if we are not vigilant to find them and quash them.

We must find the Chibok girls. They deserve our constant refrain and study to realize that it is terrorists who took them. We must bring the terrorists down and find the Chibok girls to take them to their families.

NATIONAL RETIREMENT PLANNING WEEK

(Mr. ROE of Tennessee asked and was given permission to address the House for 1 minute.)

Mr. ROE of Tennessee. Mr. Speaker, I rise to recognize April 11 through 15 as National Retirement Planning Week.

Saving for retirement is one of the most important steps that Americans can take to build a better future for themselves and their children. Unfortunately, too often, saving for retirement remains a distant goal that is put off in exchange for more immediate needs. A GAO report released last year found that, among households with those aged 55 and older, roughly 29 percent have no retirement savings or a defined benefit plan. With this in mind, it must be a national priority for us to communicate the importance of retirement planning. By encouraging more Americans to adequately prepare for their retirement years, we can significantly enhance retirement security in the United States.

Recognizing this week as National Retirement Planning Week is an important step in helping to raise awareness of this need, and I commend the

members of the National Retirement Planning Coalition for their efforts in educating Americans about the importance of retirement planning.

I wish you all the best as you continue this valued campaign.

TRINIDAD GARZA HIGH SCHOOL RECEIVES ACT AWARD

(Mr. VEASEY asked and was given permission to address the House for 1 minute.)

Mr. VEASEY. Mr. Speaker, I rise to congratulate Trinidad Garza Early College High School, in Dallas, for receiving the 2016 ACT High School Exemplar in College and Career Readiness Award.

Since 2013, the annual ACT College and Career Readiness Campaign has recognized participating high schools and community colleges for their outstanding efforts in education. The prestigious award is presented to only one school per State that demonstrates exceptional efforts in preparing students for college and career readiness. Given Trinidad Garza's commitment to preparing students for success in higher education and the workforce, this accolade is well-deserved. The award also celebrates individual students within participating schools for their outstanding progress on their ACT scores, such as Trinidad Garza seniors Paola Soto, Ivan Gonzales, Barry Levine, and Lizbeth Garcia.

I am extremely proud of Trinidad Garza Early College High School for representing the State of Texas and the 33rd Congressional District.

You are an example of what a dedicated group of educators can accomplish when it is committed to empowering its students.

Once again, congratulations to everyone at Trinidad Garza Early College High School, and keep up the good work.

CONGRATULATIONS TO OAKLAND COUNTY SHERIFF MIKE BOUCHARD

(Mr. BISHOP of Michigan asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. BISHOP of Michigan. Mr. Speaker, I rise to share the outstanding accomplishments of Oakland County Sheriff Mike Bouchard, who was recently awarded the esteemed Ferris E. Lucas Award of 2016 for Sheriff of the Year from the National Sheriffs' Association.

As a lifelong resident of Oakland County, I can tell you that our sheriff's department is well-known around the country because of the outstanding work by Sheriff Bouchard and his world-class team of dedicated deputies. He is the kind of leader all families want to keep their families safe. I have known Mike Bouchard for many years, and I know that, every day, he looks forward to going to work to serve the men and women of our local communities, and he does an outstanding job

of it in utilizing his professionalism and compassion for people.

In serving Oakland County for over 17 years, Mike Bouchard was selected among a field of more than 3,000 sheriffs for this prestigious award, and I can tell you he absolutely deserves it. Mr. Speaker, I am honored to have such a selfless, all-around good guy keeping the families in my district safe.

Thank you, Mike, for your commitment to the people you protect and to the entire community. We are grateful for your service.

EQUAL PAY DAY

(Mr. BRENDAN F. BOYLE of Pennsylvania asked and was given permission to address the House for 1 minute.)

Mr. BRENDAN F. BOYLE of Pennsylvania. Mr. Speaker, this week, we recognize Equal Pay Day—a somber reminder of the intolerably wide wage gulf that still exists between men and women. This is not just a “woman’s issue.” It affects every working family throughout our economy from top to bottom.

The average woman in America today makes 79 cents for every dollar a man makes—even less for women of color. That disparity, when spread across the course of a woman’s working life, can deprive her and her family of over \$430,000, which is nearly \$11,000 annually. Nobody can afford such dis-possession, especially families who are already struggling to survive.

The gender pay gap will not fix itself without there being immediate congressional action. We already have a bill that is designed to right this wrong—the Paycheck Fairness Act—which is cosponsored by every single House Democrat.

Mr. Speaker, I implore my colleagues to enact it so that all American women can at least know they are worth equal pay for equal work.

□ 1630

BRING BACK OUR GIRLS

(Ms. FRANKEL of Florida asked and was given permission to address the House for 1 minute and to revise and extend her remarks.)

Ms. FRANKEL of Florida. Mr. Speaker, I want to start by thanking Congresswoman FREDERICA WILSON and Congresswoman SHEILA JACKSON LEE for their leadership on continuing to ensure that we don’t forget about the 276 young women who were stolen from their families 2 years ago.

I traveled to Nigeria with Congresswoman WILSON and Congresswoman JACKSON LEE right after the kidnapping in order to see what kind of efforts were being made to get them back.

This kidnapping received international attention for a short time and then, like the girls, it disappeared. We are standing here exactly 2 years later

while the Chibok girls, who we call “our girls,” remain hidden and subject to unimaginable crimes.

Boko Haram, the deadliest terrorist organization in the world, wants to silence these girls. I stand here with my colleagues to give “our girls” a stronger voice than the terrorists and more power than fear.

I want the Chibok girls to know that they are our daughters and we will not give up until they are returned.

KEEP THE PENSION PROMISES ACT AND PENSION ACCOUNTABILITY ACT

(Mr. RYAN of Ohio asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. RYAN of Ohio. Mr. Speaker, I want to speak for 1 minute on the Central States Pension Fund, which right now, because of its demise, is going to gut the pensions of thousands and thousands of workers in Ohio, over 4,000 in my district alone.

I want to thank MARCY KAPTUR of Ohio for spearheading this legislation in which we ask the wealthiest people in the country, those who are trading art, to help us raise the \$29 billion we need to put back into this pension fund.

We have senior citizens who have spent 30 or 40 years as Teamsters or Machinists, working their rear ends off, earning a pension, saying: We don’t want the money now—as they negotiated contracts—you take this wage that we could have and you save it for later, but we want it back.

This bill, these pieces of legislation, help to restore some respect and dignity for those workers in Ohio and across the country.

I ask my colleagues to help us with the Keep the Pension Promises Act and the Pension Accountability Act. People need to be respected, and these pensions need to be secured.

THE SUPREME COURT VACANCY

The SPEAKER pro tempore. Under the Speaker’s announced policy of January 6, 2015, the gentleman from Iowa (Mr. KING) is recognized for 60 minutes as the designee of the majority leader.

Mr. KING of Iowa. Mr. Speaker, it is my privilege to be recognized by you to address you here on the floor of the United States House of Representatives.

I come to the floor here today with an issue that I think is important that America have a dialogue on the topic, and some of that is going on. It is going on in the Presidential races across the country and in the coffee shops and at work, at play, at church, and around the country in the things that we do.

But when a moment in history comes along that shocked a lot of us to the core—and that was the abrupt and unexpected loss of Justice Antonin

Scalia, a person whom I got to know. I would like to say that I called him a friend. He was a person whose personality I enjoyed a lot, his robust sense of humor, his acerbic wit in the way that he conveyed his messages, especially when he wrote the dissenting opinions for the Supreme Court. He found himself occasionally in the minority, but I think he was almost always right in those constitutional decisions.

When Justice Scalia wrote those minority opinions, he realized that—and he just thought in advance—that the students in law school would have to read the dissenting opinions as well as the majority opinions.

So he made sure when he wrote especially his dissenting opinions that they were engaging, they were entertaining, they were provocative, and they were challenging. It caused the law school students to read those and remember the points that Justice Scalia had made.

That is a legacy of the 30 years of Justice Scalia that will live within the annals of the history of the United States of America, especially those who are studying constitutional law and those that are in law school.

The constitutional law students around America too seldom are taught constitutional law out of the Constitution itself. We have a President of the United States who spent 10 years as an adjunct professor teaching constitutional law at the University of Chicago.

I have met with a good number of the students that he taught. The ones that I met with, at least, said that, whenever they laid out a conservative principle and made a constitutional argument based upon those conservative principles, that then-adjunct professor Barack Obama would always turn that around to the activist side, to move the needle hard to the left.

It is my position—and I believe it is also the position of the chairman of the Judiciary Committee in the House and especially the chairman of the Judiciary Committee in the Senate—that the Constitution must be read and interpreted to mean what it says. It would mean precisely the text of the Constitution as it was understood to mean at the time of ratification.

The Constitution itself, Mr. Speaker, is the equivalent of—and I would say literally is—an intergenerational contractual guarantee from one generation of Americans to the next, to the next, to the next.

Our Founding Fathers understood that, and they so carefully crafted this Constitution. The language in it reflects their convictions and their guarantee to each generation.

If it were to be anything else, if it were to be a living and breathing document, as too many of our Justices on the Supreme Court and far too many on our Federal bench today, that 40 percent or so that will have been appointed by Barack Obama by the end of his term—those Justices, by and large,