

(Mrs. GILLIBRAND), the Senator from Alaska (Ms. MURKOWSKI), the Senator from New Mexico (Mr. LUJÁN), the Senator from Delaware (Mr. COONS), the Senator from North Dakota (Mr. CRAMER), the Senator from Missouri (Mr. HAWLEY) and the Senator from Kansas (Mr. MARSHALL) were added as cosponsors of amendment No. 4047 intended to be proposed to H.R. 4350, to authorize appropriations for fiscal year 2022 for military activities of the Department of Defense, for military construction, and for defense activities of the Department of Energy, to prescribe military personnel strengths for such fiscal year, and for other purposes.

AMENDMENT NO. 4051

At the request of Mr. CRUZ, the name of the Senator from Missouri (Mr. HAWLEY) was added as a cosponsor of amendment No. 4051 intended to be proposed to H.R. 4350, to authorize appropriations for fiscal year 2022 for military activities of the Department of Defense, for military construction, and for defense activities of the Department of Energy, to prescribe military personnel strengths for such fiscal year, and for other purposes.

AMENDMENT NO. 4077

At the request of Ms. ERNST, the name of the Senator from Arkansas (Mr. COTTON) was added as a cosponsor of amendment No. 4077 intended to be proposed to H.R. 4350, to authorize appropriations for fiscal year 2022 for military activities of the Department of Defense, for military construction, and for defense activities of the Department of Energy, to prescribe military personnel strengths for such fiscal year, and for other purposes.

AMENDMENT NO. 4078

At the request of Mr. OSSOFF, the name of the Senator from Georgia (Mr. WARNOCK) was added as a cosponsor of amendment No. 4078 intended to be proposed to H.R. 4350, to authorize appropriations for fiscal year 2022 for military activities of the Department of Defense, for military construction, and for defense activities of the Department of Energy, to prescribe military personnel strengths for such fiscal year, and for other purposes.

AMENDMENT NO. 4082

At the request of Mrs. FEINSTEIN, the name of the Senator from Michigan (Mr. PETERS) was added as a cosponsor of amendment No. 4082 intended to be proposed to H.R. 4350, to authorize appropriations for fiscal year 2022 for military activities of the Department of Defense, for military construction, and for defense activities of the Department of Energy, to prescribe military personnel strengths for such fiscal year, and for other purposes.

AMENDMENT NO. 4093

At the request of Mr. MARSHALL, the names of the Senator from West Virginia (Mrs. CAPITO) and the Senator from Mississippi (Mrs. HYDE-SMITH) were added as cosponsors of amendment No. 4093 intended to be proposed to H.R. 4350, to authorize appropria-

tions for fiscal year 2022 for military activities of the Department of Defense, for military construction, and for defense activities of the Department of Energy, to prescribe military personnel strengths for such fiscal year, and for other purposes.

AMENDMENT NO. 4138

At the request of Mrs. GILLIBRAND, the names of the Senator from New Hampshire (Ms. HASSAN), the Senator from Oregon (Mr. WYDEN), the Senator from Michigan (Mr. PETERS) and the Senator from New Jersey (Mr. BOOKER) were added as cosponsors of amendment No. 4138 intended to be proposed to H.R. 4350, to authorize appropriations for fiscal year 2022 for military activities of the Department of Defense, for military construction, and for defense activities of the Department of Energy, to prescribe military personnel strengths for such fiscal year, and for other purposes.

AMENDMENT NO. 4146

At the request of Mr. TUBERVILLE, the names of the Senator from Kansas (Mr. MARSHALL) and the Senator from Iowa (Ms. ERNST) were added as cosponsors of amendment No. 4146 intended to be proposed to H.R. 4350, to authorize appropriations for fiscal year 2022 for military activities of the Department of Defense, for military construction, and for defense activities of the Department of Energy, to prescribe military personnel strengths for such fiscal year, and for other purposes.

SUBMITTED RESOLUTIONS

SENATE RESOLUTION 437—EXPRESSING SUPPORT FOR THE DESIGNATION OF NOVEMBER 8, 2021, AS “NATIONAL FIRST-GENERATION COLLEGE CELEBRATION DAY”

Mr. WARNOCK (for himself, Mr. MARSHALL, Mr. VAN HOLLEN, Mr. WHITEHOUSE, Mr. DURBIN, Mr. BOOKER, Ms. BALDWIN, Mr. MURPHY, Mr. PADILLA, Mr. TESTER, Ms. DUCKWORTH, Ms. HIRONO, Mr. COONS, Ms. COLLINS, Mr. RISCH, Mr. CRAPO, Mrs. CAPITO, Mr. GRASSLEY, and Mr. SCOTT of South Carolina) submitted the following resolution; which was referred to the Committee on Health, Education, Labor, and Pensions:

S. RES. 437

Whereas November 8 is the anniversary of the signing of the Higher Education Act of 1965 (20 U.S.C. 1001 et seq.) by President Lyndon B. Johnson on November 8, 1965;

Whereas the Higher Education Act of 1965 (20 U.S.C. 1001 et seq.) was focused on increasing postsecondary access and success for students, particularly for low-income and first-generation students;

Whereas the Higher Education Act of 1965 (20 U.S.C. 1001 et seq.) helped usher in programs necessary for postsecondary access, retention, and completion for low-income, first-generation college students, including the Federal TRIO Programs under chapter 1 of subpart 2 of part A of title IV of the Higher Education Act of 1965 (20 U.S.C. 1070a-11 et

seq.) and the Federal Pell Grant program under section 401 of the Higher Education Act of 1965 (20 U.S.C. 1070a);

Whereas the Federal TRIO Programs under chapter 1 of subpart 2 of part A of title IV of the Higher Education Act of 1965 (20 U.S.C. 1070a-11 et seq.) are—

(1) the primary national effort supporting underrepresented students in postsecondary education; and

(2) designed to identify individuals from low-income, first-generation backgrounds in order to—

(A) prepare them for postsecondary education;

(B) provide them with support services; and

(C) motivate and prepare them for doctoral programs;

Whereas the Federal Pell Grant program under section 401 of the Higher Education Act of 1965 (20 U.S.C. 1070a) is the primary Federal investment in financial aid for low-income college students, and is used by students at institutions of higher education of their choice;

Whereas “first-generation college student” means—

(1) an individual whose parents did not complete a baccalaureate degree; or

(2) in the case of an individual who regularly resided with and received support from only 1 parent, an individual whose parent did not complete a baccalaureate degree;

Whereas first-generation college students may face additional academic, financial, and social challenges that lead to disparate outcomes in college access, completion, and labor market outcomes compared to their peers with parents who attended at least some college;

Whereas 56 percent of all college students currently pursuing degrees are first-generation college students;

Whereas, in 2017, the Council for Opportunity in Education and the Center for First-generation Student Success jointly launched the inaugural First-Generation College Celebration; and

Whereas the First-Generation College Celebration has continued to grow, and institutions of higher education, corporations, nonprofits, and elementary and secondary schools now celebrate November 8 as “National First-Generation College Celebration Day”; Now, therefore, be it

Resolved, That the Senate—

(1) expresses support for the designation of November 8, 2021, as “National First-Generation College Celebration Day”; and

(2) urges all people in the United States—

(A) to celebrate National First-Generation College Celebration Day throughout the United States;

(B) to recognize the important role that first-generation college students play in helping to develop the future workforce; and

(C) to celebrate the Higher Education Act of 1965 (20 U.S.C. 1001 et seq.) and programs under that Act that help underrepresented students access higher education.

SENATE RESOLUTION 438—DESIGNATING OCTOBER 30, 2021, AS A NATIONAL DAY OF REMEMBRANCE FOR THE WORKERS OF THE NUCLEAR WEAPONS PROGRAM OF THE UNITED STATES

Mrs. MURRAY (for herself, Mrs. BLACKBURN, Ms. CANTWELL, Mr. RUBIO, Ms. SINEMA, Ms. ERNST, Mr. LUJÁN, Mr. MCCONNELL, Ms. ROSEN, Mr. HAGERTY, Mr. BROWN, Mrs. HYDE-SMITH, Mr. MANCHIN, and Mr. GRASSLEY) submitted the following resolution; which

was referred to the Committee on the Judiciary:

S. RES. 438

Whereas, since World War II, hundreds of thousands of patriotic men and women, including uranium miners, millers, and haulers, plutonium producers, and onsite participants at atmospheric nuclear weapons tests, have served the United States by building nuclear weapons for the defense of the United States;

Whereas dedicated workers paid a high price for advancing a nuclear weapons program at the service and for the benefit of the United States, including by developing disabling or fatal illnesses;

Whereas the Senate recognized the contributions, services, and sacrifices that those patriotic men and women made for the defense of the United States in—

(1) Senate Resolution 151, 111th Congress, agreed to May 20, 2009;

(2) Senate Resolution 653, 111th Congress, agreed to September 28, 2010;

(3) Senate Resolution 275, 112th Congress, agreed to September 26, 2011;

(4) Senate Resolution 519, 112th Congress, agreed to August 1, 2012;

(5) Senate Resolution 164, 113th Congress, agreed to September 18, 2013;

(6) Senate Resolution 417, 113th Congress, agreed to July 9, 2014;

(7) Senate Resolution 213, 114th Congress, agreed to September 25, 2015;

(8) Senate Resolution 560, 114th Congress, agreed to November 16, 2016;

(9) Senate Resolution 314, 115th Congress, agreed to October 30, 2017;

(10) Senate Resolution 682, 115th Congress, agreed to October 11, 2018;

(11) Senate Resolution 377, 116th Congress, agreed to October 30, 2019; and

(12) Senate Resolution 741, 116th Congress, agreed to September 30, 2020; and

Whereas those patriotic men and women deserve to be recognized for the contributions, services, and sacrifices they made for the defense of the United States: Now, therefore, be it

Resolved, That the Senate—

(1) designates October 30, 2021, as a national day of remembrance for the workers of the nuclear weapons program of the United States, including the uranium miners, millers, and haulers, plutonium producers, and onsite participants at atmospheric nuclear weapons tests; and

(2) encourages the people of the United States to support and participate in appropriate ceremonies, programs, and other activities to commemorate October 30, 2021, as a national day of remembrance for past and present workers of the nuclear weapons program of the United States.

SENATE RESOLUTION 439—EX- PRESSING SUPPORT FOR THE DESIGNATION OF THE WEEK OF NOVEMBER 1 THROUGH NOVEM- BER 5, 2021, AS “NATIONAL FAM- ILY SERVICE LEARNING WEEK”

Mr. CORNYN (for himself, Mr. BOOKER, Mr. WICKER, Ms. KLOBUCHAR, Mr. BRAUN, Mr. WARNOCK, Mrs. BLACKBURN, Ms. WARREN, Mr. RUBIO, Mr. WHITEHOUSE, Mr. REED, and Mr. VAN HOLLEN) submitted the following resolution; which was considered and agreed to:

S. RES. 439

Whereas family service learning is a method under which children and families learn and solve problems together in a multi-generational approach with active participation in thoughtfully organized service that—

(1) is conducted in, and meets the needs of, their communities;

(2) is focused on children and families solving community issues together;

(3) requires the application of college and career readiness skills by children and relevant workforce training skills by adults; and

(4) is coordinated between the community and an elementary school, a secondary school, an institution of higher education, or a family community service program;

Whereas family service learning—

(1) is multi-generational learning that involves parents, children, caregivers, and extended family members in shared learning experiences in physical and digital environments;

(2) is integrated into and enhances the academic achievement of children or the educational components of a family service program in which families may be enrolled; and

(3) promotes skills (such as investigation, planning, and preparation), action, reflection, the demonstration of results, and sustainability;

Whereas family service learning has been shown to have positive multi-generational effects and encourages families to invest in their communities to improve economic and societal well-being;

Whereas, through family service learning, children and families have the opportunity to solve community issues and learn together, thereby enabling the development of life and career skills, such as flexibility and adaptability, initiative and self-direction, social and cross-cultural skills, productivity and accountability, and leadership and responsibility;

Whereas family service learning activities provide opportunities for families to improve essential skills, such as organization, research, planning, reading and writing, technological literacy, teamwork, and sharing;

Whereas families participating together in service are afforded quality time learning about their communities;

Whereas adults engaged in family service learning serve as positive role models for their children;

Whereas family service learning projects enable families to build substantive connections with their communities, develop a stronger sense of self-worth, experience a reduction in social isolation, and improve parenting skills;

Whereas family service learning has added benefits for English learners by helping individuals and families to—

(1) feel more connected with their communities; and

(2) practice language skills;

Whereas family service learning is particularly important for at-risk families because family service learning—

(1) provides opportunities for leadership and civic engagement; and

(2) helps build the capacity to advocate for the needs of children and families;

Whereas family service learning programs are equipped to face the unique challenges brought on by the COVID-19 pandemic through community engagement via video teleconferencing or in a socially distanced manner;

Whereas family service learning will remain relevant throughout the pandemic as communities face new challenges such as navigating remote learning, technological literacy, and building and maintaining new relationships within communities; and

Whereas the value that parents place on civic engagement and relationships within the community has been shown to transfer to children who, in turn, replicate important values, such as responsibility, empathy, and caring for others: Now, therefore, be it

Resolved, That the Senate—

(1) supports the designation of the week of November 1 through November 5, 2021, as “National Family Service Learning Week” to raise public awareness about the importance of family service learning, family literacy, community service, and multi-generational learning experiences;

(2) encourages people across the United States to support family service learning and community development programs;

(3) recognizes the importance that family service learning plays in cultivating family literacy, civic engagement, and community investment; and

(4) calls upon public, private, and nonprofit entities to support family service learning opportunities to aid in the advancement of families.

SENATE CONCURRENT RESOLU- TION 19—PERMITTING THE USE OF THE ROTUNDA OF THE CAP- ITOL FOR A CEREMONY AS PART OF THE COMMEMORATION OF THE 100TH ANNIVERSARY OF THE DEDICATION OF THE TOMB OF THE UNKNOWN SOLDIER

Mr. MORAN (for himself, Mr. TESTER, and Mr. COTTON) submitted the following concurrent resolution; which was considered and agreed to:

S. CON. RES. 19

Resolved by the Senate (the House of Representatives concurring), That

SECTION 1. USE OF ROTUNDA OF THE CAPITOL.

The rotunda of the Capitol is authorized to be used on November 10, 2021, for a ceremony as part of the commemoration of the 100th anniversary of the dedication of the Tomb of the Unknown Soldier.

SEC. 2. PHYSICAL PREPARATIONS FOR THE CEREMONY.

Physical preparations for the ceremony shall be carried out in accordance with such conditions as the Architect of the Capitol may prescribe.

AMENDMENTS SUBMITTED AND PROPOSED

SA 4225. Mr. MERKLEY (for himself, Mr. WYDEN, Mr. PADILLA, and Mrs. FEINSTEIN) submitted an amendment intended to be proposed to amendment SA 3867 submitted by Mr. REED and intended to be proposed to the bill H.R. 4350, to authorize appropriations for fiscal year 2022 for military activities of the Department of Defense, for military construction, and for defense activities of the Department of Energy, to prescribe military personnel strengths for such fiscal year, and for other purposes; which was ordered to lie on the table.

SA 4226. Mr. MERKLEY submitted an amendment intended to be proposed to amendment SA 3867 submitted by Mr. REED and intended to be proposed to the bill H.R. 4350, supra; which was ordered to lie on the table.

SA 4227. Mr. RISCH (for himself and Mr. KING) submitted an amendment intended to be proposed to amendment SA 3867 submitted by Mr. REED and intended to be proposed to the bill H.R. 4350, supra; which was ordered to lie on the table.

SA 4228. Mr. RISCH (for himself, Mr. HOEVEN, Mrs. CAPITO, Mr. CRAPO, Mr. KENNEDY, Ms. CORTEZ MASTO, Ms. MURKOWSKI, and Ms. ROSEN) submitted an amendment intended to be proposed to amendment SA 3867 submitted by Mr. REED and intended to be proposed to the bill H.R. 4350, supra; which was ordered to lie on the table.