

but they still face lower educational outcomes, including lower grades, lower scores on standardized tests, and higher dropout rates.

As a Senator representing one of the most diverse States in the country, I am proud to work with my leagues to ensure the American dream is a reality for every student.

I want to thank Congressman JOAQUIN CASTRO for introducing this bill with me, and I hope our colleagues will join us in support of this effort to empower Latino youth.

SUBMITTED RESOLUTIONS

SENATE RESOLUTION 584—CONGRATULATING MISS EMMA BROYLES OF ALASKA FOR BEING CROWNED MISS AMERICA 2022

Ms. MURKOWSKI (for herself and Mr. SULLIVAN) submitted the following resolution; which was referred to the Committee on the Judiciary:

S. RES. 584

Whereas Emma Broyles was born and raised in Anchorage, Alaska, and graduated from Service High School in 2019;

Whereas Miss Broyles, an honors student and a biomedical sciences major at Arizona State University, plans to attend medical school and become a dermatologist;

Whereas Miss Broyles, who has excelled at a wide range of musical activities from an early age, is pursuing a minor in voice performance;

Whereas Miss Broyles applied her exceptional talents in the Miss Alaska 2021 competition;

Whereas Miss Broyles was crowned Miss Alaska on June 17, 2021;

Whereas Miss Broyles, as Miss Alaska, participated in the 100th Anniversary Miss America Competition (referred to in this preamble as the "Competition") alongside 50 outstanding young women from across the country;

Whereas Miss Broyles was inspired by her older brother to choose "Building Community through the Special Olympics" as the theme of her social impact initiative;

Whereas, during the talent segment of the Competition, Miss Broyles sang "Let Me Be Your Star" from the television show "Smash";

Whereas, throughout the Competition, Miss Broyles spoke openly and courageously about her struggles with attention deficit hyperactivity disorder and dermatillomania;

Whereas Miss Broyles was crowned Miss America 2022 on December 16, 2021;

Whereas Miss Broyles is the first Alaskan to be crowned Miss America in the 100-year history of the Competition;

Whereas Miss Broyles is the first Korean-American to be crowned Miss America; and

Whereas Alaskans take great pride in Miss Broyles' victory: Now, therefore, be it

Resolved, That the Senate—

(1) congratulates Miss Emma Broyles of Alaska for being crowned Miss America 2022;

(2) celebrates historic achievement of Miss Broyles as the first Alaskan and first Korean-American to be crowned Miss America; and

(3) commends Miss Broyles for inspiring young people and serving as a positive role model for millions of individuals in the United States.

SENATE RESOLUTION 585—HONORING THE LIFE, ACHIEVEMENTS, AND LEGACY OF THE HONORABLE MADELEINE K. ALBRIGHT

Mr. MENENDEZ (for himself, Mr. RISCH, Mr. SCHATZ, Mr. SULLIVAN, Mr. COONS, Mr. ROMNEY, Mr. BOOKER, Mr. GRAHAM, Mr. MARKEY, Mr. CRUZ, Mr. KAINE, Ms. MURKOWSKI, Mrs. SHAHEEN, Ms. ERNST, Mr. VAN HOLLEN, Mr. CARDIN, Mr. MERKLEY, and Mr. MURPHY) submitted the following resolution; which was referred to the Committee on the Judiciary:

S. RES. 585

Whereas, on May 15, 1937, the Honorable Madeleine K. Albright was born in Prague to Josef Korbel, a Czechoslovak diplomat, and his wife Anna;

Whereas Albright and her family were forced to flee to Britain in 1939, due to the Nazi occupation of Czechoslovakia;

Whereas Albright and her family returned to Prague after the war, only to be forced to flee again in 1948, due to her father's opposition to communism;

Whereas Albright and her family moved to the United States as refugees seeking political asylum, and Albright became a naturalized United States citizen in 1957;

Whereas Albright attended Wellesley College to study political science on a full scholarship and graduated with honors;

Whereas Albright earned a certificate in Russian, a Master of Arts degree, and a Doctor of Philosophy degree from Columbia University while raising 3 children;

Whereas, in 1982, Albright was appointed to the position of Research Professor of International Affairs at the School of Foreign Service at Georgetown University and to the position of Director of the Women in Foreign Service Program at the university;

Whereas, in 1993, President Clinton appointed Albright Ambassador to the United Nations, where she represented the interests of the United States on the world stage and pushed for multilateral cooperation to confront atrocities, playing a vital role in the involvement by the North Atlantic Treaty Organization (referred to in this preamble as "NATO") to prevent further atrocities and ethnic cleansing in the former Yugoslavia;

Whereas, in 1997, Albright was nominated for the position of Secretary of State and was unanimously confirmed by the Senate, becoming the first woman to serve as Secretary of State;

Whereas, during her time as Secretary of State, Albright championed democracy and human rights around the world, galvanized the international community to prevent war crimes in Kosovo through NATO intervention, and advocated for NATO to accept Poland, Hungary, and the Czech Republic as members of NATO;

Whereas, upon returning to private life in 2001, Albright became a best-selling author and successful businessperson, led the boards of a number of organizations, and received the Presidential Medal of Freedom; and

Whereas, throughout her life, Albright passionately advocated for human rights, including those of women and refugees, while remaining actively involved in civil society: Now, therefore, be it

Resolved, That the Senate—

(1) honors the life, achievements, and legacy of the Honorable Madeleine K. Albright;

(2) commends to future generations Albright's example as a patriot and public servant in the pursuit of a more peaceful, prosperous, and cooperative world order; and

(3) extends its deepest condolences and sympathy to the family and friends of the Honorable Madeleine K. Albright.

SENATE RESOLUTION 586—EXPRESSING SUPPORT FOR THE DESIGNATION OF THE WEEK OF APRIL 4 THROUGH APRIL 8, 2022, AS NATIONAL ASSISTANT PRINCIPALS WEEK

Mr. CARPER submitted the following resolution; which was referred to the Committee on Health, Education, Labor, and Pensions:

S. RES. 586

Whereas the National Association of Secondary School Principals (referred to in this preamble as "NASSP"), the National Association of Elementary School Principals, and the American Federation of School Administrators have designated the week of April 4 through April 8, 2022, as "National Assistant Principals Week";

Whereas an assistant principal, as a member of the school administration, interacts with many sectors of the school community, including support staff, instructional staff, students, and parents;

Whereas assistant principals are responsible for establishing a positive learning environment and building strong relationships between school and community;

Whereas assistant principals play a pivotal role in the instructional leadership of their schools by supervising student instruction, mentoring teachers, recognizing the achievements of staff, encouraging collaboration among staff, ensuring the implementation of best practices, monitoring student achievement and progress, facilitating and modeling data-driven decision making to inform instruction, and guiding the direction of targeted intervention and school improvement;

Whereas the day-to-day logistical operations of schools require assistant principals to monitor and address facility needs, attendance, transportation issues, and scheduling challenges, as well as to supervise extra- and co-curricular events;

Whereas assistant principals are entrusted with maintaining an inviting, safe, and orderly school environment that supports the growth and achievement of each and every student by nurturing positive peer relationships, recognizing student achievement, mediating conflicts, analyzing behavior patterns, providing interventions, and, when necessary, taking disciplinary actions;

Whereas, since its establishment in 2004, the NASSP National Assistant Principal of the Year Program has recognized outstanding middle and high school assistant principals who demonstrate success in leadership, curriculum, and personalization; and

Whereas the week of April 4 through April 8, 2022, is an appropriate week to designate as National Assistant Principals Week: Now, therefore, be it

Resolved, That the Senate—

(1) supports the designation of National Assistant Principals Week;

(2) honors the contributions of assistant principals to the success of students in the United States; and

(3) encourages the people of the United States to observe National Assistant Principals Week with appropriate ceremonies and activities that promote awareness of the role played by assistant principals in school leadership and ensuring that every child has access to a high-quality education.

SENATE RESOLUTION 587—HONORING THE MEMORY OF JEREIMA “JERI” BUSTAMANTE ON THE FOURTH ANNIVERSARY OF HER PASSING

Mr. SCOTT of Florida (for himself and Mr. RUBIO) submitted the following resolution; which was referred to the Committee on the Judiciary:

S. RES. 587

Whereas Jereima “Jeri” Bustamante (referred to in this preamble as “Jeri Bustamante”) lived the American Dream;

Whereas, after moving from Panama to the United States with her family, Jeri Bustamante—

(1) attended Miami Beach Senior High School; and

(2) earned a Bachelor’s Degree in Communication and Media Sciences and a Master’s Degree in Public Administration from Florida International University;

Whereas Jeri Bustamante had a tireless work ethic and a passion for communication and paid for her education by working while enrolled in school;

Whereas that tireless work ethic propelled Jeri Bustamante to professional success, beginning with an internship at a Miami television station and culminating in a period of service as press secretary to Governor Rick Scott;

Whereas the enthusiasm, compassion, tenacity, and vibrant energy of Jeri Bustamante are greatly missed by her family, friends, and coworkers;

Whereas the spirit of Jeri Bustamante lives on through the Jereima Bustamante Memorial Scholarship, which aims to help graduates of Miami Beach Senior High School achieve their goals and pursue the American Dream through a college education; and

Whereas April 8, 2022, marks 4 years since the life of Jeri Bustamante was tragically cut short in a fatal boating accident: Now, therefore, be it

Resolved, That the Senate—

(1) honors the life and memory of Jereima “Jeri” Bustamante (referred to in this resolution as “Jeri Bustamante”);

(2) offers heartfelt condolences to the family, loved ones, and friends of Jeri Bustamante;

(3) recognizes that living the American Dream remains possible for any individual who, following the example of Jeri Bustamante, works hard to pursue and achieve a goal; and

(4) encourages the recipients of the Jereima Bustamante Memorial Scholarship to carry on the legacy of Jeri Bustamante.

SENATE RESOLUTION 588—DESIGNATING APRIL 2022 AS “FINANCIAL LITERACY MONTH”

Mr. REED (for himself, Mr. SCOTT of South Carolina, Mr. DURBIN, Ms. LUMMIS, Ms. ERNST, Mr. CASEY, Ms. HASSAN, Mr. PETERS, Mr. BARRASSO, Mr. BRAUN, Mr. COONS, Mr. MARSHALL, Mr. VAN HOLLEN, Mrs. MURRAY, Mr. HAGERTY, Mr. RISCH, Mrs. BLACKBURN, Mr. CRAPO, Mr. DAINES, Mr. BOOZMAN, Mr. CRUZ, Mr. RUBIO, Mr. TILLIS, Mr. WARNOCK, Mrs. FEINSTEIN, Mr. ROUNDS, Mrs. CAPITO, Ms. KLOBUCHAR, Ms. COLLINS, Mr. WYDEN, Mr. WARNER, Mr. YOUNG, Mr. CARDIN, Mr. LUJÁN, Mr. WHITEHOUSE, Ms. CORTEZ MASTO, Mr. MANCHIN, Mr. CASSIDY, Ms. ROSEN, and Mr. SCOTT of Florida) submitted the

following resolution; which was referred to the Committee on the Judiciary:

S. RES. 588

Whereas, according to the 2020 report entitled “Economic Well-Being of U.S. Households” by the Board of Governors of the Federal Reserve System, economic distress from the COVID-19 pandemic was evident when analyzing the self-assessments of individuals with respect to their financial trajectories over the past year;

Whereas, according to the 2019 report entitled “How America Banks: Household Use of Banking and Financial Services” by the Federal Deposit Insurance Corporation, approximately 5.4 percent of households in the United States are unbanked and, therefore, have limited or no access to savings, lending, and other basic financial services;

Whereas, according to the 2021 Consumer Financial Literacy and Preparedness Survey of the National Foundation for Credit Counseling and Wells Fargo—

(1) 47 percent of the general population in the United States report having credit card debt;

(2) 38 percent of adults in the United States report carrying credit card balances from month-to-month; and

(3) 44 percent of the general population in the United States have a budget and keep close track of expenses, such as food, housing, and entertainment;

Whereas, according to a report entitled “Financial Capability of Adults with Disabilities” by the National Disability Institute and the Financial Industry Regulatory Authority, people with disabilities were more likely to struggle with the key components of financial capability, which are making ends meet, planning ahead, managing financial products, and financial knowledge and decision making, and could benefit from targeted financial education;

Whereas, according to the statistical release of the Board of Governors of the Federal Reserve System for the fourth quarter of 2021 entitled “Household Debt and Credit”—

(1) outstanding household debt in the United States has been increasing steadily since 2013 and was \$414,000,000,000 higher than at the end of 2019; and

(2) outstanding student loan balances have more than doubled in the last decade to approximately \$1,560,000,000,000;

Whereas, according to the 2022 report entitled “Survey of the States: Economic and Personal Finance Education in Our Nation’s Schools”, by the Council for Economic Education—

(1) only 25 States require students to take an economics course as a high school graduation requirement; and

(2) only 23 States require students to take a personal finance course as a high school graduation requirement, either independently or as part of an economics course;

Whereas expanding access to the safe, mainstream financial system will provide individuals with less expensive and more secure options for managing finances and building wealth;

Whereas quality personal financial education is essential to ensure that individuals are prepared—

(1) to make sound money management decisions about credit, debt, insurance, financial transactions, and planning for the future;

(2) to become responsible workers, heads of household, investors, entrepreneurs, business leaders, and citizens;

Whereas financial education in schools in the United States is critical to a long-term financial inclusion strategy to reach stu-

dents who are not able to get sufficient personal finance guidance at home;

Whereas, according to the 2021 report entitled “Game Changer: The Evaluation of the JumpStart Financial Foundations for Educators Professional Development Program” by the Financial Literacy Group, teacher training regarding financial education improves student outcomes significantly, especially among historically underserved students;

Whereas increased financial literacy—

(1) empowers individuals to make wise financial decisions; and

(2) reduces the confusion caused by an increasingly complex economy;

Whereas a greater understanding of, and familiarity with, financial markets and institutions will lead to increased economic activity and growth; and

Whereas, in 2003, Congress—

(1) determined that coordinating Federal financial literacy efforts and formulating a national strategy is important; and

(2) in light of that determination, passed the Financial Literacy and Education Improvement Act (20 U.S.C. 9701 et seq.), establishing the Financial Literacy and Education Commission: Now, therefore, be it

Resolved, That the Senate—

(1) designates April 2022 as “Financial Literacy Month” to raise public awareness about—

(A) the importance of personal financial education in the United States; and

(B) the serious consequences that may result from a lack of understanding about personal finances; and

(2) calls on the Federal Government, States, localities, schools, nonprofit organizations, businesses, and the people of the United States to observe Financial Literacy Month with appropriate programs and activities.

SENATE RESOLUTION 589—RECOGNIZING, HONORING, AND COMMENDING THE WOMEN OF UKRAINE WHO HAVE CONTRIBUTED TO THE FIGHT FOR FREEDOM AND THE DEFENSE OF UKRAINE

Mrs. SHAHEEN (for herself, Ms. ERNST, Ms. HIRONO, Mrs. BLACKBURN, Ms. HASSAN, Mrs. CAPITO, Ms. KLOBUCHAR, Ms. COLLINS, Ms. WARREN, Ms. MURKOWSKI, Ms. CORTEZ MASTO, Ms. STABENOW, Ms. BALDWIN, Ms. SMITH, Mrs. FEINSTEIN, Ms. SINEMA, Ms. DUCKWORTH, Ms. ROSEN, Mrs. GILLIBRAND, Mrs. MURRAY, Ms. LUMMIS, Ms. CANTWELL, Mrs. FISCHER, and Mrs. HYDE-SMITH) submitted the following resolution; which was referred to the Committee on Foreign Relations:

S. RES. 589

Whereas, on February 24, 2022, Russian Federation President Vladimir Putin instigated an unprovoked, unjustified, and unlawful war violating the territorial integrity of the sovereign country of Ukraine;

Whereas, in response to this invasion, the people of Ukraine marshaled their will to defend their country and shared belief in a sovereign Ukraine in order to resist the imperialist ambitions of Vladimir Putin;

Whereas every Ukrainian man, woman, and child has done their part to defend democracy and freedom in Ukraine;

Whereas women have played a key role in defending Ukraine, keeping their families and innocent children safe and responding to the invasion by the Russian Federation;