

around the world, the oil-rich Arab states contribute only a portion, a small portion of what UNRWA spends. America contributes half and more than half.

When we resumed funding for UNRWA in 2021, it was with the understanding that the schools would change, and we reached the 2021 framework for cooperation. So far, not so good. It appears as if the books continue.

The SPEAKER pro tempore. The time of the gentleman has expired.

Mr. SCHNEIDER. Mr. Speaker, I yield an additional 1 minute to the gentleman from California.

Mr. SHERMAN. Mr. Speaker, what this bill does is requires a formal report to tell us what, unfortunately, we know informally, and that is that education for terrorism has continued.

With this formal report on its way, UNRWA will understand that what is happening in its schools will be exposed and that the American Congress will not continue to fund them if they don't meet the responsibilities.

Now, it is said that they have to rely on Palestinian Authority textbooks. No, they simply have to change their policy.

I look forward to meeting the humanitarian and educational needs of the Palestinian people in a way that builds toward peace, not in a way that holds out to Palestinian fifth graders as an example someone who would kill 38 civilians, including 13 children.

Mr. SCHNEIDER. Mr. Speaker, I yield 3 minutes to the gentlewoman from North Carolina (Ms. MANNING), the vice ranking member of the House Foreign Affairs Committee.

Ms. MANNING. Mr. Speaker, I thank my friend, Representative BRAD SCHNEIDER, for yielding me time.

Mr. Speaker, I am proud to support H.R. 3266, the Peace and Tolerance in Palestinian Education Act, bipartisan legislation I cosponsored, introduced by Representatives BRAD SHERMAN and BRIAN MAST.

Mr. Speaker, this bill is necessary because we continue to see the use of textbooks and other educational materials in schools run by the PA and UNRWA containing anti-Israel content which perpetuates anti-Semitism, victimhood, and martyrdom, erases Israel from the map, and even glorifies violence and terrorism.

Children in the West Bank and Gaza deserve the chance to learn without using textbooks that are biased, promote intolerance, and demonize or mischaracterize Israel.

That is why this bill would require the State Department to investigate, report to Congress, and make publicly available important information about the content of the curriculum used in these schools.

The PA and UNRWA have a responsibility to address and remove problematic content in textbooks that violates the U.N.'s own principles of neutrality and tolerance.

We know that no child is born to hate. They have to be carefully taught. Educational materials that teach them hate by demonizing Israel only make it harder to resolve the conflict and achieve lasting peace.

In closing, Mr. Speaker, I urge all my colleagues to support this important bipartisan bill that I am proud to cosponsor.

Mr. SCHNEIDER. Mr. Speaker, I yield myself such time as I may consume for the purpose of closing.

Mr. Speaker, my colleague Mr. SHERMAN made mention of the stated intent of the terrorist scheme to destroy Israel, to try again and again. I want to share an email I got today talking about what is going on right now.

It says: Among the IDF soldiers killed in Gaza yesterday, eight were in a single armored personnel carrier that was hit by a rocket-propelled grenade. They were part of the Givati infantry brigade. One of them, 2nd Lt. Pedayah Mark, lost his father in a terror attack on their family car near Otneil 7 years ago. Pedayah, who was 13 years old at the time, was injured along with his mother. His uncle was among those murdered in Kibbutz Be'eri on October 7.

The terrorists continue to attack and attack, oftentimes striking the same family. We need to make sure we change what the kids are learning.

H.R. 3266 is an important tool in our fight against the hatred and in support of peace in Palestinian education, the education of the children.

Let me add one more statistic. In the attack on October 7, 20 children under 18 were orphaned, both their parents were killed. Eighteen young people between the age of 18 and 25 lost both parents. Ninety-six children under 18 lost one parent.

Mr. Speaker, I urge all my colleagues, every one of them, to support this bill, and I yield back the balance of my time.

Mr. LAWLER. Mr. Speaker, I yield myself such time as I may consume.

We must continue to stand against anti-Semitism and anti-Israel bias. It is essential that we ensure children are not taught to hate, and this starts with the materials they learn in school.

The first step is passing the bipartisan Peace and Tolerance in Palestinian Education Act, to ensure we have transparent, valid, and authenticated information.

Mr. Speaker, I urge all my colleagues to join me in support of this bill, and I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from New York (Mr. LAWLER) that the House suspend the rules and pass the bill, H.R. 3266.

The question was taken; and (two-thirds being in the affirmative) the rules were suspended and the bill was passed.

A motion to reconsider was laid on the table.

□ 1545

CONDEMNING THE SUPPORT OF HAMAS, HEZBOLLAH, AND OTHER TERRORIST ORGANIZATIONS AT INSTITUTIONS OF HIGHER EDUCATION, WHICH MAY LEAD TO THE CREATION OF A HOSTILE ENVIRONMENT FOR JEWISH STUDENTS, FACULTY, AND STAFF

Mr. OWENS. Mr. Speaker, I move to suspend the rules and agree to the resolution (H. Res. 798) condemning the support of Hamas, Hezbollah, and other terrorist organizations at institutions of higher education, which may lead to the creation of a hostile environment for Jewish students, faculty, and staff, as amended.

The Clerk read the title of the resolution.

The text of the resolution is as follows:

H. RES. 798

Whereas both Hamas and Hezbollah are recognized by the United States Department of State as Foreign Terrorist Organizations;

Whereas, on October 7, 2023, Hamas launched a surprise attack to deliberately target Israeli civilians, including the killing and abduction of men, women, children, and the elderly;

Whereas Hamas' stated goal is the entire destruction of the State of Israel and the murder of its Jewish citizens;

Whereas a disturbing number of student organizations at institutions of higher education placed blame solely upon the State of Israel for the attack and expressed support for the terrorist actions of Hamas through the glorification of violence and the usage of antisemitic rhetoric;

Whereas on October 9, 2023, the national leadership of Students for Justice in Palestine declared a "day of resistance" calling on student chapters across the United States to demonstrate by "not just slogans and rallies, but armed confrontation with oppressors" and following this announcement many chapters issued pro-Hamas statements;

Whereas on October 10, 2023, a Stanford University lecturer targeted Jewish students during a class on colonialism, justifying the actions of Hamas terrorists by calling them "freedom fighters" and asking Jewish students to identify themselves and stand in the corner to illustrate what "Jews were doing to Palestinians";

Whereas on October 15, 2023, in a complete disregard for humanity, a Cornell University professor grabbed the microphone at a campus rally and pronounced that, "Hamas has challenged the monopoly of violence" and "it was exhilarating. It was energizing. . . I was exhilarated," in reference to Hamas' terror attack on Israel;

Whereas on October 22, 2023, the Brandeis University student government voted down a simple resolution condemning Hamas and calling on the immediate release of all hostages back to their families unharmed;

Whereas on October 24, 2023, George Washington University students at a vigil to support Hamas' surprise attack prominently projected signs on the walls of the university's library including, "Glory to our Martyrs";

Whereas many administrations of institutions of higher education do not follow the practice of institutional neutrality and frequently speak out on public issues, but have failed to speak out clearly after the October 7 attack by Hamas, and have exposed their

lack of regard for their Jewish and pro-Israel students; and

Whereas the glorification of violence and usage of antisemitic rhetoric creates a hostile learning and working environment for Jewish students, faculty, and staff: Now, therefore, be it

Resolved, That the House of Representatives—

(1) condemns the support of Hamas, Hezbollah, and other terrorist organizations at institutions of higher education, which may lead to the creation of a hostile environment for Jewish students, faculty, and staff;

(2) calls on campus administrators—

(A) to condemn all forms of antisemitism on college campuses; and

(B) to ensure Jewish faculty, students, and guests can exercise the same Free Speech rights as are guaranteed to all other faculty, students, and guests without intimidation; and

(3) urges enforcement of Federal civil rights laws to protect Jewish students from antisemitism.

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from Utah (Mr. OWENS) and the gentlewoman from North Carolina (Ms. MANNING) each will control 20 minutes.

The Chair recognizes the gentleman from Utah.

GENERAL LEAVE

Mr. OWENS. Mr. Speaker, I ask unanimous consent that all Members have 5 legislative days to revise and extend their remarks and include extraneous material on H. Res. 798, as amended, the resolution now under consideration.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Utah?

There was no objection.

Mr. OWENS. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, I rise today in support of H. Res. 798, condemning the hateful acts of anti-Semitism spreading like wildfire across American college campuses.

Last year, I made my first trip with a few of my colleagues to Israel, where we were welcomed by Jewish citizens of all backgrounds—Black, European, Russian, Arabian, and Palestinian.

During a visit to a Jewish family's home near the Gaza border, I held a bomb fragment that had landed in their front yard. I saw a lifestyle where the norm was always being on edge. There were bomb shelters built on both ends of elementary soccer fields and at every bus stop.

One of my colleagues asked our guests: You live so close to people who literally hate you simply because of your religion and culture. Why do you stay?

The answer stuck with me: Because I love my country, and this is our home.

None of us could have imagined, a little over a year later, the pure evil that would visit that home. They never knew how vulnerable they were to satanic barbarism. Those who would film, call home, and bolster the torture and death they rained down on innocent, defenseless men, women, and children.

What does evil look like? The German Nazis attempted to hide their acts, but these nazis have posted their acts on social media for the world to see and remember: a pregnant mother shot in the face, her baby cut from her womb and then beheaded; a female raped with such evil voracity that her pelvis was broken, and she was then murdered; grandmothers, children, and babies huddled together and then burned alive; a young 20-year-old woman who was shown half-naked and unconscious as she was paraded through the streets of Gaza, tortured and desecrated by these cowardly devils. She was later found beheaded.

Within hours, 1,400 innocent, defenseless men and women, children in their bedrooms, and teenagers celebrating peace at a music festival were murdered without mercy.

What was the response on American campuses?

At Cornell University, a professor called the Hamas attacks exhilarating and energizing.

At George Washington University, less than 4 miles from where I stand, students projected the phrases “from the river to the sea,” and “glory to our martyrs” on the side of Gelman Library, a building named after a Jewish alumni. These phrases are an explicit anti-Semitic call for the violent eradication of Jews in the State of Israel.

At Cooper Union, Jewish students were forced to lock themselves in the library to avoid a rabid mob chanting: “Murder to the Jews.” These hate-filled college students have no shame and no fear. Imagine the accountability they would face if they were chanting: “Murder to the Blacks,” or “Murder to the trans.” As this mob pounded on the front door of the building, the Jewish students were quietly ushered out the back door.

This is America 2023, not 1960. No students, regardless of race, creed, color, or religion, should ever have to use the back door of a campus library out of fear for their safety—not now, not ever in the United States of America.

Mr. Speaker, I stand today to strongly condemn the pure evil of Hamas, affirm Israel as our greatest ally in the Middle East, and proclaim our unwavering support as they assert their right to self-defense.

Mr. Speaker, I urge my colleagues to support H. Res. 798, and I reserve the balance of my time.

Ms. MANNING. Madam Speaker, I yield myself such time as I may consume.

Madam Speaker, I rise in strong support of this resolution. I thank my colleague, Representative BURGESS OWENS, for sponsoring this resolution condemning support for terrorism and anti-Semitism on college campuses.

Anti-Semitism is a persistent, shape-shifting hatred that is an affront to our values as Americans. It should be condemned by all. It has no place on college campuses and universities or in our society.

I am committed to countering anti-Semitism in all its forms as a co-chair of the House Bipartisan Task Force for Combating Anti-Semitism and as a member of the Education and the Workforce Committee.

Tragically, anti-Semitism is on the rise across the United States and around the world. We have witnessed a particularly disturbing increase in anti-Semitic incidents at colleges and universities. According to the Anti-Defamation League, anti-Semitic incidents on college and university campuses increased by 40 percent from 2021 to 2022.

Since the horrific terrorist attacks by Hamas against Israel on October 7, we have witnessed an even greater increase in incidents and threats targeting Jewish students across the country—by some accounts, a 400 percent increase.

Students at Cooper Union were barricaded inside a library building. Shocking anti-Israel messages were projected onto a building at George Washington University. Just yesterday, a Cornell University student was arrested and charged for posting horrifying threats online targeting Jewish students on campus, threatening to shoot up the kosher dining hall, and calling for Jewish students to be eliminated.

It is also deeply disturbing to witness student-led demonstrations and rallies excusing and glorifying the terrorism or expressing sympathy for foreign terrorist organizations like Hamas and Hezbollah, groups whose driving ideology is anti-Semitic and which are dedicated to the destruction of Israel.

College and university leaders have a moral responsibility to make clear that they reject hatred, violence, and anti-Semitism, to hold those responsible for these acts accountable, and to prevent a hostile and intimidating environment for Jewish students, faculty, and staff.

I am grateful for the Biden administration's commitment to fully enforce Federal civil rights law prohibiting anti-Semitic discrimination and to take steps, including those outlined in the “U.S. National Strategy to Counter Anti-Semitism,” to combat the rise of anti-Semitism in higher education.

Congress should also make clear that we condemn terrorism, anti-Semitism, and violence and that we remain committed to protecting all students.

Madam Speaker, colleges and universities are places where students learn from one another and where they decide who they want to become in life. We can respect and uphold Americans' free speech and First Amendment rights without tolerating discrimination and hate. No matter what your opinion is on foreign policy or any other issue, it does not excuse or give anyone a license to engage in hate against any group.

When anti-Semitism and bias against Jews take hold on campus, it deprives students of their equal right to an education and harms everyone in the campus community.

That is why I am proud to support this resolution condemning support for terrorism and anti-Semitism on campuses and calling for protections against hate targeting Jews, just as we should for all Americans of any background who are facing increased threats.

Madam Speaker, I encourage all of my colleagues to support this resolution, and I reserve the balance of my time.

Mr. OWENS. Madam Speaker, I yield 2½ minutes to the gentlewoman from North Carolina (Ms. FOXX).

Ms. FOXX. Madam Speaker, I rise today in support of H. Res. 798, a resolution condemning anti-Semitism on college campuses and encouraging campus leaders to speak out in support of their Jewish students, faculty, and guests.

One word that comes to mind is “regression.” The extreme rhetoric on college campuses is, sadly, yet another chapter in the troubled history between Jewish students and American universities. It started with quotas. In 1922, Harvard President Abbott Lowell proposed a cap on the number of Jewish enrollees each year. Many other universities adopted similar policies.

Out of Jewish quotas, alternative Jewish education opportunities were born. In 1948, Brandeis University was founded. It was named after Lowell’s great enemy, the first Jewish Supreme Court Justice, Louis Brandeis. The initial 107-student class at Brandeis was overwhelmingly Jewish and just 12 miles down the road from Cambridge. It stood as a stark reminder of ethnic discrimination.

The world progressed greatly in the post-war period, but the events of the past month have ripped open a wound in American postsecondary education that had been festering.

There is no better example than modern Harvard. The coalition student group letter from Harvard was the first anti-Semitic demonstration on campus to make the news after Hamas’ October 7 attack, hearkening back to Harvard’s Jewish quotas. Harvard is a bellwether, for better or for worse.

H. Res. 798 condemns the support of terrorists and condemns anti-Semitism behavior. I thank Representative OWENS for putting this important resolution forward, and I pray that it is a step toward reversing the abhorrent behavior that has taken over college campuses.

Madam Speaker, we must throw anti-Semitism into the dustbin of history where it belongs.

Ms. MANNING. Madam Speaker, I reserve the balance of my time.

Mr. OWENS. Madam Speaker, I yield 1½ minutes to the gentleman from Michigan (Mr. WALBERG).

Mr. WALBERG. Madam Speaker, I rise today in strong support of H. Res. 798.

On October 7, Hamas carried out the largest attack on the Jewish people since the Holocaust. Women were bru-

tally raped and murdered; babies brutally murdered and decapitated; and innocent civilians abducted, tortured, and murdered.

In the aftermath, we have seen despicable acts of anti-Semitism and support for the terrorists across college campuses in this country. Students organized protests calling for “armed confrontation with oppressors” and using imagery reflecting the Hamas terrorists paragliding into the music festival in Israel. There are vile chants calling for the elimination of Jewish people in the State of Israel. There are professors asking Jewish students to identify themselves and stand in the corner of a classroom. There are projections on a campus building saying, “Glory to our martyrs,” referring to the Hamas terrorists.

□ 1600

These are despicable actions, and they have created a hostile environment for many Jewish students across our country. This is wholly unacceptable, and this is not free speech.

Jewish students deserve to know they are safe on campus, and colleges and universities have a legal and moral obligation to foster an environment free from vile anti-Semitic discrimination.

Madam Speaker, I urge my colleagues to join me in supporting this resolution.

Ms. MANNING. Madam Speaker, I reserve the balance of my time.

Mr. OWENS. Madam Speaker, I yield 1½ minutes to the gentleman from Georgia (Mr. ALLEN).

Mr. ALLEN. Madam Speaker, I thank the gentleman from Utah for yielding.

Madam Speaker, I rise today as a co-sponsor of H. Res. 798, a resolution that demands Congress’ immediate attention and action in condemning the recent surge of support for Hamas, Hezbollah, and other terrorist organizations at American universities.

Let’s be clear. The targets of Hamas on October 7 were not Israeli military installations. The targets were innocent men, women, and children. It was demonic and barbaric.

What are we seeing on our college campuses?

This is not just cause for concern, it is an outrageous affront to the principles of peace, tolerance, and safety that our educational institutions espouse.

From the explicit endorsements of violence to the violent targeting of Jewish students, we are witnessing a blatant disregard for the well-being and security of young people.

This is not a matter of political correctness. It is a matter of ensuring the safety and dignity of every individual on our college campuses. The incidents outlined in this resolution are occurring across the Nation and threaten the very fabric of our educational institutions. From student organizations calling on fellow students to demonstrate with armed confrontation to

school administrators failing to clearly speak out, it is time to take a stand to safeguard the well-being of our students and to uphold the principles that our Nation was founded on and holds dear.

The SPEAKER pro tempore (Ms. HAGEMAN). The time of the gentleman has expired.

Mr. OWENS. Madam Speaker, I yield an additional 30 seconds to the gentleman from Georgia.

Mr. ALLEN. Madam Speaker, I implore my colleagues to join me in supporting H. Res. 798. We must send a resounding message that we will not tolerate the spread of hatred within the halls of our universities.

Mr. OWENS. Madam Speaker, I yield 1½ minutes to the gentleman from Virginia (Mr. GOOD).

Mr. GOOD of Virginia. Madam Speaker, I rise in support of my friend from Utah’s resolution that denounces terrorism and anti-Semitism at universities across this country.

The world watched in horror on October 7 when Hamas launched their unprovoked and brutal terrorist attack on Israel causing the greatest single-day of loss of Jewish life since the Holocaust.

I joined the overwhelming majority of Americans in immediately expressing unwavering support for Israel, but, sadly, we have also seen an outbreak of support for the perpetrators of terror, Hamas and Hezbollah, on our college campuses.

What are we teaching college students on these campuses, and what kind of professors are doing this teaching?

In my own district, the Students for Justice in Palestine at the University of Virginia issued a statement that the violence against Israel makes them hopeful for the future of Palestine, implying that Israel was somehow deserving of the atrocities committed against them.

Free speech is protected in this country, but it cannot be used to support terrorist actions.

To the University of Virginia’s credit, the president issued a statement clearly condemning Hamas. Nevertheless many other university administrators were not as definitive in their responses.

This resolution challenges college administrators to condemn anti-Semitism and focus on education rather than liberal indoctrination.

Madam Speaker, I am proud to sponsor this resolution, and I urge my colleagues to support this resolution.

Mr. OWENS. Madam Speaker, I yield 1½ minutes to the gentlewoman from Indiana (Mrs. HOUCHIN).

Mrs. HOUCHIN. Madam Speaker, with regard to Israel, the mask has finally come off the woke left whose center of gravity, sadly, is situated in American universities.

Following the barbaric attacks on Israel by Hamas, student groups at universities across the country demonstrated support for the terrorists.

Let me pause to say that again. Demonstrations are happening at universities across the United States in support of terrorists.

A student group at my alma mater, George Washington University, called for the destruction of Israel and the Jewish people.

The liberal ideology is emanating from universities and spreading throughout our corporations and tainting the world view of the next generation of Americans. This is dangerous and must be rejected.

That is why I am an original sponsor of Representative OWENS' resolution condemning the support of terrorists at our institutions of higher education.

I urge all Americans to join me and my colleagues in stating in no uncertain terms that we support our Jewish students and affirm the statehood of Israel and the right of her people to live and to thrive.

Madam Speaker, I urge my colleagues to support H. Res. 798.

Ms. MANNING. Madam Speaker, I reserve the balance of my time.

Mr. OWENS. Madam Speaker, I yield 3 minutes to the gentleman from California (Mr. KILEY).

Mr. KILEY. Madam Speaker, earlier this year, I drafted a resolution condemning anti-Semitism on our college campuses. There had been a deeply disturbing rise in anti-Semitic incidents on campuses in California and across the country, and also a totally inadequate response by university faculty and administration who were unable or unwilling to condemn this activity, and sometimes it happened with their tacit or even outright support of individual faculty members.

This has been a growing problem on university campuses. Just a few years ago, a task force of university faculty in California was tasked with preparing an ethnic studies curriculum for high schools. What they produced was a deeply anti-Semitic document that Gavin Newsom condemned saying that it was offensive in so many ways it would never see the light of day and that the California Legislative Jewish Caucus said echoed the propaganda of the Nazi regime.

Nonetheless, in spite of all of this, nothing could have prepared us for what has happened in the aftermath of Hamas' terrorist attack on the State of Israel. Nothing could have prepared us for the failure of moral leadership where you have university faculty and administration—which have been all too willing to wade into every political controversy of the day with clearly defined views—that have been unable to render the most straightforward of moral judgments, to condemn in clear language an assault and an attack on innocent men, women, children, and babies, an attack on Israel's very right to exist.

Many student groups taking their cue have now targeted Jewish students, and Jewish students are feeling unsafe on our campuses.

Larry Summers, who is the former president of Harvard and a high-ranking Obama official, said this on October 9: "In nearly 50 years of Harvard affiliation, I have never been as disillusioned and alienated as I am today."

"The silence from Harvard's leadership, so far, coupled with a vocal and widely reported student groups' statement blaming Israel solely, has allowed Harvard to appear at best neutral towards acts of terror against the Jewish State of Israel."

"Instead, Harvard is being defined by the morally unconscionable statement apparently coming from two dozen student groups blaming all the violence on Israel. I am sickened."

Today's resolution, which is joining mine with one offered by Representative OWENS, is providing the moral leadership that many of our universities have failed to provide. It "condemns the support of Hamas, Hezbollah, and other terrorist organizations at institutions of higher education which may lead to the creation of a hostile environment for Jewish students, faculty, and staff."

It "calls on campus administrators to condemn all forms of anti-Semitism on college campuses; and to ensure Jewish faculty, students, and guests can exercise the same free speech rights that are guaranteed to all other faculty, students, and guests without intimidation. . . ."

Madam Speaker, it is vitally important that this resolution pass and that it do so with strong bipartisan support.

Ms. MANNING. Madam Speaker, I yield myself such time as I may consume.

Madam Speaker, I acknowledge that my colleague is standing against anti-Semitism and that he introduced a measure to require the teaching of the Holocaust. I also introduced an amendment at that same hearing. My amendment would have prohibited the banning by schools and school districts of books about the Holocaust because school districts across the country are banning books like "The Diary of a Young Girl" by Anne Frank and the award-winning graphic novel "Maus" because they found those books too disturbing.

This is exactly what we should be talking about in our hearings, that we should be teaching students the history of the Holocaust using award-winning books because these are the perfect vehicles for making sure that students understand what has happened when anti-Semitism has been allowed to go unchallenged.

I thank my colleague for raising this issue in today's setting and hope they will continue to support efforts to avoid the banning of books on the Holocaust.

Madam Speaker, I reserve the balance of my time.

Mr. OWENS. Madam Speaker, I yield 2 minutes to gentleman from Florida (Mr. BEAN).

Mr. BEAN of Florida. Madam Speaker, as you know, the Holocaust ended

in 1945, but tragically, the hatred behind it has not.

We are all horrified by the surge in violent anti-Semitism taking place across America. Today we are seeing the full force of Jewish contempt on our college and university campuses, and it has never been more hateful. Students are being harassed, threatened, and violently targeted just for being Jewish in 2023.

It is unthinkable that students are unable to walk between classes to their dorms or the dining hall, but it is the reality for Jewish students on campuses today.

The history of the Holocaust warns us what can happen when hatred is met by silence. We cannot stand by while Jewish students feel threatened. It is more than just a discussion. It is a call to action.

Madam Speaker, today I stand before you to condemn these dangerous acts of anti-Semitism. That is why I urge everybody to support Representative OWENS' resolution to condemn support for terrorist organizations on campuses across the Nation. Anti-Semitism is not activism. It is hatred pure and simple, and it has no place in America today.

Ms. MANNING. Madam Speaker, I yield myself such time as I may consume for the purpose of closing.

For the past 2 weeks, I have been inundated with phone calls, emails, and texts from frantic parents and terrified students who have experienced online hate, taunting from their fellow students, exposure to swastikas on their dorm walls and doors, chants of death to Israel and Jews, and seeing those words chalked on campus walkways. These students sat through anti-Israel and anti-Semitism rants by professors who were supposed to be teaching them, not spreading anti-Israel propaganda.

Rallies were held by students and others who are ignorant about the history of the Middle East and ignorant about the 2,000-year history of anti-Semitism.

Our education system is failing us, and we are seeing it come alive on our college campuses. We are seeing that failure at some of the most illustrious institutions in my State of North Carolina and at my own alma mater in Cambridge, Massachusetts.

We are seeing the failure and inability of university presidents and university chancellors—people who are able to take the simple step of condemning terrorism against Israel and of condemning the gruesome attack by Hamas on innocent Israeli civilians and the taking of hostages—to simply call out and condemn anti-Semitism.

They do this under the guise of free speech.

Madam Speaker, I am glad that Members of Congress on both sides of the aisle are committed to standing strong against terrorism, anti-Semitism, and all forms of hate on college campuses. This is critical.

This is an important and timely resolution that seeks to call out a deeply disturbing pattern of support for terrorism and anti-Semitism that we have been seeing on all too many college campuses in recent weeks.

□ 1615

I am appalled by the inability of our institutions of higher education to be able to stand up for what is right and to take on the initiative to use these incidents as a teaching opportunity. After all, what are our colleges and universities for if they are unable to use this opportunity to teach about what is right and what is accurate.

I ask all my colleagues to join me in voting in support of this resolution, and I yield back the balance of my time.

Mr. OWENS. Madam Speaker, in concluding this discussion, I have five words for American colleges: You reap what you sow.

After failing miserably to condemn student support for terrorism on your campuses, Jewish students are now living in fear. The violent anti-Semitic protests of students educated on your campuses have brought to light what for decades has thrived in the dark.

Many American universities are fundamentally adrift. Instead of an environment of enlightenment and one that unites diverse ideas, they have become incubators of hate. They call for inclusion yet exclude the Jewish people. They call for neutrality yet stoke the flames of culture wars that have brought us here.

Deep in the humanities department, seas of bigotry have taken root. The poison fruits of a sanction ideology are now ripe for all to see. In the Committee on Education and the Workforce, we will call out rotten ideologies when we find them.

At this moment, though, we must offer in the clearest terms the condemnation of Hamas brutality and violence. Now is the time for Congress to shine as an example of moral clarity both at home and abroad.

Madam Speaker, I urge my colleagues to support H. Res. 798, and I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from Utah (Mr. OWENS) that the House suspend the rules and agree to the resolution, H. Res. 798, as amended.

The question was taken.

The SPEAKER pro tempore. In the opinion of the Chair, two-thirds being in the affirmative, the ayes have it.

Mr. OWENS. Madam Speaker, on that I demand the yeas and nays.

The yeas and nays were ordered.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX, further proceedings on this motion will be postponed.

CONTINUATION OF THE NATIONAL EMERGENCY WITH RESPECT TO THE PROLIFERATION OF WEAPONS OF MASS DESTRUCTION—MESSAGE FROM THE PRESIDENT OF THE UNITED STATES (H. DOC. NO. 118-76)

The SPEAKER pro tempore laid before the House the following message from the President of the United States; which was read and, together with the accompanying papers, referred to the Committee on Foreign Affairs and ordered to be printed:

To the Congress of the United States:

Section 202(d) of the National Emergencies Act (50 U.S.C. 1622(d)) provides for the automatic termination of a national emergency unless, within 90 days prior to the anniversary date of its declaration, the President publishes in the *Federal Register* and transmits to the Congress a notice stating that the emergency is to continue in effect beyond the anniversary date. In accordance with this provision, I have sent to the *Federal Register* for publication the enclosed notice stating that the national emergency with respect to the proliferation of weapons of mass destruction declared in Executive Order 12938 of November 14, 1994, is to continue in effect beyond November 14, 2023.

JOSEPH R. BIDEN, Jr.
THE WHITE HOUSE, November 1, 2023.

COMMUNICATION FROM THE CLERK OF THE HOUSE

The SPEAKER pro tempore laid before the House the following communication from the Clerk of the House of Representatives:

OFFICE OF THE CLERK,
HOUSE OF REPRESENTATIVES,
Washington, DC, October 30, 2023.

Hon. MIKE JOHNSON,
The Speaker, House of Representatives,
Washington, DC.

DEAR MR. SPEAKER: Pursuant to the permission granted in Clause 2(h) of Rule II of the Rules of the U.S. House of Representatives, the Clerk received the following message from the Secretary of the Senate on October 30, 2023, at 3:20 p.m.

That the Senate passed S. 1170.

With best wishes, I am,

Sincerely,

KEVIN F. MCCUMBER,
Acting Clerk.

LEGISLATIVE BRANCH APPROPRIATIONS ACT, 2024

GENERAL LEAVE

Mr. AMODEI. Madam Speaker, I ask unanimous consent that all Members have 5 legislative days to revise and extend their remarks and include extraneous material on H.R. 4364, and that I may include tabular material on the same.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Nevada?

There was no objection.

Mr. AMODEI. Madam Speaker, pursuant to House Resolution 756, I call up

the bill (H.R. 4364) making appropriations for the Legislative Branch for the fiscal year ending September 30, 2024, and for other purposes, and ask for its immediate consideration.

The Clerk read the title of the bill.

The SPEAKER pro tempore. Pursuant to House Resolution 756, the amendment printed in part C of House Report 118-242 is adopted, and the bill, is considered read.

The text of the bill is as follows:

H.R. 4364

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled, That the following sums are appropriated, out of any money in the Treasury not otherwise appropriated, for the Legislative Branch for the fiscal year ending September 30, 2024, and for other purposes, namely:

TITLE I

LEGISLATIVE BRANCH HOUSE OF REPRESENTATIVES

SALARIES AND EXPENSES

For salaries and expenses of the House of Representatives, \$1,850,998,000, as follows:

HOUSE LEADERSHIP OFFICES

For salaries and expenses, as authorized by law, \$36,560,000, including: Office of the Speaker, \$10,499,000, including \$35,000 for official expenses of the Speaker; Office of the Majority Floor Leader, \$3,730,000, including \$15,000 for official expenses of the Majority Leader; Office of the Minority Floor Leader, \$10,499,000, including \$17,500 for official expenses of the Minority Leader; Office of the Majority Whip, including the Chief Deputy Majority Whip, \$3,099,000, including \$5,000 for official expenses of the Majority Whip; Office of the Minority Whip, including the Chief Deputy Minority Whip, \$2,809,000, including \$5,000 for official expenses of the Minority Whip; Republican Conference, \$2,962,000; Democratic Caucus, \$2,962,000: *Provided*, That such amount for salaries and expenses shall remain available from January 3, 2024 until January 2, 2025.

MEMBERS' REPRESENTATIONAL ALLOWANCES

INCLUDING MEMBERS' CLERK HIRE, OFFICIAL EXPENSES OF MEMBERS, AND OFFICIAL MAIL

For Members' representational allowances, including Members' clerk hire, official expenses, and official mail, \$810,000,000.

ALLOWANCE FOR COMPENSATION OF INTERNS IN MEMBER OFFICES

For the allowance established under section 120 of the Legislative Branch Appropriations Act, 2019 (2 U.S.C. 5322a) for the compensation of interns who serve in the offices of Members of the House of Representatives, \$20,638,800, to remain available through January 2, 2025: *Provided*, That notwithstanding section 120(b) of such Act, an office of a Member of the House of Representatives may use not more than \$46,800 of the allowance available under this heading during legislative year 2024.

ALLOWANCE FOR COMPENSATION OF INTERNS IN HOUSE LEADERSHIP OFFICES

For the allowance established under section 113 of the Legislative Branch Appropriations Act, 2020 (2 U.S.C. 5106) for the compensation of interns who serve in House leadership offices, \$586,000, to remain available through January 2, 2025: *Provided*, That of the amount provided under this heading, \$322,300 shall be available for the compensation of interns who serve in House leadership offices of the majority, to be allocated among such offices by the Speaker of the House of Representatives, and \$263,700 shall