

**Editorial Notes**

## AMENDMENTS

2014—Subsec. (b)(2)(E). Pub. L. 113–128 substituted “local boards (as defined in section 3102 of title 29)” for “local boards (as defined in section 2801 of title 29)”.

**Statutory Notes and Related Subsidiaries**

## EFFECTIVE DATE OF 2014 AMENDMENT

Amendment by Pub. L. 113–128 effective on the first day of the first full program year after July 22, 2014 (July 1, 2015), see section 506 of Pub. L. 113–128, set out as an Effective Date note under section 3101 of Title 29, Labor.

## PART T—CENTERS OF EXCELLENCE FOR VETERAN STUDENT SUCCESS

**§ 1161t. Model programs for Centers of Excellence for Veteran Student Success****(a) Purpose**

It is the purpose of this section to encourage model programs to support veteran student success in postsecondary education by coordinating services to address the academic, financial, physical, and social needs of veteran students.

**(b) Grants authorized****(1) In general**

Subject to the availability of appropriations under subsection (f), the Secretary shall award grants to institutions of higher education to develop model programs to support veteran student success in postsecondary education.

**(2) Grant period**

A grant awarded under this section shall be awarded for a period of three years.

**(c) Use of grants****(1) Required activities**

An institution of higher education receiving a grant under this section shall use such grant to carry out a model program that includes—

(A) establishing a Center of Excellence for Veteran Student Success on the campus of the institution to provide a single point of contact to coordinate comprehensive support services for veteran students;

(B) establishing a veteran student support team, including representatives from the offices of the institution responsible for admissions, registration, financial aid, veterans benefits, academic advising, student health, personal or mental health counseling, career advising, disabilities services, and any other office of the institution that provides support to veteran students on campus;

(C) providing a coordinator whose primary responsibility is to coordinate the model program carried out under this section;

(D) monitoring the rates of veteran student enrollment, persistence, and completion; and

(E) developing a plan to sustain the Center of Excellence for Veteran Student Success after the grant period.

**(2) Other authorized activities**

An institution of higher education receiving a grant under this section may use such grant

to carry out any of the following activities with respect to veteran students:

(A) Outreach and recruitment of such students.

(B) Supportive instructional services for such students, which may include—

(i) personal, academic, and career counseling, as an ongoing part of the program;

(ii) tutoring and academic skill-building instruction assistance, as needed; and

(iii) assistance with special admissions and transfer of credit from previous postsecondary education or experience.

(C) Assistance in obtaining student financial aid.

(D) Housing support for veteran students living in institutional facilities and commuting veteran students.

(E) Cultural events, academic programs, orientation programs, and other activities designed to ease the transition to campus life for veteran students.

(F) Support for veteran student organizations and veteran student support groups on campus.

(G) Coordination of academic advising and admissions counseling with military bases and national guard units in the area.

(H) Other support services the institution determines to be necessary to ensure the success of veterans in achieving educational and career goals.

**(d) Application; selection****(1) Application**

To be considered for a grant under this section, an institution of higher education shall submit to the Secretary an application at such time, in such manner, and accompanied by such information as the Secretary may require.

**(2) Selection considerations**

In awarding grants under this section, the Secretary shall consider—

(A) the number of veteran students enrolled at an institution of higher education; and

(B) the need for model programs to address the needs of veteran students at a wide range of institutions of higher education, including the need to provide—

(i) an equitable distribution of such grants to institutions of higher education of various types and sizes;

(ii) an equitable geographic distribution of such grants; and

(iii) an equitable distribution of such grants among rural and urban areas.

**(e) Evaluation and accountability plan**

The Secretary shall develop an evaluation and accountability plan for model programs funded under this section to objectively measure the impact of such programs, including a measure of whether postsecondary education enrollment, persistence, and completion for veterans increases as a result of such programs.

**(f) Authorization of appropriations**

There are authorized to be appropriated to carry out this section such sums as may be nec-

essary for fiscal year 2009 and each of the five succeeding fiscal years.

(Pub. L. 89-329, title VIII, §873, as added Pub. L. 110-315, title VIII, §801, Aug. 14, 2008, 122 Stat. 3428.)

PART U—UNIVERSITY SUSTAINABILITY PROGRAMS

**§ 1161u. Sustainability planning grants authorized**

**(a) Program authorized**

**(1) In general**

From the amounts appropriated to carry out this section, the Secretary, in consultation with the Administrator of the Environmental Protection Agency, shall make grants to eligible entities to establish sustainability programs to design and implement sustainability practices, including in the areas of energy management, greenhouse gas emissions reductions, green building, waste management, purchasing, transportation, and toxics management, and other aspects of sustainability that integrate campus operations with multidisciplinary academic programs and are applicable to the private and government sectors.

**(2) Period of grant**

The provision of payments under a grant under paragraph (1) shall extend over a period of not more than four fiscal years.

**(3) Definition of eligible entity**

For purposes of this part, the term “eligible entity” means—

- (A) an institution of higher education; or
- (B) a nonprofit consortium, association, alliance, or collaboration operating in partnership with one or more institutions of higher education that received funds for the implementation of work associated with sustainability programs under this part.

**(b) Applications**

**(1) In general**

To receive a grant under subsection (a)(1), an eligible entity shall submit an application to the Secretary at such time, in such form, and containing such information as the Secretary may reasonably require.

**(2) Assurances**

Such application shall include assurances that the eligible entity—

- (A) has developed a plan, including an evaluation component, for the program component established pursuant to subsection (c);
- (B) shall use Federal funds received from a grant under subsection (a) to supplement, not supplant, non-Federal funds that would otherwise be available for projects funded under this section;
- (C) shall provide, with respect to any fiscal year in which such entity receives funds from a grant under subsection (a)(1), non-Federal funds or an in-kind contribution in an amount equal to 20 percent of funds from such grant, for the purpose of carrying out the program component established pursuant to subsection (c); and

(D) shall collaborate with business, government, and the nonprofit sectors in the development and implementation of its sustainability plan.

**(c) Use of funds**

**(1) Individual institutions**

Grants made under subsection (a) may be used by an eligible entity that is an individual institution of higher education for the following purposes:

- (A) To develop and implement administrative and operations practices at an institution of higher education that test, model, and analyze principles of sustainability.
- (B) To establish multidisciplinary education, research, and outreach programs at an institution of higher education that address the environmental, social, and economic dimensions of sustainability.
- (C) To support research and teaching initiatives that focus on multidisciplinary and integrated environmental, economic, and social elements.
- (D) To establish initiatives in the areas of energy management, greenhouse gas emissions reductions, green building, waste management, purchasing, toxics management, transportation, and other aspects of sustainability.
- (E) To support student, faculty, and staff work at an institution of higher education to implement, research, and evaluate sustainable practices.
- (F) To expand sustainability literacy on campus.
- (G) To integrate sustainability curricula in all programs of instruction, particularly in business, architecture, technology, manufacturing, engineering, and science programs.

(E) To support student, faculty, and staff work at an institution of higher education to implement, research, and evaluate sustainable practices.

(F) To expand sustainability literacy on campus.

(G) To integrate sustainability curricula in all programs of instruction, particularly in business, architecture, technology, manufacturing, engineering, and science programs.

**(2) Partnerships**

Grants made under subsection (a) may be used by an eligible entity that is a nonprofit consortium, association, alliance, or collaboration operating in partnership with one or more institutions of higher education for the following purposes:

- (A) To conduct faculty, staff and administrator training on the subjects of sustainability and institutional change.
- (B) To compile, evaluate, and disseminate best practices, case studies, guidelines and standards regarding sustainability.
- (C) To conduct efforts to engage external stakeholders such as business, alumni, and accrediting agencies in the process of building support for research, education, and technology development for sustainability.
- (D) To conduct professional development programs for faculty in all disciplines to enable faculty to incorporate sustainability content in their courses.
- (E) To create the analytical tools necessary for institutions of higher education to assess and measure their individual progress toward fully sustainable campus operations and fully integrating sustainability into the curriculum.
- (F) To develop educational benchmarks for institutions of higher education to deter-