

(2) encourages individuals and organizations across the United States to support commonsense solutions that address the economic, environmental, and energy needs of the United States in the 21st century;

(3) encourages the Federal Government, States, municipalities, and individuals to invest in clean, low-emitting energy technologies; and

(4) recognizes the role of entrepreneurs and small businesses in ensuring the energy leadership of the United States in the global marketplace and supporting low-cost, clean, and reliable energy in the United States.

**SENATE RESOLUTION 382—EXPRESSING SUPPORT FOR THE DESIGNATION OF THE WEEK OF SEPTEMBER 20 THROUGH SEPTEMBER 26, 2021, AS “RAIL SAFETY WEEK” IN THE UNITED STATES, AND SUPPORTING THE GOALS AND IDEALS OF RAIL SAFETY WEEK TO REDUCE RAIL-RELATED ACCIDENTS, FATALITIES, AND INJURIES**

Ms. CANTWELL (for herself, Mr. WICKER, Mr. PETERS, and Mrs. FISCHER) submitted the following resolution; which was considered and agreed to:

S. RES. 382

Whereas the first Rail Safety Week was held from September 24 through September 30, 2017, by the national education safety nonprofit Operation Lifesaver, the Department of Transportation, and other organizations;

Whereas Rail Safety Week was launched to raise awareness about the need for increased education on how to be safe around highway-rail grade crossings and railroad tracks and to highlight efforts to further reduce collisions, injuries, and fatalities;

Whereas highway-rail grade crossing and trespassing accidents constituted approximately 96 percent of all rail-related fatalities during 2020;

Whereas, since 2005—

(1) the number of public highway-rail grade crossings has decreased by 9.8 percent; and

(2) the number of gates at such crossings has increased by 38.1 percent;

Whereas, in 2020, 47 percent of all highway-rail grade crossing collisions and 69 percent of all fatal highway-rail grade crossing collisions occurred at gated highway-rail grade crossings;

Whereas preliminary Federal statistics indicate that 1,901 highway-grade crossing collisions occurred in the United States in 2020, resulting in 198 deaths and another 685 individuals injured;

Whereas many collisions between trains and motor vehicles or pedestrians could have been prevented by increased education, engineering, and enforcement;

Whereas Operation Lifesaver, the foremost public information and education program on rail safety, administers a public education program about grade-crossing safety and trespassing prevention;

Whereas, during Rail Safety Week, from September 20 through 26, and throughout the year, everyone is encouraged to take added caution as motorists or pedestrians approach tracks or trains;

Whereas the United States, Canada, and Mexico will concurrently observe Rail Safety Week; and

Whereas this important observance should lead to greater safety awareness and a reduction in highway-rail grade crossing collisions and other railroad incidents: Now, therefore, be it

*Resolved*, That the Senate—

(1) supports the designation of “Rail Safety Week”;

(2) expresses strong support for—

(A) the goals and ideals of Rail Safety Week; and

(B) efforts to reduce rail-related accidents, fatalities, and injuries; and

(3) encourages the people of the United States—

(A) to participate in Rail Safety Week events and activities; and

(B) to educate themselves and others on how to be safe around railroad tracks.

**SENATE RESOLUTION 383—DESIGNATING THE WEEK BEGINNING SEPTEMBER 12, 2021, AS “NATIONAL DIRECT SUPPORT PROFESSIONALS RECOGNITION WEEK”**

Mr. CARDIN (for himself, Ms. COLLINS, Ms. BALDWIN, Mr. BLUMENTHAL, Mr. BROWN, Mr. CASEY, Ms. HASSAN, Mr. KAINE, Mr. KING, Ms. KLOBUCHAR, Mr. MARKEY, Mr. MENENDEZ, Ms. ROSEN, Ms. SMITH, Mr. VAN HOLLEN, and Ms. WARREN) submitted the following resolution; which was considered and agreed to:

S. RES. 383

Whereas direct support professionals, including direct care workers, personal assistants, personal attendants, in-home support workers, and paraprofessionals, are key to providing publicly funded, long-term support and services for millions of individuals with disabilities;

Whereas, during the Coronavirus Disease 2019 (referred to in this preamble as “COVID-19”) pandemic, many direct support professionals continue to arrive for work every day in order to ensure the health and safety of individuals with disabilities;

Whereas direct support professionals provide essential services that ensure all individuals with disabilities are—

(1) included as a valued part of the communities in which those individuals live;

(2) supported at home, at work, and in the communities of the United States; and

(3) empowered to live with the dignity that all people of the United States deserve;

Whereas, by fostering connections between individuals with disabilities and their families, friends, and communities, direct support professionals ensure that individuals with disabilities thrive, thereby avoiding more costly institutional care;

Whereas direct support professionals build close, respectful, and trusting relationships with individuals with disabilities and provide a broad range of personalized support to those individuals, including—

(1) helping individuals make person-centered choices;

(2) assisting with personal care, meal preparation, medication management, and other aspects of daily living;

(3) assisting individuals in accessing the community and securing competitive, integrated employment;

(4) providing transportation to school, work, religious, and recreational activities;

(5) helping with general daily affairs, such as assisting with financial matters, medical appointments, and personal interests;

(6) assisting individuals in the transition from isolated or congregate settings or services to living in the communities of their choice; and

(7) helping to keep individuals with disabilities safe and healthy during the COVID-19 pandemic, including by volunteering to quar-

antine with individuals whom they care for to reduce spread of the disease;

Whereas there is a documented critical and increasing shortage of direct support professionals throughout the United States;

Whereas the majority of direct support professionals are employed in home and community-based settings, and that trend is expected to increase over the next decade;

Whereas many direct support professionals—

(1) are the primary financial providers for their families;

(2) are hardworking, taxpaying citizens who provide a critical service in the United States; and

(3) continue to earn low wages, receive inadequate benefits, and have limited opportunities for advancement, resulting in high turnover and vacancy rates that adversely affect the quality of support, safety, and health of individuals with disabilities; and

Whereas the Supreme Court of the United States, in *Olmstead v. L.C.*, 527 U.S. 581 (1999)—

(1) recognized the importance of the deinstitutionalization of, and community-based services for, individuals with disabilities; and

(2) held that, under the Americans with Disabilities Act of 1990 (42 U.S. 12101 et seq.), a State must provide community-based services to individuals with intellectual and developmental disabilities if—

(A) the community-based services are appropriate;

(B) the affected individual does not oppose receiving the community-based services; and

(C) the community-based services can be reasonably accommodated after the community has taken into account the resources available to the State and the needs of other individuals with disabilities in the State: Now, therefore, be it

*Resolved*, That the Senate—

(1) designates the week beginning September 12, 2021, as “National Direct Support Professionals Recognition Week”;

(2) recognizes the dedication and vital role of direct support professionals in enhancing the lives of individuals with disabilities of all ages;

(3) appreciates the contribution of direct support professionals in supporting individuals with disabilities and their families in the United States;

(4) commends direct support professionals for being integral to the provision of long-term support and services for individuals with disabilities;

(5) encourages the Bureau of Labor Statistics of the Department of Labor to collect data specific to direct support professionals; and

(6) finds that the successful implementation of public policies affecting individuals with disabilities in the United States can depend on the dedication of direct support professionals.

**SENATE RESOLUTION 384—DESIGNATING THE WEEK OF SEPTEMBER 20 THROUGH SEPTEMBER 24, 2021, AS “COMMUNITY SCHOOL COORDINATORS APPRECIATION WEEK”**

Mr. BROWN (for himself, Mrs. CAPITO, Mr. DURBIN, and Mr. VAN HOLLEN) submitted the following resolution; which was considered and agreed to:

S. RES. 383

Whereas community schools marshal, align, and unite the assets, resources, and

capacity of schools and communities for the success of students, families, and communities;

Whereas community schools are an effective, evidence-based, and equity-driven strategy for school improvement included under section 4625 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7275), as added by section 4601 of the Every Student Succeeds Act (Public Law 114-95; 129 Stat. 2029);

Whereas community schools that provide integrated student supports, well-designed and expanded learning opportunities, and active family and community engagement and that use collaborative leadership and practices have positive academic and nonacademic outcomes, including improvements in student attendance, behavior, academic achievement, school readiness, mental and physical health, high school graduation rates, and school climate and reduced racial and economic achievement gaps;

Whereas community schools have the potential for closing racial and economic achievement gaps, as indicated in a 2017 report;

Whereas a 2020 study found that community schools in New York City had a positive impact on student attendance, on-time grade progression, and credit accumulation for high school students;

Whereas community schools provide a strong social return on investment, with one study citing a social return of between \$10 to \$15 for every dollar invested over a 3-year period;

Whereas community school coordinators are essential to building successful community schools and creating, strengthening, and maintaining partnerships between community schools and their communities;

Whereas community school coordinators facilitate and provide leadership for the collaborative process and development of a continuum of supports and opportunities for children, families, and others within a school's community that allow all students to learn and the community to thrive;

Whereas the Coronavirus Disease 2019 (referred to in this preamble as "COVID-19") pandemic poses additional academic, social, emotional, and health challenges for students, educators, and staff at community schools;

Whereas community school coordinators have proven to be innovative and resourceful in response to the COVID-19 pandemic, including through organizing volunteers for mobile food pantries, hosting virtual parent hangouts and student lunch groups, continuing to support onsite behavioral health programs through an online platform, coordinating vaccination clinics, and mobilizing community completion of the 2020 Census;

Whereas community school coordinators, through their role, deliver a strong monetary return on investment for community schools and their communities, with one study citing a return of \$7.11 for every dollar invested in the salary of a community school coordinator; and

Whereas Community School Coordinators Appreciation Week, celebrated from September 20 through September 24, 2021, recognizes, raises awareness of, and celebrates the thousands of community school coordinators across the country and the critical role of community school coordinators in the success of students: Now, therefore, be it

*Resolved*, That the Senate—

(1) designates the week of September 20 through September 24, 2021, as "Community School Coordinators Appreciation Week";

(2) thanks community school coordinators for the work they do to serve students, families, and communities, especially as commu-

nities continue to respond to the Coronavirus Disease 2019 pandemic; and

(3) encourages students, parents, school administrators, and public officials to participate in events that celebrate Community School Coordinators Appreciation Week.

#### SENATE RESOLUTION 385—SUPPORTING THE DESIGNATION OF THE WEEK OF SEPTEMBER 19 THROUGH SEPTEMBER 25, 2021, AS "TELEHEALTH AWARENESS WEEK"

Mr. SCHATZ (for himself, Mr. WICKER, Mr. CARDIN, Mr. THUNE, Mr. WARNER, and Mrs. HYDE-SMITH) submitted the following resolution; which was considered and agreed to:

S. RES. 385

Whereas telehealth allows a health care practitioner to furnish health care services to a patient or a practitioner at a different physical location than the health care practitioner;

Whereas telehealth has played a significant role in supporting access to quality health care services for millions of patients during the COVID-19 public health emergency and will continue to be essential beyond the end of the public health emergency;

Whereas following the unprecedented use of telehealth and virtual care services in response to the public health emergency, telehealth now represents a significant percent of care delivery, confirming the need to balance in-person and virtual care in the health care system;

Whereas telehealth and virtual care services continue to provide patients and families with safe, appropriate, and high-quality care where and when they need it, and 91 percent of Medicare beneficiaries are satisfied with their telehealth experiences;

Whereas telehealth allows health care providers to securely connect with patients wherever they are when an in-person interaction is not clinically necessary or available and expands access to health care services for patients in need of specialty care, enabling the health care system to do more good for more people;

Whereas telehealth is a bipartisan issue and Members of Congress from both sides of the political aisle and both sides of Capitol Hill are dedicated to ensuring patients continue to have the choice to access telehealth once the COVID-19 public health emergency ends;

Whereas the United States must help improve broader access to telehealth services for all individuals, including members of rural and underserved communities; and

Whereas "Telehealth Awareness Week" unites the efforts of patients, caregivers, health care providers, policymakers, and other stakeholders to advance the role of telehealth in health care: Now, therefore, be it

*Resolved*, That the Senate supports the designation of the week of September 19 through September 25, 2021, as "Telehealth Awareness Week".

#### SENATE RESOLUTION 386—RELATIVE TO THE DEATH OF ROBERT BRITTON "BOB" DOVE, PARLIAMENTARIAN EMERITUS OF THE UNITED STATES SENATE

Mr. MCCONNELL (for himself, Mr. SCHUMER, Ms. BALDWIN, Mr. BARRASSO, Mr. BENNET, Mrs. BLACKBURN, Mr. BLUMENTHAL, Mr. BLUNT, Mr. BOOKER,

Mr. BOOZMAN, Mr. BRAUN, Mr. BROWN, Mr. BURR, Ms. CANTWELL, Mrs. CAPITO, Mr. CARDIN, Mr. CARPER, Mr. CASEY, Mr. CASSIDY, Ms. COLLINS, Mr. COONS, Mr. CORNYN, Ms. CORTEZ MASTO, Mr. COTTON, Mr. CRAMER, Mr. CRAPO, Mr. CRUZ, Mr. DAINES, Ms. DUCKWORTH, Mr. DURBIN, Ms. ERNST, Mrs. FEINSTEIN, Mrs. FISCHER, Mrs. GILLIBRAND, Mr. GRAHAM, Mr. GRASSLEY, Mr. HAGERTY, Ms. HASSAN, Mr. HAWLEY, Mr. HEINRICH, Mr. HICKENLOOPER, Ms. HIRONO, Mr. HOEVEN, Mrs. HYDE-SMITH, Mr. INHOFE, Mr. JOHNSON, Mr. KAINE, Mr. KELLY, Mr. KENNEDY, Mr. KING, Ms. KLOBUCHAR, Mr. LANKFORD, Mr. LEAHY, Mr. LEE, Mr. LUJÁN, Ms. LUMMIS, Mr. MANCHIN, Mr. MARKEY, Mr. MARSHALL, Mr. MENENDEZ, Mr. MERKLEY, Mr. MORAN, Ms. MURKOWSKI, Mr. MURPHY, Mrs. MURRAY, Mr. OSSOFF, Mr. PADILLA, Mr. PAUL, Mr. PETERS, Mr. PORTMAN, Mr. REED, Mr. RISCH, Mr. ROMNEY, Ms. ROSEN, Mr. ROUNDS, Mr. RUBIO, Mr. SANDERS, Mr. SASSE, Mr. SCHATZ, Mr. SCOTT of Florida, Mr. SCOTT of South Carolina, Mrs. SHAHEEN, Mr. SHELBY, Ms. SINEMA, Ms. SMITH, Ms. STABENOW, Mr. SULLIVAN, Mr. TESTER, Mr. THUNE, Mr. TILLIS, Mr. TOOMEY, Mr. TUBERVILLE, Mr. VAN HOLLEN, Mr. WARNER, Mr. WARNOCK, Ms. WARREN, Mr. WHITEHOUSE, Mr. WICKER, Mr. WYDEN, and Mr. YOUNG) submitted the following resolution; which was considered and agreed to:

S. RES. 386

Whereas Robert B. Dove was born in Bellefontaine, Ohio, graduated from The Ohio State University, received Masters and PhD degrees from Duke University and a juris doctor from Georgetown University;

Whereas Robert B. Dove served the Senate with honor and distinction for 35 years, first as Assistant Senate Parliamentarian from 1966 to 1981 and then as its fourth Parliamentarian from 1981 to 1987 and again from 1995 to 2001;

Whereas Robert B. Dove was a patient teacher of Senate procedure to countless Senators and Senate staff—young and old like—whom he helped navigate the Chamber's rules and procedures;

Whereas Robert B. Dove imparted his vast knowledge of the Senate and of history to others with infectious enthusiasm and good humor;

Whereas Robert B. Dove was known for his love of music of all kinds and could readily recall, and sing, a song to fit any occasion;

Whereas Robert B. Dove followed his illustrious Senate career with an equally distinguished teaching career at Georgetown and George Washington universities, sharing his love of history, political science and the Senate with yet another generation of scholars;

Whereas Robert B. Dove's love for the Senate was exceeded only by his love for his adoring family, many of whom, inspired by him, also served the Senate;

Whereas Robert B. Dove performed his Senate duties in an impartial and professional manner, serving the Senate with distinction across four decades and for which he was honored by the Senate in 1997 with the title Parliamentarian Emeritus: Now, therefore, be it

*Resolved*, That the Senate has heard with profound sorrow and deep regret the announcement of the death of the Honorable Robert Britton "Bob" Dove, Parliamentarian Emeritus of the United States.

*Resolved*, That the Secretary of the Senate communicate these resolutions to the House