

(80) Thomas J. Graham;  
 (81) Roland A. Gray;  
 (82) Almondo Greer-Travis;  
 (83) Mason E. Griffith;  
 (84) Timothy J. Guyer;  
 (85) Asson A. Hacker;  
 (86) Joshua I. Hamilton;  
 (87) Matthew L. Hare;  
 (88) Emil Harnischfeger;  
 (89) Brett M. Harris;  
 (90) Mark U. Heinel;  
 (91) Charles H. Herring;  
 (92) John J. Hess;  
 (93) Ronald E. Higgins;  
 (94) Patrick J. Hogan;  
 (95) Patrick J. Hogan;  
 (96) Nicholas Holovinsky;  
 (97) John G. Horan;  
 (98) Victor A. Hunter;  
 (99) Jeff D. Hust;  
 (100) Billy J. Ihrig;  
 (101) Jon A. Jensen;  
 (102) Peter E.C. Jerning;  
 (103) Joseph W. Johnson;  
 (104) Jason S. Jones;  
 (105) Russell Earl Lavarl Jones;  
 (106) Daniel A. Kammerzell;  
 (107) Michael J. Kearns;  
 (108) William J. Keating;  
 (109) Michael R. Keel;  
 (110) Shawn K. Kelly;  
 (111) William M. Kelly;  
 (112) Edward T. Kiluk;  
 (113) Carl D. Kimball;  
 (114) Robert J. Kirwan;  
 (115) Nevada Krinkee;  
 (116) Michael P. Kunovich;  
 (117) Lawrence W. Lakeman;  
 (118) Shannon E. Lang;  
 (119) Tuan Q. Le;  
 (120) David J. Lee;  
 (121) Kaitlin R. Leising;  
 (122) James M. Lett;  
 (123) Thomas M. Lilly;  
 (124) Scott G. Lovendahl;  
 (125) Gerald F. Lynch;  
 (126) Christopher J. Marcello;  
 (127) Paul S. Martin;  
 (128) James A. Mastricovo;  
 (129) Cory S. Maynard;  
 (130) Marylin A. Mayo;  
 (131) Scott C. McArdle;  
 (132) John F. McArdle;  
 (133) Jeremy D. McCain;  
 (134) John J. McCauley;  
 (135) James S. McCormick;  
 (136) Justin C. McIntire;  
 (137) Marc A. McIntyre;  
 (138) Robert W. McKinney;  
 (139) Darrin C. McMichael;  
 (140) Kyle M. Melancon;  
 (141) Jared J. Miller;  
 (142) Matthew D. Mitchell;  
 (143) Jacqueline M. Montanaro;  
 (144) Gregorio Morales;  
 (145) Michael A. Moran;  
 (146) Steven C. Mosiello;  
 (147) Jovian J. Motley;  
 (148) Robert Mouradian;  
 (149) James M. Muhlbauer;  
 (150) Frank H. Murillo;  
 (151) Donald M. Neiswinger;  
 (152) Alberto Nieves;  
 (153) Philip D. Nix;  
 (154) Scott C. Norcutt;  
 (155) Nicholas F. Ortiz;  
 (156) Freddy Ortiz;  
 (157) Jonah Oswald;  
 (158) Joshua A. Owen;  
 (159) Vincent A. Parks;  
 (160) Anthony J. Pasquarello;  
 (161) Jorge I. Pastore;  
 (162) Troy D. Patterson;  
 (163) Nicholas N. Pepper;  
 (164) Santos Perez;  
 (165) Aubrey H. Phillips;  
 (166) Delberth I. Phipps;  
 (167) Martin M. Podolski;

(168) David J. Poirrier;  
 (169) Lawrence C. Prather;  
 (170) Aréannah M. Preston;  
 (171) Michael G. Prettitore;  
 (172) Jason S. Pulliam;  
 (173) Isam M. Qasem;  
 (174) Andrew L. Quinlan;  
 (175) Marcos Quinones;  
 (176) Frank D. Randall;  
 (177) John R. Randolph;  
 (178) Geoffrey B. Redd;  
 (179) Trinity L. Reinhart;  
 (180) Milton G. Resendez;  
 (181) Auston S. Reudelhuber;  
 (182) Anthony W. Rickerson;  
 (183) Scott D. Ritchey;  
 (184) Kimberly D. Roberts Sickafoose;  
 (185) Thomas F. Roche;  
 (186) Christopher P. Rock;  
 (187) Robert D. Rodgers;  
 (188) Kelly B. Rolando;  
 (189) Michael Romano;  
 (190) Jacques F. Rougeau;  
 (191) Brian G. Rousseau;  
 (192) Richard L. Ruiz;  
 (193) James M. Russ;  
 (194) John C. Ryan;  
 (195) Jacob E. Salrin;  
 (196) Janelle Sanders;  
 (197) Bill M. Sapolu;  
 (198) Hunter T. Scheel;  
 (199) Paul Schippereit;  
 (200) Karl J. Sederholt;  
 (201) Ralph E. Serrano;  
 (202) Robert J. Shisler;  
 (203) James M. Sides;  
 (204) Jordan Silver;  
 (205) Zachary Slavin;  
 (206) Sean L. Sluganski;  
 (207) Aaron N. Smith;  
 (208) Jack S. Stewart;  
 (209) Becky V. Strong;  
 (210) Chad E. Swanson;  
 (211) Carlos E.J. Taylor;  
 (212) Richard E. Tesauro;  
 (213) Paul J. Tracey;  
 (214) Phoukham Tran;  
 (215) Sammy J. Trujillo;  
 (216) Horren R. Tyler;  
 (217) Timothy J. Unwin;  
 (218) Victor Vargas;  
 (219) Andres M. Vasquez Lasso;  
 (220) Mark C. Wagner;  
 (221) John J. Walker;  
 (222) Jake R. Wallin;  
 (223) James L. Ward;  
 (224) Richard Weber;  
 (225) Clarence L. Williams;  
 (226) Michael C. Wood, Jr.; and  
 (227) Marcus L. Zeigler; and

Whereas, according to the Law Enforcement Officers Killed and Assaulted Program of the Federal Bureau of Investigation (also known as the “LEOKA Program”), since the beginning of 2024, 45 law enforcement officers were reported to have been killed in the line of duty: Now, therefore, be it

*Resolved*, That the Senate—

(1) designates the week of May 12 through May 18, 2024, as “National Police Week”;

(2) expresses unwavering support for law enforcement officers across the United States in the pursuit of preserving safe and secure communities;

(3) recognizes the need to ensure that law enforcement officers have the equipment, training, and resources that are necessary in order to protect the health and safety of the officers while the officers protect the public;

(4) acknowledges that police officers and other law enforcement personnel, especially those who have made the ultimate sacrifice, should be remembered and honored;

(5) expresses condolences and solemn appreciation to the loved ones of each law enforcement officer who has made the ultimate sacrifice in the line of duty; and

(6) encourages the people of the United States to observe National Police Week by

honoring law enforcement personnel and promoting awareness of the essential mission that law enforcement personnel undertake in service to their communities and the United States.

## SENATE RESOLUTION 698—EX-PRESSING SUPPORT FOR THE DESIGNATION OF JUNE 9, 2024, AS “VETERANS GET OUTSIDE DAY”

Mr. CASSIDY (for himself, Mr. KING, and Mr. CRAMER) submitted the following resolution; which was considered and agreed to:

S. RES. 698

Whereas, between 2000 and 2023, the Secretary of Defense found that more than 460,000 members of the Armed Forces were diagnosed with traumatic brain injuries;

Whereas studies have found that, after decades of combat in Afghanistan and Iraq, 20 percent of veterans suffer from post-traumatic stress and depression;

Whereas the Secretary of Veterans Affairs found that veterans suffer a disproportionately higher rate of suicide compared to non-veterans, and post-traumatic stress, traumatic brain injury, depression, and anxiety are root causes of the suicide epidemic in the veteran community, with an estimated 17.5 suicides per day in 2021;

Whereas, despite a strong effort by Congress and the Secretary of Veterans Affairs to reduce veterans suicides, there are still gaps in mental health care for veterans, and the United States needs to use every treatment available to support the veteran community;

Whereas studies have shown that exposure to nature and the outdoors has a positive therapeutic impact on mental health, including by resulting in lower risks of depression and improved focus and attention, and even a single day outside can improve an individual's overall mood and lessen feelings of isolation;

Whereas studies have found that individuals with increased access to green space have a lower suicide risk;

Whereas the Forest Service sponsors a National Get Outdoors Day on the second Saturday in June to promote the health benefits of outdoor recreational activities;

Whereas the National Park Service sponsors a National Get Outdoors Month in June to promote the health benefits of outdoor recreational activities;

Whereas the United States has recognized the need to connect veterans with nature by providing free admission to national parks and forests; and

Whereas a targeted outreach effort, such as Veterans Get Outside Day, to veterans living with post-traumatic stress, traumatic brain injury, depression, and anxiety may lead to further participation in outside events and improved mental health outcomes: Now, therefore, be it

*Resolved*, That the Senate—

(1) expresses support for the designation of “Veterans Get Outside Day” on June 9, 2024; and

(2) encourages the Secretary of Veterans Affairs, the Chief of the Forest Service, and the Director of the National Park Service to coordinate and cooperate in promoting “Veterans Get Outside Day” with National Get Outdoors Day and Get Outdoors Month of June 2024.

SENATE RESOLUTION 699—CONGRATULATING THE STUDENTS, PARENTS, TEACHERS, AND LEADERS OF CHARTER SCHOOLS ACROSS THE UNITED STATES FOR MAKING ONGOING CONTRIBUTIONS TO EDUCATION AND SUPPORTING THE IDEALS AND GOALS OF THE 25TH ANNUAL NATIONAL CHARTER SCHOOLS WEEK, TO BE HELD MAY 12 THROUGH MAY 18, 2024

Mr. SCOTT of South Carolina (for himself, Mr. BENNET, Mr. CASSIDY, Mr. JOHNSON, Mr. RISCH, Mr. CRAPO, Mrs. HYDE-SMITH, Mr. HICKENLOOPER, Mr. HAGERTY, Mr. TILLIS, Mr. TUBERVILLE, Mr. CARPER, Mr. CORNYN, Mr. CRAMER, Mr. CRUZ, Mr. RUBIO, Ms. HASSAN, Mr. MCCONNELL, Mrs. BRITT, Mr. BOOKER, Mr. BRAUN, and Mrs. BLACKBURN) submitted the following resolution; which was considered and agreed to:

S. RES. 699

Whereas charter schools are public schools that do not charge tuition and enroll any student who wants to attend, often through a random lottery when the demand for enrollment is outmatched by the supply of available charter school seats;

Whereas high-performing public charter schools deliver a high-quality public education and challenge all students to reach their potential for academic success;

Whereas high-quality public charter schools promote innovation and excellence in public education;

Whereas public charter schools throughout the United States provide millions of families with diverse and innovative educational options for the children of those families;

Whereas high-performing public charter schools and charter management organizations are increasing student achievement and attendance rates at institutions of higher education;

Whereas public charter schools are authorized by a designated entity and—

(1) respond to the needs of communities, families, and students in the United States; and

(2) promote the principles of quality, accountability, choice, high-performance, and innovation;

Whereas, in exchange for flexibility and autonomy, public charter schools are held accountable by the authorizers of the public charter schools for improving student achievement and for sound financial and operational management;

Whereas public charter schools are required to meet the student achievement accountability requirements under the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6301 et seq.) in the same manner as traditional public schools;

Whereas public charter schools often set high expectations for students to ensure that the public charter schools are of high quality and truly accountable to the public;

Whereas 45 States, the District of Columbia, Guam, and Puerto Rico have public charter schools;

Whereas, as of the 2021 to 2022 school year, approximately 8,000 public charter schools served approximately 3,700,000 children in the United States;

Whereas enrollment in public charter schools grew from 660,000 students in 2002, to 3,700,000 students in 2021, a more than five-fold increase in 20 years;

Whereas in the United States—

(1) in 270 school districts, more than 10 percent of public school students are enrolled in public charter schools; and

(2) in at least 26 school districts, at least 30 percent of public school students are enrolled in public charter schools;

Whereas high-quality public charter schools improve the achievement of students enrolled in the charter schools and collaborate with traditional public schools to improve public education for all students;

Whereas public charter schools—

(1) give parents the freedom to choose public schools;

(2) routinely measure parental satisfaction levels; and

(3) must prove the ongoing success of the charter schools to parents, policymakers, and the communities served by the charter schools or risk closure;

Whereas a 2023 report from the Center for Research on Education Outcomes at Stanford University found significant improvements for students from low-income backgrounds in public charter schools, and when compared to peers in traditional public schools, each year, those students completed the equivalent of 16 more days of learning in reading and 6 more days of learning in math; and

Whereas the 25th Annual National Charter Schools Week is scheduled to be celebrated the week of May 12 through May 18, 2024: Now, therefore, be it

*Resolved*, That the Senate—

(1) congratulates the students, families, teachers, leaders, and staff of public charter schools across the United States for—

(A) making ongoing contributions to public education;

(B) making impressive strides in closing the academic achievement gap in schools in the United States, particularly in schools with some of the most disadvantaged students in both rural and urban communities; and

(C) improving and strengthening the public school system throughout the United States;

(2) supports the ideals and goals of the 25th Annual National Charter Schools Week, a week-long celebration to be held May 12 through May 18, 2024, in communities throughout the United States; and

(3) encourages the people of the United States to hold appropriate programs, ceremonies, and activities during National Charter Schools Week to demonstrate support for high-quality public charter schools.

#### AUTHORITY FOR COMMITTEES TO MEET

Mr. SCHATZ. Madam President, I have seven requests for committees to meet during today's session of the Senate. They have the approval of the Majority and Minority Leaders.

Pursuant to rule XXVI, paragraph 5(a), of the Standing Rules of the Senate, the following committees are authorized to meet during today's session of the Senate:

#### COMMITTEE ON ARMED SERVICES

The Committee on Armed Services is authorized to meet in open and closed session during the session of the Senate on Thursday, May 16, 2024, at 9:15 a.m., to conduct a hearing.

#### COMMITTEE ON BANKING, HOUSING, AND URBAN AFFAIRS

The Committee on Banking, Housing, and Urban Affairs is authorized to meet during the session of the Senate on Thursday, May 16, 2024, at 10 a.m., to conduct a hearing.

#### COMMITTEE ON ENERGY AND NATURAL RESOURCES

The Committee on Energy and Natural Resources is authorized to meet during the session of the Senate on Thursday, May 16, 2024, at 10 a.m., to conduct a hearing.

#### COMMITTEE ON FINANCE

The Committee on Finance is authorized to meet during the session of the Senate on Thursday, May 16, 2024, at 10 a.m., to conduct a hearing.

#### COMMITTEE ON FOREIGN RELATIONS

The Committee on Foreign Relations is authorized to meet during the session of the Senate on Thursday, May 16, 2024, at 10:30 a.m., to conduct a hearing.

#### COMMITTEE ON HEALTH, EDUCATION, LABOR, AND PENSIONS

The Committee on Health, Education, Labor, and Pensions is authorized to meet during the session of the Senate on Thursday, May 16, 2024, at 10 a.m., to conduct a hearing.

#### COMMITTEE ON THE JUDICIARY

The Committee on the Judiciary is authorized to meet during the session of the Senate on Thursday, May 16, 2024, at 10 a.m., to conduct an executive business meeting.

#### PRIVILEGES OF THE FLOOR

Mr. YOUNG. Madam President, I ask unanimous consent that DeMark Schulze, a State Department Pearson fellow from my office and a 2005 graduate of the University of Notre Dame, be granted floor privileges until August 3, 2024.

The PRESIDING OFFICER. Without objection, it is so ordered.

#### MEASURE READ THE FIRST TIME—S. 4361

Mr. SCHATZ. Mr. President, I understand there is a bill at the desk, and I ask for its first reading.

The PRESIDING OFFICER. The clerk will read the bill by title for the first time.

The legislative clerk read as follows:

A bill (S. 4361) making emergency supplemental appropriations for border security and combatting fentanyl for the fiscal year ending September 30, 2024, and for other purposes.

Mr. SCHATZ. I now ask for a second reading, and in order to place the bill on the calendar under the provisions of rule XIV, I object to my own request.

The PRESIDING OFFICER. Objection is heard.

The bill will be read for the second time on the next legislative day.

#### RESOLUTIONS SUBMITTED TODAY

Mr. SCHATZ. Mr. President, I ask unanimous consent that the Senate proceed to the en bloc consideration of the following Senate resolutions: S. Res. 695, S. Res. 696, S. Res. 697, S. Res. 698, and S. Res. 699.

The PRESIDING OFFICER. Without objection, it is so ordered.