Revenue Code of 1986 to make permanent the deduction for qualified business income.

S. 1829

At the request of Mr. Rubio, the names of the Senator from Idaho (Mr. Risch) and the Senator from Connecticut (Mr. Blumenthal) were added as cosponsors of S. 1829, a bill to impose sanctions with respect to persons engaged in the import of petroleum from the Islamic Republic of Iran, and for other purposes.

S. 1842

At the request of Mr. Marshall, the names of the Senator from Maine (Ms. Collins) and the Senator from Minnesota (Ms. Klobuchar) were added as cosponsors of S. 1842, a bill to amend the Federal Food, Drug, and Cosmetic Act with respect to the regulation of zootechnical animal food substances.

S. 2372

At the request of Mr. GRASSLEY, the name of the Senator from New Jersey (Mr. BOOKER) was added as a cosponsor of S. 2372, a bill to amend title XIX of the Social Security Act to streamline enrollment under the Medicaid program of certain providers across State lines, and for other purposes.

S. 2460

At the request of Mrs. Murray, the name of the Senator from California (Mr. Padilla) was added as a cosponsor of S. 2460, a bill to amend the Child Nutrition Act of 1966 to clarify the availability and appropriateness of training for local food service personnel, and for other purposes.

S. 2555

At the request of Mr. Blumenthal, the names of the Senator from New Hampshire (Mrs. Shaheen) and the Senator from New Mexico (Mr. Luján) were added as cosponsors of S. 2555, a bill to amend the Animal Welfare Act to expand and improve the enforcement capabilities of the Attorney General, and for other purposes.

S. 2700

At the request of Mr. Sullivan, the name of the Senator from Louisiana (Mr. Cassidy) was added as a cosponsor of S. 2700, a bill to amend the Investment Advisers Act of 1940 to require investment advisers for passively manged funds to arrange for pass-through voting of proxies for certain securities, and for other purposes.

S. 2917

At the request of Ms. CORTEZ MASTO, the name of the Senator from Wisconsin (Ms. BALDWIN) was added as a cosponsor of S. 2917, a bill to amend the Consolidated Farm and Rural Development Act to establish an emergency preparedness and response technical assistance program to assist entities that operate rural water or wastewater systems in preparing for and responding to natural or man-made disasters.

S. 3119

At the request of Mr. LEE, the names of the Senator from North Carolina (Mr. TILLIS) and the Senator from Mis-

sissippi (Mr. WICKER) were added as cosponsors of S. 3119, a bill to prohibit the Federal Communications Commission from reclassifying broadband internet access service as a telecommunications service and from imposing certain regulations on providers of such service.

S. 3168

At the request of Mr. Marshall, the name of the Senator from Missouri (Mr. Hawley) was added as a cosponsor of S. 3168, a bill making emergency supplemental appropriations for assistance for the situation in Israel for the fiscal year ending September 30, 2024, and for other purposes.

S. 3200

At the request of Ms. Hassan, the names of the Senator from Maine (Ms. Collins) and the Senator from Massachusetts (Mr. Markey) were added as cosponsors of S. 3200, a bill to reauthorize the loan repayment program for the substance use disorder treatment workforce.

S. RES. 20

At the request of Mr. Young, the name of the Senator from Kentucky (Mr. McConnell) was added as a cosponsor of S. Res. 20, a resolution confemning the coup that took place on February 1, 2021, in Burma and the Burmese military's detention of civilian leaders, calling for an immediate and unconditional release of all those detained, promoting accountability and justice for those killed by the Burmese military, and calling for those elected to serve in parliament to resume their duties without impediment, and for other purposes.

S. RES. 408

At the request of Ms. Rosen, the names of the Senator from Virginia (Mr. Warner), the Senator from Maine (Ms. Collins), the Senator from South Carolina (Mr. Scott), and the Senator from Delaware (Mr. Coons) were added as cosponsors of S. Res. 408, a resolution condemning Hamas for its premeditated, coordinated, and brutal terrorist attacks on Israel and demanding that Hamas immediately release all hostages and return them to safety, and for other purposes.

## STATEMENTS ON INTRODUCED BILLS AND JOINT RESOLUTIONS

By Mr. THUNE (for himself, Mr. Warner, Mr. Young, and Ms. Cortez Masto):

S. 3227. A bill to amend the Internal Revenue Code of 1986 to provide an alternative manner of furnishing certain health insurance coverage statements to individuals; to the Committee on Finance.

Mr. THUNE. Madam President, I ask unanimous consent that the text of the bill be printed in the RECORD.

There being no objection, the text of the bill was ordered to be printed in the RECORD, as follows:

S. 3227

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the "Paperwork Burden Reduction Act".

## SEC. 2. ALTERNATIVE MANNER OF FURNISHING CERTAIN HEALTH INSURANCE COV-ERAGE STATEMENTS TO INDIVID-UALS.

(a) REPORTING OF HEALTH INSURANCE COVERAGE.—Section 6055(c) of the Internal Revenue Code of 1986 is amended by adding at the end the following new paragraph:

"(3) ALTERNATIVE MANNER OF FURNISHING STATEMENTS.—For purposes of this subsection, any person required to make a return under subsection (a) shall be treated as timely furnishing the written statement required under paragraph (1) if—

"(A) such person provides clear, conspicuous, and accessible notice (at such time and in such manner as the Secretary may provide) that any individual to whom a statement would otherwise be required to be furnished under paragraph (1) may request a copy of such statement, and

(B) such person, on request of any such individual, furnishes a copy of such statement to such individual not later than the later of—

"(i) January 31 of the year following the calendar year for which the return under subsection (a) was required to be made, or

"(ii) 30 days after the date of such request.".

(b) CERTAIN EMPLOYERS REQUIRED TO RE-PORT ON HEALTH INSURANCE COVERAGE.—Section 6056(c) of such Code is amended by adding at the end the following new paragraph:

Gainst and a statements.—For purposes of this subsection, any person required to make a return under subsection (a) shall be treated as timely furnishing the written statement required under paragraph (1) if—

"(A) such person provides clear, conspicuous, and accessible notice (at such time and in such manner as the Secretary may provide) that any individual to whom a statement would otherwise be required to be furnished under paragraph (1) may request a copy of such statement, and

(B) such person, on request of any such individual, furnishes a copy of such statement to such individual not later than the later of—

"(i) January 31 of the year following the calendar year for which the return under subsection (a) was required to be made, or

 $\lq\lq(ii)$  30 days after the date of such request. $\lq\lq$  .

(c) EFFECTIVE DATE.—The amendments made by this section shall apply to statements with respect to returns for calendar years after 2023.

## SUBMITTED RESOLUTIONS

SENATE RESOLUTION 450—EX-PRESSING THE SENSE OF THE SENATE THAT PARAPROFES-SIONALS AND EDUCATION SUP-PORT STAFF SHOULD HAVE FAIR COMPENSATION, BENEFITS, AND WORKING CONDITIONS

Mr. MARKEY (for himself, Mr. Sanders, and Ms. Warren) submitted the following resolution; which was referred to the Committee on Health, Education, Labor, and Pensions:

S. RES. 450

Whereas paraprofessionals (also sometimes known as "paraeducators") include education assistants and instructional assistants who work in elementary schools, secondary schools, or public institutions of higher education;

Whereas education support staff (also sometimes known as "classified school employees" or "education support professionals") include professionals who work in elementary schools, secondary schools, or public institutions of higher education in clerical and administrative services, transportation services, food and nutrition services, custodial and maintenance services, health and student services, technical services, and skilled trades:

Whereas more than 3,000,000 paraprofessionals and education support staff are the frontline workers who transform schools in the United States from brick and mortar buildings to places of learning and support for more than 49,000,000 students across the United States;

Whereas, since the onset of the COVID-19 pandemic, school staff employment has fallen across positions and there are still 331,000 fewer school staff than before the COVID-19 pandemic, leaving schools without the necessary staff in almost every position:

Whereas, since the onset of the COVID-19 pandemic, a shortage of teachers has resulted in some paraprofessionals and education support staff being expected to assume the duties of teachers without commensurate compensation or benefits;

Whereas many paraprofessionals and education support staff are undercompensated for their work, and do not receive a living wage, much less a competitive, family-sustaining living wage;

Whereas many paraprofessionals and education support staff are, as a matter of practice, laid off at the end of each school year and rehired annually, and lack job security;

Whereas, unlike most school employees, many paraprofessionals and education support staff are not full-time employees because their services, including those of bus drivers and food service workers, are time delimited:

Whereas many paraprofessionals and education support staff lack access to high-quality, affordable health care because they are intentionally hired for insufficient hours to receive health and retirement benefits, or otherwise are charged exorbitant employee premiums for health insurance;

Whereas, while paraprofessionals and education support staff are often the most diverse subset of school employees, are more likely to have grown up in the communities they serve, and are the trusted school community members for many students and parents, the voices of paraprofessionals and education support staff are not always valued in forming school policies;

Whereas paraprofessionals and education support staff often serve students facing systemic barriers, but are often excluded from professional growth and development opportunities:

Whereas, like many school employees, paraprofessionals and education support staff are too often subject to workplace violence and other safety hazards, including contaminants and extreme temperatures;

Whereas paraprofessionals and education support staff deserve real solutions that would empower them to—  $\,$ 

- (1) work in a stable, safe environment;
- (2) have multi-year job security;
- (3) receive livable and competitive wages, access to sufficient hours, and fair compensation for their work; and
- (4) have a voice on the job and meaningful input in school policy:

Whereas respecting paraprofessionals and education support staff is essential to creating and maintaining safe and supportive school environments that are conducive to students learning and thriving; and

Whereas Congress seeks to recognize the rights, respect, and dignity that paraprofes-

sionals and education support staff deserve as they continue to care for and educate the next generation: Now, therefore, be it:

Resolved, That it is the sense of the Senate that—

- (1) paraprofessionals and education support staff—  $\,$
- (A) should be compensated at a rate that is a livable, competitive wage;
- (B) should have access to high quality, affordable healthcare and healthcare benefits at a de minimus personal cost:
- (C) should be considered to be eligible employees under the Family and Medical Leave Act of 1993 (29 U.S.C. 2601 et seq.):
- (D) should be entitled to 16 weeks of paid family and medical leave:
- (E) should have paid leave for all planned and unforeseen school closures, including weather-related closures, professional development days, and other short-term closures:
- (F) should have access to meaningful and free or affordable professional growth and development opportunities during regular paid working hours that provide a path to career advancement;
- (G) should have sufficient resources and supplies to enable them to do their job effectively and efficiently, including up-to-date technology:
- (H) should have access to training and appropriate personal protective equipment;
- (I) should have representation in organizations that determine policies that may affect the working conditions of paraprofessionals and education support staff;
- (J) should receive notification and the opportunity to provide significant input about the implementation of electronic monitoring, data, algorithms, and artificial intelligence technology in the applicable school and should receive high-quality professional development as new technologies are introduced;
- (K) should have adequate notice and opportunity to participate, when appropriate, in individualized education program meetings, behavior intervention team meetings, and other similar meetings relating to the students the paraprofessionals and education support staff support, to the extent permitted by law;
- (L) should experience a safe and healthy working environment free from recognized hazards that cause or are likely to cause death or serious physical harm;
- (M) should experience appropriate staffing levels to ensure that students have adequate support and that paraprofessionals and education support staff can complete their jobs effectively, efficiently, and safely:
- (N) should receive adequate notification regarding the duration of their employment:
- (O) should have an employment contract that includes a provision for the automatic renewal of the contract at the expiration of the contract, rather than the automatic termination of the contract at such expiration, and a provision for termination of employment for just cause, rather than termination of employment at will; and
- (P) should have a process for reporting workplace issues and concerns to their employer in a manner that protects paraprofessionals and education support staff and other employees from retaliation;
- (2) in recognition of the importance of collective bargaining in maintaining good working conditions, employers of paraprofessionals and education support staff should—
- (A) engage in good faith negotiations;
- (B) strive to reach timely and just contracts that fairly compensate and protect paraprofessionals and education support staff;
- (C) refrain from replacing paraprofessionals or education support staff who engage in a strike; and

- (D) refrain from locking out such workers; and
- (3) nothing in this resolving clause should be interpreted to supersede, or as an expression of the Senate's support for any law that would supersede, employment terms or conditions agreed upon in collective bargaining agreements that are more beneficial to paraprofessionals and education support staff than those described in this resolving clause.

SENATE RESOLUTION 451—PERMITTING THE COLLECTION OF CLOTHING, TOYS, FOOD, AND HOUSEWARES DURING THE HOLIDAY SEASON FOR CHARITABLE PURPOSES IN SENATE BUILDINGS

Mr. TESTER (for himself and Mr. MORAN) submitted the following resolution; which was considered and agreed to:

S. RES. 451

Now, therefore, be it *Resolved*.

SECTION 1. COLLECTION OF CLOTHING, TOYS, FOOD, AND HOUSEWARES DURING THE HOLIDAY SEASON FOR CHARI-TABLE PURPOSES IN SENATE BUILD-INGS.

- (a) IN GENERAL.—Notwithstanding any other provision of the rules or regulations of the Senate—
- (1) a Senator, officer of the Senate, or employee of the Senate may collect from another Senator, officer of the Senate, or employee of the Senate within a Senate building or other office secured for a Senator nonmonetary donations of clothing, toys, food, and housewares for charitable purposes related to serving persons in need or members of the Armed Forces and the families of those members during the holiday season, if the charitable purposes do not otherwise violate any rule or regulation of the Senate or Federal law; and
- (2) a Senator, officer of the Senate, or employee of the Senate may work with a nonprofit organization with respect to the delivery of donations described under paragraph (1).
- (b) EXPIRATION.—The authority provided by this resolution shall expire at the end of the first session of the 118th Congress.

SENATE RESOLUTION 452—DESIGNATING OCTOBER 30, 2023, AS A NATIONAL DAY OF REMEMBRANCE FOR THE WORKERS OF THE NUCLEAR WEAPONS PROGRAM OF THE UNITED STATES

Mrs. MURRAY (for herself, Mrs. Blackburn, Mr. Hickenlooper, Mr. Hagerty, Mr. Manchin, Mr. McConnell, Mr. Brown, Mr. Grassley, Ms. Rosen, Mr. Rubio, Ms. Sinema, Ms. Cantwell, and Mr. Luján) submitted the following resolution; which was considered and agreed to:

S. RES. 452

Whereas, since World War II, hundreds of thousands of patriotic men and women, including uranium miners, millers, and haulers, plutonium processors, and onsite participants at atmospheric nuclear weapons tests, have served the United States by building nuclear weapons for the defense of the United States:

Whereas dedicated workers paid a high price for advancing a nuclear weapons program at the service and for the benefit of the